The Ribbon Dance



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PM

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The Ribbon Dance

Level 16

Running Words 306 **Text Type** Recount (Imaginative)

Curriculum Areas Literacy; Arts – Music and Dance

Retelling to encourage critical thinking about the content

Ask each student to retell the events in his or her own words.

Record the retelling for further discussion and reflection.

Questions to reinforce meaning and stimulate discussion

Literal

What materials were needed to make each ribbon?

Where did the girls make up their ribbon dance?

How did the girls make little waves with their ribbons?

What did the girls wear when they did their ribbon dance at the concert?

Inferential

Why was the music 'just right' for the ribbon dance?

What could the girls do to make their dance 'better and better'?

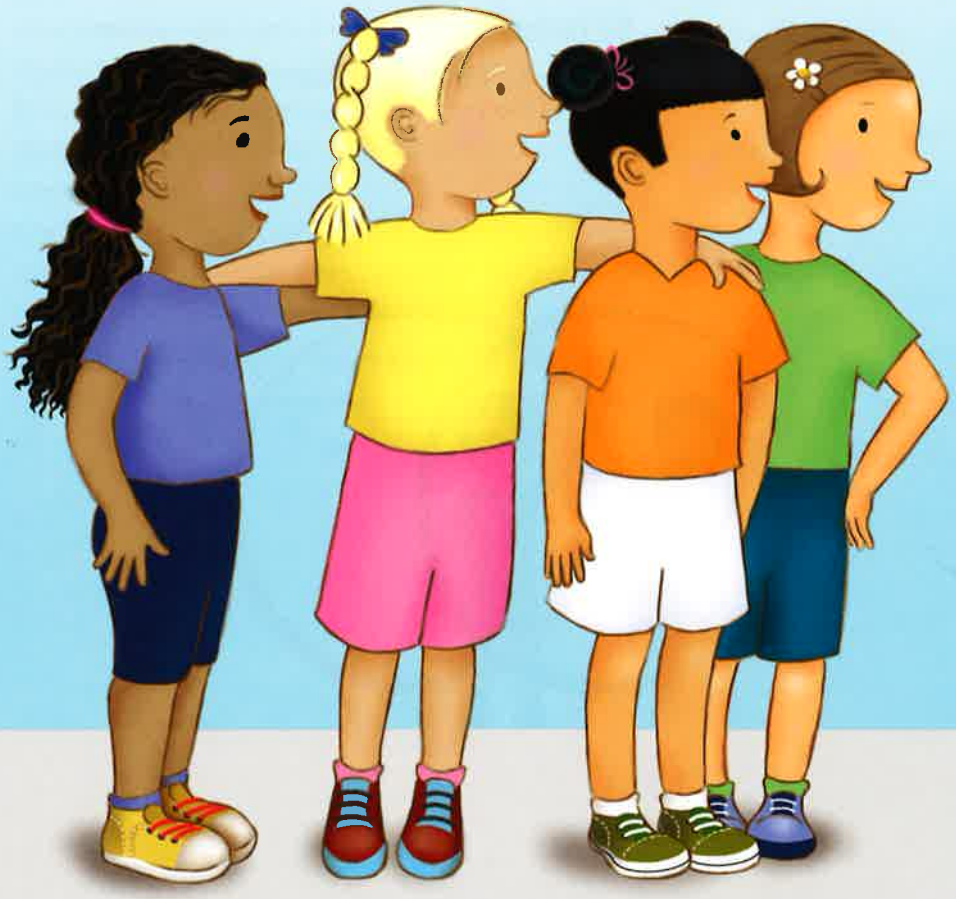
Why were the girls feeling a little bit scared?

Links with other PM Guided Reading Books and Cards

Level 16 Card Narrative *The Music Teacher*

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At school, our teacher, Ms Costa,
helped my friends and me
to make up a **ribbon** dance.
We wanted to do it at the school concert.



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First, we had to get the ribbons ready
for our dance.
Ms Costa gave each one of us
a stick and a long ribbon.
She helped us to tie the ribbons
onto the end of the sticks.
My ribbon was blue
and I liked it the best.



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Then, we went into the school **hall**
to make up our dance.
Ms Costa played the music for us.
Sometimes, the music was slow
and sometimes it was fast.
It was just right for our ribbon dance!



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