Windy Days

Heather Hammonds



For teachers' inspection ONLY

Windy Days

Level 16

Running Words 299 **Text Type** Information Report (Informative)

Curriculum Area Science – Living World

Retelling to encourage critical thinking about the content

Ask each student to retell the information report in his or her own words.

Record the retelling for further discussion and reflection.

Questions to reinforce meaning and stimulate discussion

Literal

Where does the wind blow?

When does the wind feel warm?

What happens to leaves on windy days in autumn?

What do some people play with on windy days?

Inferential

Why do clothes dry quickly in the wind?

How does the wind help birds to fly?

Why should little boats stay out of the water on very windy days?

Links with other PM Guided Reading Books and Cards

Level 16	Card	Procedure	*How to Make a Wind Chime*
Level 15	Book	Information Report	*Our Five Senses*
Level 16	Card	Narrative	*The Best Kite*

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The Wind

On some days, the wind blows.

Sometimes, there is very little wind.
Sometimes, it blows very hard.



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The wind blows in trees and down streets.
It blows over the land and sea.

We can hear the wind blow,
on windy days.
We can feel the wind blow, too.
We cannot see the wind.

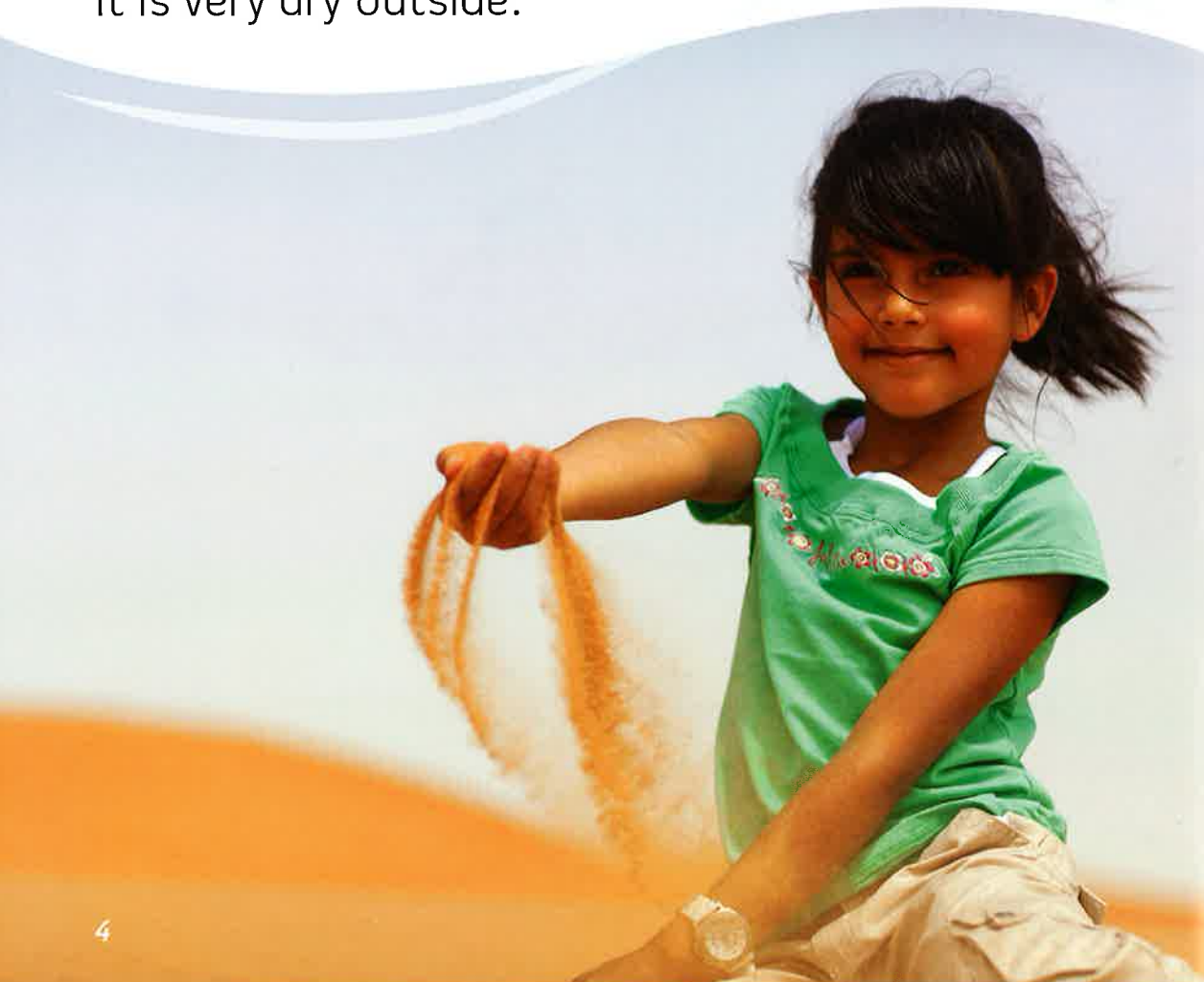


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Hot and Cold Days

On hot, sunny days, the wind is warm.

People feel hot
when the warm wind blows.
It is very dry outside.




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Sometimes, the wind is very cold.

People put on warm clothes.

They stay inside, out of the wind.

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The Wind at Home

Some people put washing outside on windy days.

The wind blows on the clothes.
The clothes dry quickly, in the wind.





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Wind chimes are put outside,
in the garden.

Some wind chimes have bells.
The bells ring when the wind blows.