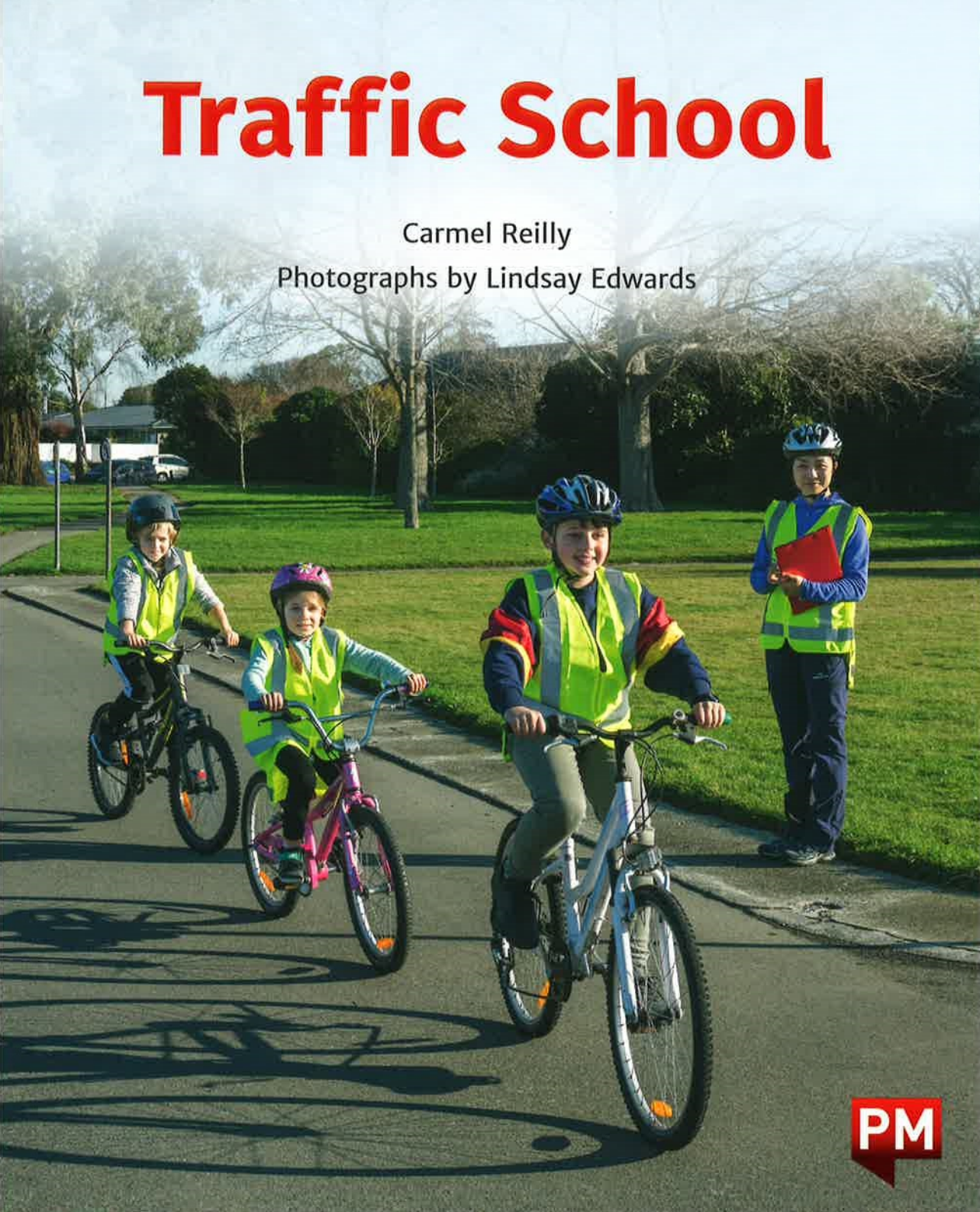
Traffic School

Carmel Reilly
Photographs by Lindsay Edwards



PM

Traffic School

Level 18

Running Words 453 **Text Type** Procedural Recount

Curriculum Areas English (Literacy, Literature, Language); Health and Physical Education; Humanities (Civics and Citizenship)

Retelling to Encourage Critical Thinking About the Content

Ask each student to retell the events in their own words.

Record the retelling for further discussion and reflection.

Questions to Reinforce Meaning and Stimulate Discussion

Literal

1 What do children learn at Traffic School?
2 What did the children check so they knew the bikes were safe to ride?
3 Why do yellow vests help keep people safe when they are riding in traffic?
4 Why did the coach tell the children to slow down when they saw a zebra crossing ahead?

Inferential

5 Why is it important for helmets to fit well and for the straps to be done up tightly?
6 Why did the riders have to keep to the left of the white line on the road?
7 What could happen if a child rode too close to the bike in front of them?
8 Why do some roads have zebra crossings?

Links with Other PM Guided Reading Books

Level 18	Procedure	*How to Play Ten-Pin Bowling*
Level 18	Description	*Helicopter Pilots*
Level 18	Procedural Recount	*My Musical Instrument*
Level 17	Procedure	*Make a Pencil Holder from a Paper Cup*
Level 17	Narrative	*Toby and the Accident*
Level 17	Information Report	*All About Bikes*

For Review Only

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Meeting Our Coach

On Wednesday, I went to Traffic School
with some kids from my class.
This is a place where children can find out about
keeping safe while riding bicycles on the road.

When we got there,
a coach from the Traffic School
came to meet us.
She talked to us about
what we would be doing for the day.
Then, she took us to pick up our bikes,
helmets and **vests**.

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Getting Ready to Ride

The coach showed us how to check
that our bikes were safe for us to ride.

First, we had to see if the seats needed
to be moved up or down.

Next, we checked that the tyres were full of air
and the chains were on tightly.

Then, we tried our bells and brakes
to check that they were working well.

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The coach talked to us about what
we should wear when we are riding on the road.

She showed us how to put on yellow vests.
These help drivers to see us
when we are riding our bikes in **traffic**.



For review only

After that, the coach told us to put on our helmets.
She checked that they fitted well
and the straps were done up tightly.



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