

Dancing in Water

Story by Diana Noonan

Illustrations by Nathalie Ortega



Dancing in Water

Level 21

Running Words 671 **Text Type** Narrative

Curriculum Areas English (Literacy, Literature, Language); The Arts (Dance); Health and Physical Education

Retelling to Encourage Critical Thinking About the Content

Ask each student to retell the story in their own words.

Record the retelling for further discussion and reflection.

Questions to Reinforce Meaning and Stimulate Discussion

Literal

- 1 What was one of the things that Skylar liked about dancing?
- 2 What did Skylar use to help her hold her breath underwater?
- 3 What did Skylar learn to do when she tried out for the artistic swimming team?

Inferential

- 4 Why did Skylar gasp when Dr Lei said she needed a year's rest from dancing?
- 5 Why do you think Skylar liked the girls' colourful swimming costumes?
- 6 Do you think Skylar has seen artistic swimming before? Why?
- 7 Why did Rachel ask Skylar if she had ever been to dance class?
- 8 Why did Skylar worry about getting into the artistic swimming team?

Applied Knowledge

- 9 How is artistic swimming similar to dancing?
- 10 Why is Skylar able to 'dance in water' but no longer able to do ballet dancing?

Links with Other PM Guided Reading Books

Level 21	Narrative	<i>The Glass Bead Bracelet</i>
Level 21	Information Report	<i>Outdoor Adventure Parks</i>
Level 21	Information Report	<i>Olympic Cycling</i>
Level 22	Narrative	<i>Arlo's Skatepark Surprise</i>



Guided Reading Planner

Access Teacher's Notes and Student Activities online for over 1000 PM Level 1–30 books!

Visit: get.ga/pmgrpplanner

Dancing in Water

Story by Diana Noonan

Illustrations by Nathalie Ortega



Contents

Chapter 1	Skylar Loves Dancing	2
Chapter 2	Ms Puri's Clever Idea	6
Chapter 3	A Different Kind of Dance	10
Chapter 4	Skylar in the Water	18
Chapter 5	Still a Dancer	22

Chapter 1

Skylar Loves Dancing

Skylar loved to dance.

She had been going to ballet classes since she was four years old.

“I like dancing more than anything in the whole world!”
Skylar always told her mum.



Skylar liked her colourful dance costumes.



She liked to slip and slide gracefully in time to the music.



She liked to leap up and change direction.



But there was one thing Skylar didn't like about dancing. After class, her ankle *always* hurt.



“We’d better ask Dr Lei about that ankle,” said Mum one day, after class.

Mum took Skylar to see Dr Lei.

As soon as Dr Lei looked at Skylar's ankle,
Skylar sensed she had some bad news for them.

"I'm afraid your ankle needs at least a year's rest
from dancing," said Dr Lei.

Skylar gave a gasp.

"But you can still walk and play and swim,"
said Dr Lei in a kind, calm voice.



Chapter 2

Ms Puri's Clever Idea

That night, Skylar was miserable.

She felt like crying.

At school the next day, she became so upset that she really did cry.

“What’s the matter, Skylar?” asked her teacher, Ms Puri.

Ms Puri listened carefully as Skylar told her what Dr Lei had said.

