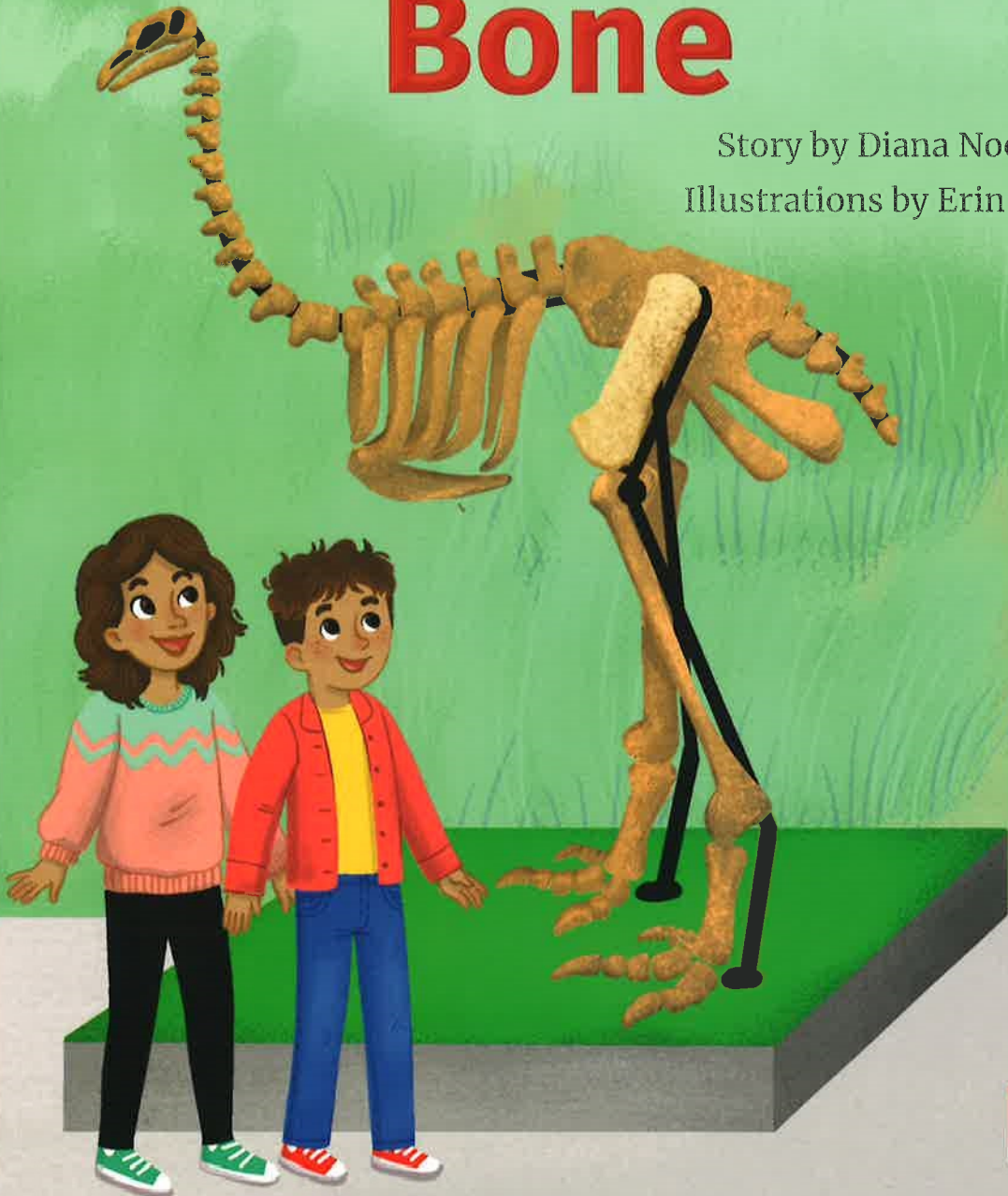


# The Missing Bone

Story by Diana Noonan

Illustrations by Erin Taylor



## The Missing Bone

**Level** 22

**Running Words** 784 **Text Type** Narrative

**Curriculum Areas** English (Literacy, Literature, Language); Humanities (History, Geography); Science (Biological Sciences); Technologies (Digital)

### Retelling to Encourage Critical Thinking About the Content

Ask each student to retell the story in their own words

Record the retelling for further discussion and reflection.

### Questions to Reinforce Meaning and Stimulate Discussion

#### Literal

- 1 Why was the family clearing out the old shed?
- 2 What is the Palaeontologist Society's website about?
- 3 What does Meera tell Tane and Kara about moa?

#### Inferential

- 4 Why would the children want to keep the 'family treasures'?
- 5 How would the children have felt when Meera told them the bone was very special?
- 6 Why would Daniel want to put the photo on his group's website?
- 7 What did Tane mean when he said: "The skeleton is perfect, now"?
- 8 How did palaeontologists show they were interested in the bone the children found?

#### Applied Knowledge

- 9 How would the digger driver have flattened the ground ready for the new garage?
- 10 What might have happened if the family hadn't contacted the museum when they found the bone?

### Links with Other PM Guided Reading Books

|          |                    |                                        |
|----------|--------------------|----------------------------------------|
| Level 22 | Narrative          | <i>King Midas and the Golden Touch</i> |
| Level 22 | Narrative          | <i>Space Junk</i>                      |
| Level 22 | Narrative          | <i>The Asteroid</i>                    |
| Level 22 | Information Report | <i>Megafauna</i>                       |
| Level 21 | Narrative          | <i>The Mystery of Spring Gully</i>     |
| Level 21 | Narrative          | <i>The Glass Bead Bracelet</i>         |



### Guided Reading Planner

Access Teacher's Notes and Student Activities online for over 1000 PM Level 1–30 books!

**Visit:** [get.ga/pmgrpplanner](http://get.ga/pmgrpplanner)

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## Contents

|           |                        |    |
|-----------|------------------------|----|
| Chapter 1 | The Big Clear-Out      | 2  |
| Chapter 2 | Another Treasure       | 7  |
| Chapter 3 | Straight to the Museum | 12 |
| Chapter 4 | On the Internet!       | 22 |

## Chapter 1

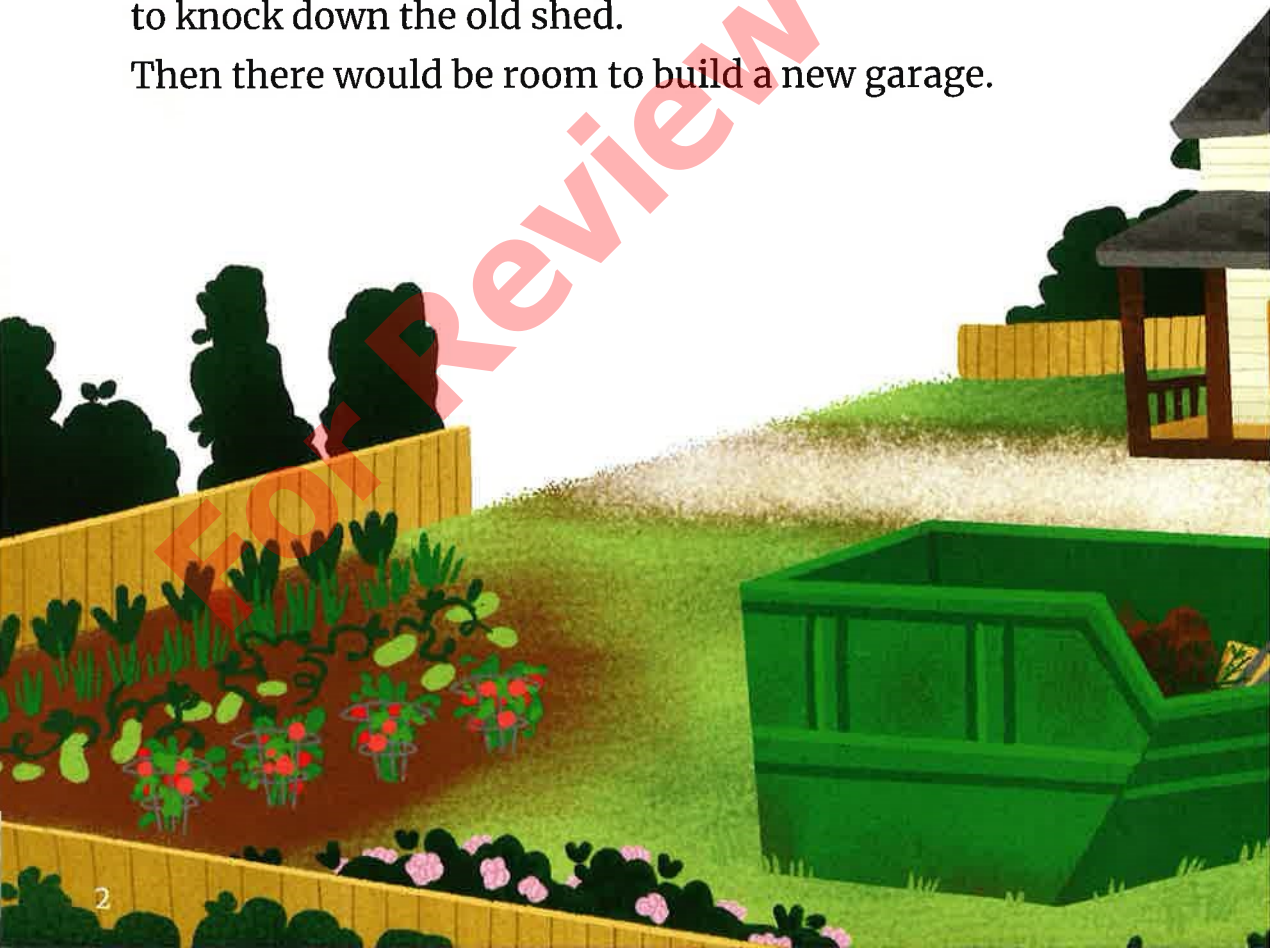
# The Big Clear-Out

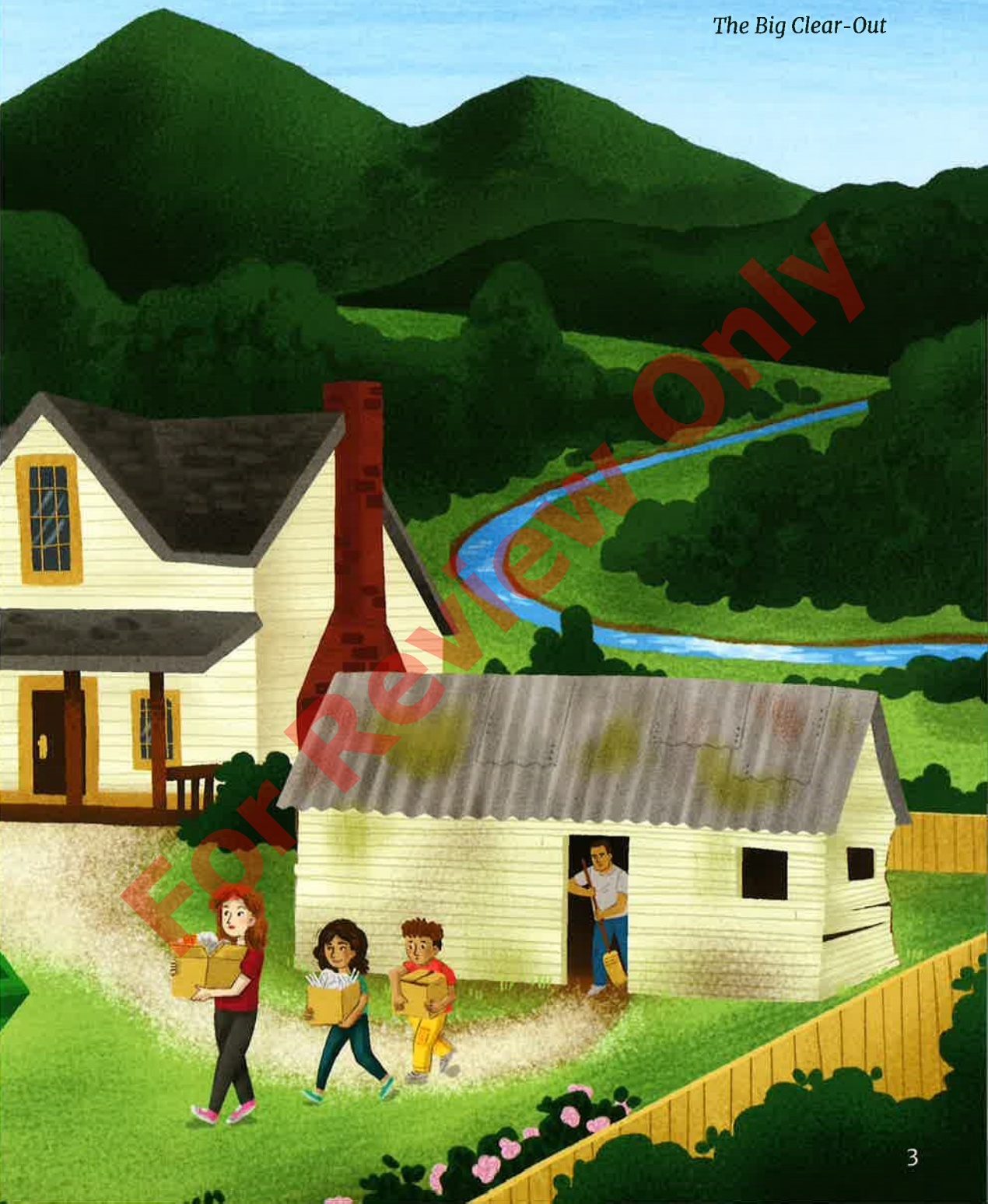
It was Saturday morning.

Tane and his sister, Kara, were helping Mum and Dad to clear out the old shed in their yard.

That afternoon, a man with a digger was coming to knock down the old shed.

Then there would be room to build a new garage.





Underneath all the junk in the shed,  
Tane found an old wooden brush and a pot.

Kara found a pair of glasses and a clock.

“How did these things get in the shed?” Tane asked Mum.

“Long ago,” said Mum,

“this shed was your great-grandparents’ house.”

“The things you found would have belonged to them,”  
said Dad.

For Review Only



“Can we keep them?” asked Kara.

“Yes,” said Dad.

“They’re our family treasures!” said Tane.



## Chapter 2

### Another Treasure

That afternoon, the family watched while the digger knocked down the shed. Then, a truck came to take away the broken wood.

