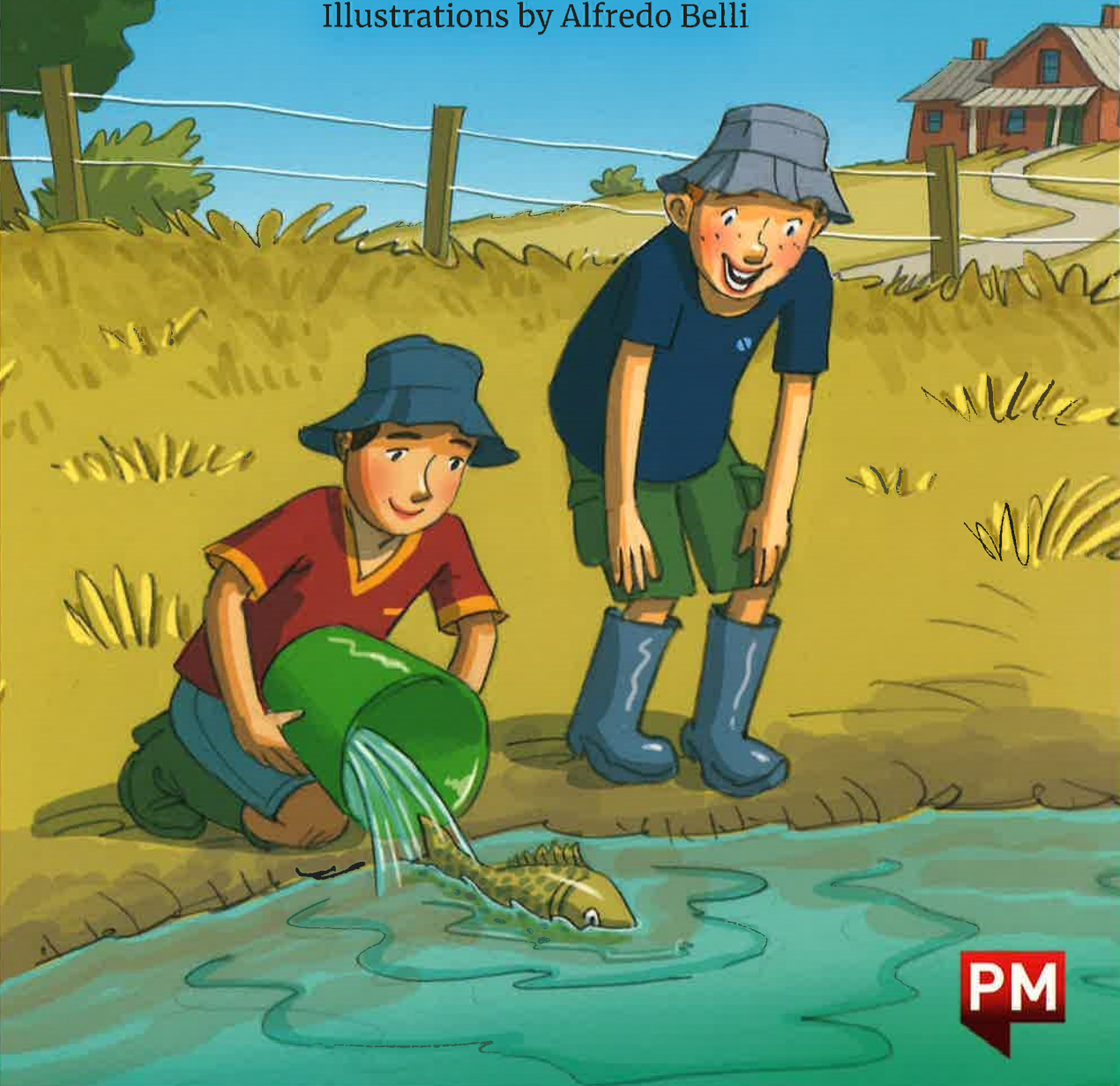


Fish Rescue

Story by Carmel Reilly

Illustrations by Alfredo Belli



Fish Rescue

Level 21

Running Words 712 **Text Type** Narrative

Curriculum Areas English (Literacy, Literature, Language); Humanities (Civics and Citizenship); Science (Biological Sciences, Earth and Space Sciences)

Retelling to Encourage Critical Thinking About the Content

Ask each student to retell the story in their own words.

Record the retelling for further discussion and reflection

Questions to Reinforce Meaning and Stimulate Discussion

Literal

- 1 How was Noah trying to save the fish in the creek?
- 2 How did Noah catch the fish?
- 3 What did Noah see when he went back to the creek on Monday?

Inferential

- 4 Why wasn't Harry good at catching the fish?
- 5 Why was Noah worried that he couldn't move more fish until Monday?
- 6 Should Noah have felt terrible that he couldn't save the dead fish? Why?
- 7 Why did Noah and his mother go down to the creek when the rain became heavier?
- 8 When would be a good time to move the fish from the dam back to the creek?

Applied Knowledge

- 9 What is an ecosystem?
- 10 What other community work might people receive awards for?

Links with Other PM Guided Reading Books

Level 21	Narrative	<i>Lily's Big Animals</i>
Level 21	Narrative	<i>Bear's Diet</i>
Level 21	Narrative	<i>Sleepover Fun</i>
Level 21	Narrative	<i>Turtle Watch</i>
Level 21	Procedure	<i>Making and Using a Rain Gauge</i>
Level 22	Narrative	<i>Saving Our Bike Track</i>



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Chapter 1

Hot and Dry

It was Friday afternoon.

Noah was coming home on the school bus with his friend, Harry.

Harry was sleeping over that night.

“It’s so hot and dry,” said Harry, looking out the window.

“We really need rain.”



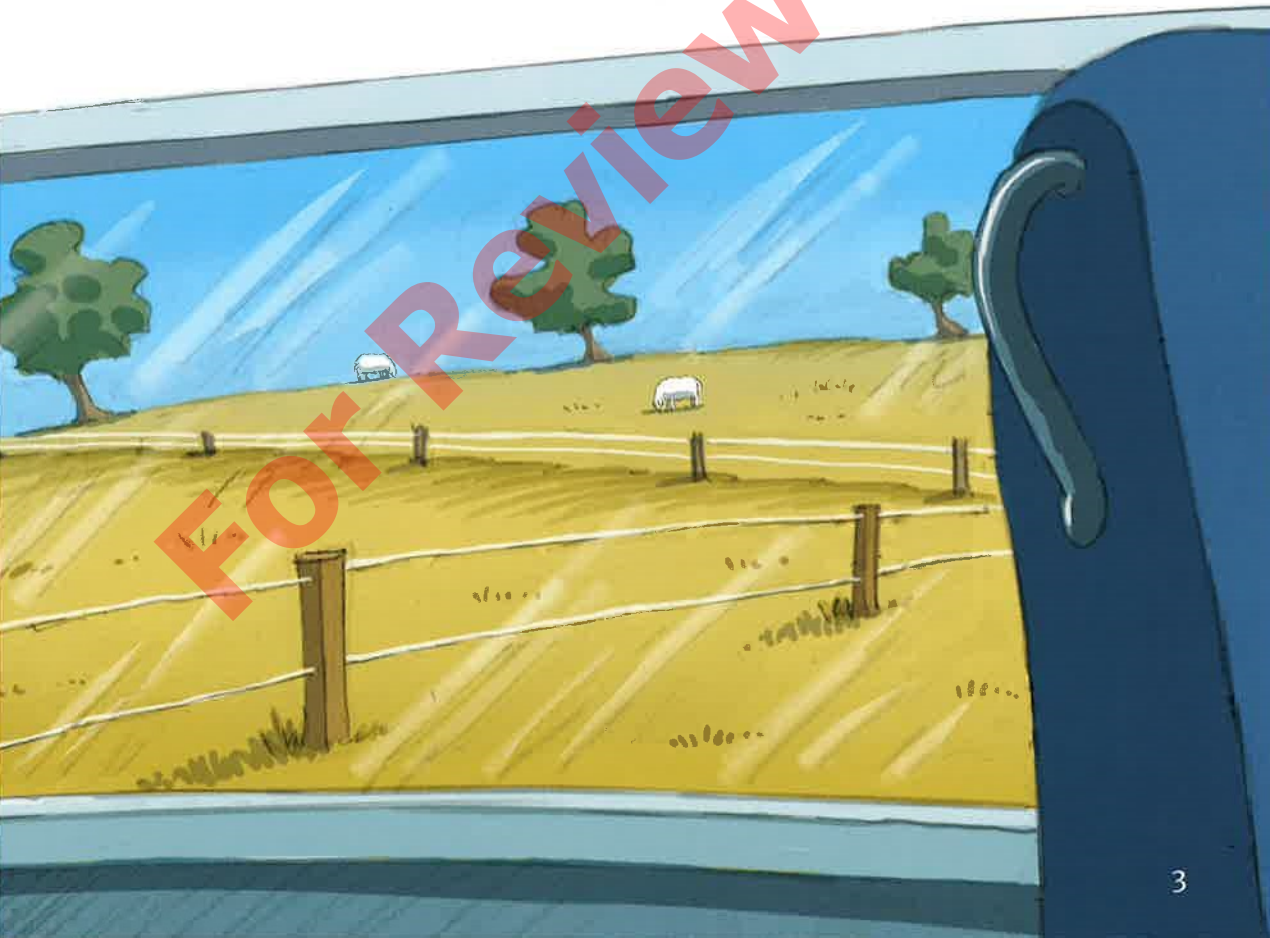
Noah nodded. "It's so bad on our farm that the creek has almost dried up," he said.

"The native fish that live there are dying because there is not enough water."

"That's terrible!" said Harry.

"It is," said Noah.

"But I'm working hard to save those fish."



“How are you saving them?” asked Harry.

“I’m moving the fish from the creek into our dam until the rain comes,” said Noah.

“Wow! That’s hard work,” said Harry.

“I don’t mind,” said Noah.

“I’ve been spending time at the creek since I was little. I love the native fish. It’s important to look after them because they’re so good for the creek’s ecosystem.”







At home, the boys had afternoon tea with Noah's mum.

"I'm taking Harry down to the creek,"
Noah said, as he finished his sandwich.

"Are you going to move some more fish?" asked Mum.

"I am!" he replied.

"And I'm going to help, too," said Harry.

