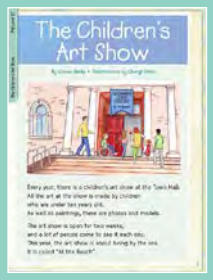
PM guided reading cards

About

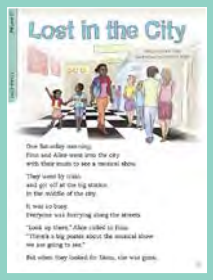
Level 17 Cards



The Children's Art Show
Description (Imaginative)



From Sunset to Sunrise
Recount (Imaginative)



Lost in the City
Narrative (Imaginative)



Buses
Information Report (Informative)



Recycling Fun!
Description (Informative)



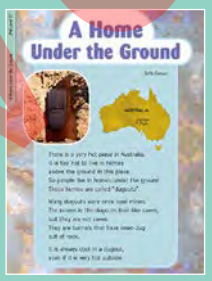
Little Dog Lost
Narrative (Imaginative)



Bike Safety
Exposition (Informative)



How to Make Bird Callers
Procedure (Informative)



A Home Under the Ground
Description (Informative)



Pet Hotels
Information Report (Informative)

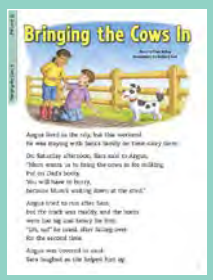
Level 18 Cards



Island Surprise
Recount (Imaginative)



A Big Morning
Recount (Imaginative)



Bringing the Cows In
Narrative (Imaginative)



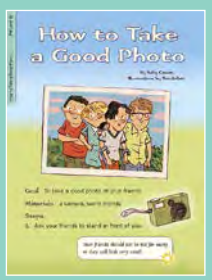
Our Air Show
Recount (Imaginative)



A Xylophone
Description (Informative)



The Unhappy Princess
Play (Imaginative)



How to Take a Good Photo
Procedure (Informative)



Why Kiwi Can't Fly
Narrative (Imaginative)



What Was That?
Narrative (Imaginative)



Jasmine
Poetry (Imaginative)

For Review Only

Recycling Fun!

By Heather Hammonds
Photographs by
Lindsay Edwards





For Review Only

Recycling

Every day, people put lots of things
into the recycling bin.
They put old tins, boxes and paper,
as well as other rubbish, into their bins.
Then, it gets taken away to a place where it is recycled.

People don't need to throw away a lot of this rubbish.
They can make toys and presents out of it.

Making Toys

Lots of toys can be made from rubbish.
Children can make a ball game with old plastic bottles.
They paint the bottles yellow, red and white.
Then, the children roll a ball to knock the bottles over.







Toy cars can be made from old boxes
from a shoe shop.
The cars have wheels and seats.
The wheels and seats can be made from rubbish, too.

For Review Only

Making Presents

Children can make presents out of rubbish.
Pen holders can be made from old tin cans and paper.
The paper is glued to the tin cans.







Little plant pots are good presents, too.
Children can make them from an old newspaper.
They put a sheet of paper in some water
until it is very wet.
Then, they press the wet paper
around the outside of a plastic cup.
When the paper is dry, the children can paint the plant pot.



Parents and grandparents like these presents.

For Review Only

Recycled Art and Craft



Children can make art out of rubbish,
in Art and Craft at school.
They can make art out of old paper,
plastic or cardboard rolls.
Then they can paint the rubbish.
The art can hang on the wall,
in the classroom.



If people make toys, presents and art from rubbish,
then our land could be much cleaner.

The toys, presents and art cost less to make
than buying new things, too!

For Review Only

Retell this Description

Read this description again.
Record yourself as you retell the description.
Listen to the recording.
Check! Did you remember most things in the description?

Questions about *Recycling Fun!*

What do people put in their recycling bins?
Where is the rubbish taken?
What kinds of toys can children make from rubbish?
How do children make pen holders from rubbish?
What can children use to make little plant pots?
Who might like plant pots as gifts?
Why do grandparents like gifts made by children?
Why should people make things from rubbish?

PM

Text Type: Description (Informative)
Curriculum Area: Science
ISBN: 978 0 17 034975 8 (set)
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A Big Morning



By Carmel Reilly
Illustrations by Vicky Fieldhouse

For Review Only

Walking to My New School

Last Monday was a big day for me,
because I was starting at a new school.

Seven o'clock (7.00 am)



When I woke up in the morning,
I was feeling just a little bit scared.
I hoped I would like my new class.

Half-past seven (7.30 am)



At breakfast,
Dad said it would take about 30 minutes
to walk to school.
He said we should leave at eight o'clock.
That would give us time to go to the school office
before classes began.

Eight o'clock (8.00 am)



At eight o'clock, Dad and I left home
and started walking to school.

First, we walked down our street
towards the main road.
Then, we turned right into the main road,
and walked along past the shops.

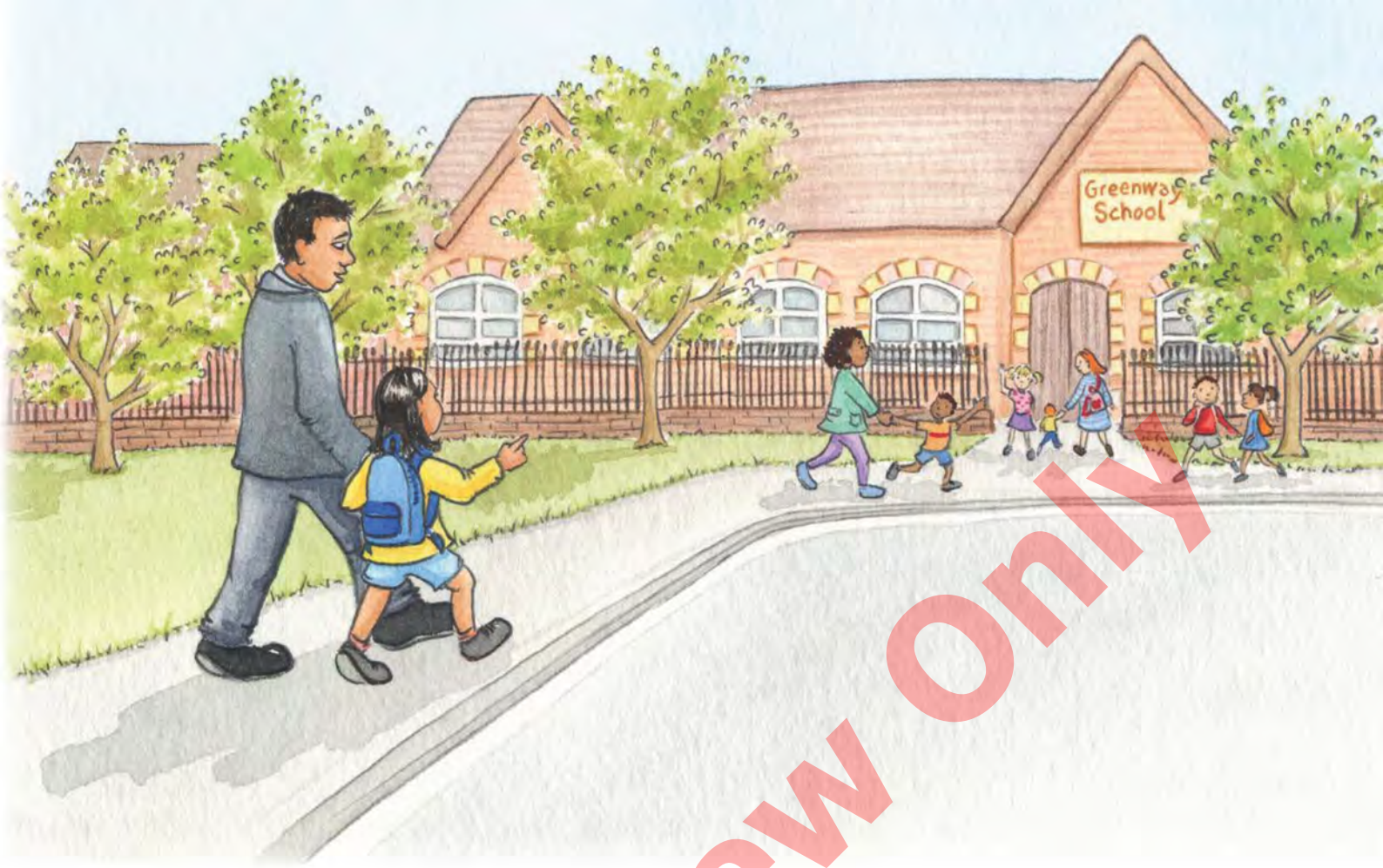
Quarter-past eight (8.15 am)



After a while, I looked at my watch,
and saw it was quarter-past eight.
I wondered if we were going to be late.
But Dad said that we didn't have far to go.
He could see the school crossing ahead of us.



For Review Only



Half-past eight (8.30 am)



After we had crossed the road,
we turned left into another street.
The school was just in front of us.

First of all, Dad and I went to the office.
Dad had to fill out some forms
before I could go to my classroom.

Quarter-to nine (8.45 am)



My new teacher, Mr Bassi,
was waiting for us in the classroom.
He showed me where I was going to sit,
and where to put my bag.

For Review Only

Nine o'clock (9.00 am)



When the bell rang,
I said goodbye to Dad.
He said that he would come back
and walk home with me after school.

As Dad was leaving, my class came in
and quietly sat down.

Mr Bassi told them
that I was new to the school.

They all smiled and said hello.

I knew I was going to love my new school,
because everyone was very friendly.



For Review Only

Retell this Recount

Read this recount again.
Record yourself as you retell the recount.
Listen to the recording.
Check! Did you remember most things in the recount?

Questions about *A Big Morning*

Why did the girl and Dad leave home at eight o'clock?
Where were the shops?
How did Dad know that they didn't have far to go?
How long did it take them to walk to school?
Why did Dad have to fill out forms at the school office?
Who was Mr Bassi?
What time did Dad leave the school?
How did the girl feel about her new school?

PM

Text Type: Recount (Imaginative)
Curriculum Areas: Literacy; Mathematics
ISBN: 978 0 17 034975 8 (set)
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