Saving Crumble

Story by Carmel Reilly
Illustrations by Cheryl Orsini



PM

For teachers' inspection ONLY

Saving Crumble

Level 17
Running Words 422 **Text Type** Narrative (Imaginative)
Curriculum Area Humanities

Retelling to encourage critical thinking about the content

Ask each student to retell the story in his or her own words.
Record the retelling for further discussion and reflection.

Questions to reinforce meaning and stimulate discussion

Literal

Why were Dad and Frank on the train?
Who did they meet on the train?
Why was the little boy crying at the art show?
Who won a prize at the art show?

Inferential

Why did Frank want to give the monkey back to the little boy?
Why did Dad and Frank go to the Lost and Found Office?
Why did the family with the little boy go to the art show?
Why did Frank have a great day?

Links with other PM Guided Reading Books and Cards

Level 17	Card	Description	*The Children's Art Show*
Level 17	Book	Recount	*Our Day in the Big City*
Level 17	Book	Narrative	*What a Day!*

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Chapter 1

On the Train

Dad and Frank got on the train.
They were going to see the children's art show at the Town Hall.
One of Frank's paintings was in the show.

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Another family got on the train and stood next to Dad and Frank.

There was a girl, who was about Frank's age, and a little boy, who was about three.

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The little boy carried a toy monkey.
He held it out to Frank.
"This is Crumble," he said.

"Crumble is my brother's best friend,"
the girl said to Frank.
"He goes with us everywhere!"

"Crumble is cute," said Frank.
"I had a toy like that when I was little,
and I took him everywhere, too."



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Chapter 2

Dropping Crumble

After a few stops, the girl, the little boy and their mum got ready to get out.



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Frank watched as the family got off the train. Then, just as the train doors started to shut, he saw Crumble on the floor.

"Look, Dad!" said Frank.
"The little boy dropped his toy monkey."

