# My Musical Instrument

Debbie Croft
Photographs by
Lindsay Edwards




PM

For teachers' inspection ONLY

## My Musical Instrument

**Level** 18
**Running Words** 467 **Text Type** Procedural Recount (Informative)
**Curriculum Areas** Science; Arts – Music; Mathematics

### Retelling to encourage critical thinking about the content

Ask each student to retell the steps in the correct order in his or her own words.
Record the retelling for further discussion and reflection.

### Questions to reinforce meaning and stimulate discussion

Literal

What homework did Mr Chung ask the children to do?
What things did the girl need to make her musical instrument?
How many cups of water were in the last jar?
Which jar made a high sound when it was tapped with the spoon?

Inferential

Why did Mr Chung talk to the children about how to make some instruments?
Why did the girl put a label on each jar?
Why did each jar make a new sound?
When the girl was ready to play her instrument, why did everyone stop talking?

### Links with other PM Guided Reading Books and Cards

| | | | |
|---|---|---|---|
| Level 18 | Card | Description | *A Xylophone* |
| Level 18 | Book | Procedure | *Making a Toy Parachute* |

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Last week, Mr Chung told our class
about some homework
he wanted us to do.
He asked everyone
to make a musical instrument at home.
We had to bring it to school on Friday.

Mr Chung talked to us
about how to make some instruments.
I knew I could make one with some glass jars.




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When I got home,
Mum and I looked in the cupboard
for some empty jars.

We found five jars
that were all the same shape and size.
I got a cup and a small spoon, too.

I tapped the jars with the spoon
to hear the sound they made.
All the jars made the same sound – *clink!*



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First, I put a label on each jar:

**No water**

**1 cup of water**

**2 cups of water**

**3 cups of water**

**4 cups of water**.

I put all the jars in a line on the kitchen bench, with a small space between each one.

Then, I filled the cup with water and poured it into the jar with the label **4 cups of water**.



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I put three more cups of water into the same jar.
This jar was nearly full.
When I tapped the jar with the spoon,
it made a new sound!

