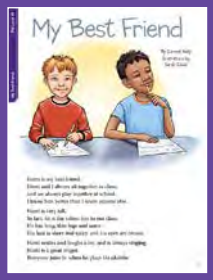
PM guided reading cards

About

Level 19 Cards



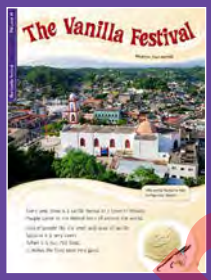
My Best Friend
Description (Imaginative)



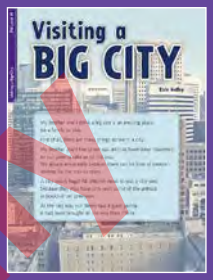
Sports Day
Recount (Imaginative)



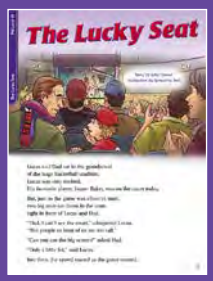
Rock Art at Ubirr
Recount (Informative)



The Vanilla Festival
Description (Informative)



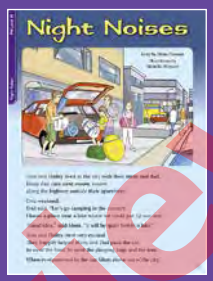
Visiting a Big City
Exposition (Persuasive)



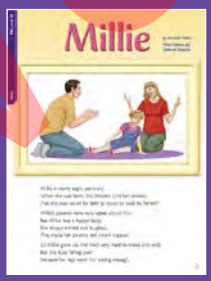
The Lucky Seat
Narrative (Imaginative)



Moonlight's New Shoes
Procedural Recount (Imaginative)



Night Noises
Narrative (Imaginative)



Millie
Description (Imaginative)

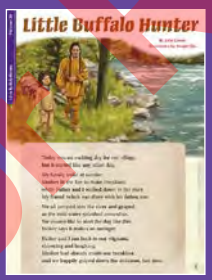


What a Catch!
Narrative (Imaginative)

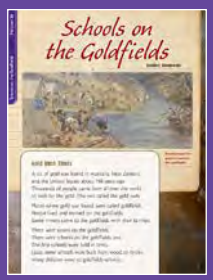
Level 20 Cards



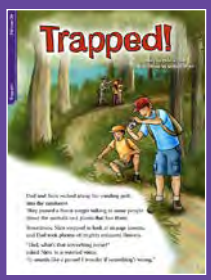
Snow Machines
Information Report (Informative)



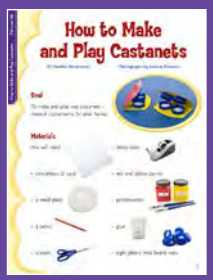
Little Buffalo Hunter
Recount (Imaginative)



Schools on the Goldfields
Description (Informative)



Trapped!
Narrative (Imaginative)



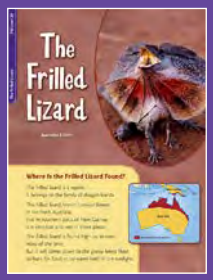
How to Make and Play Castanets
Procedure (Informative)



Sunhats for Everyone
Exposition (Persuasive)



Animals of the World
Poetry (Imaginative)



The Frilled Lizard
Description (Informative)



Gardening with Dad
Recount (Imaginative)

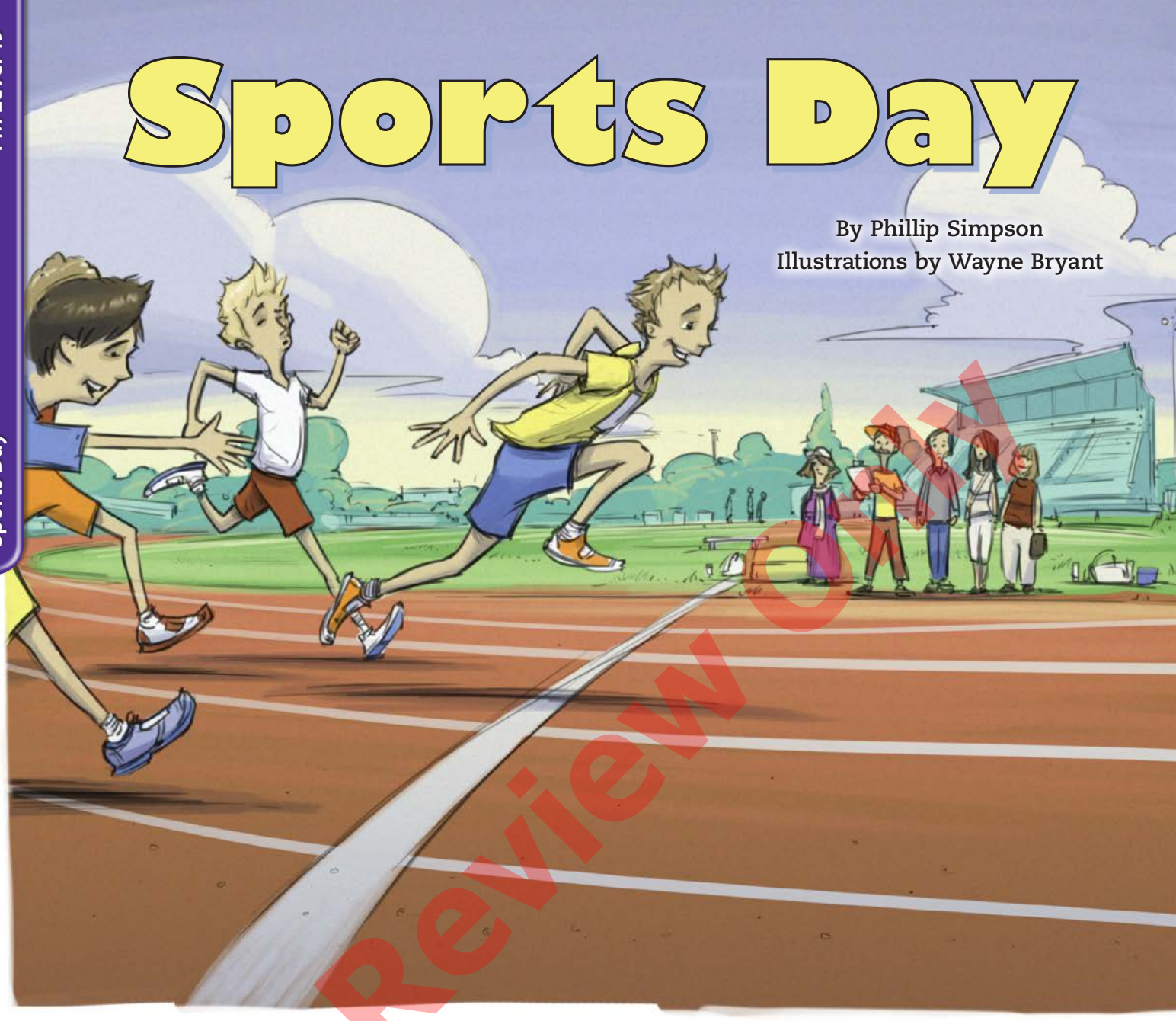


Making Masks for a Parade
Procedure (Informative)

For Review Only

Sports Day

By Phillip Simpson
Illustrations by Wayne Bryant

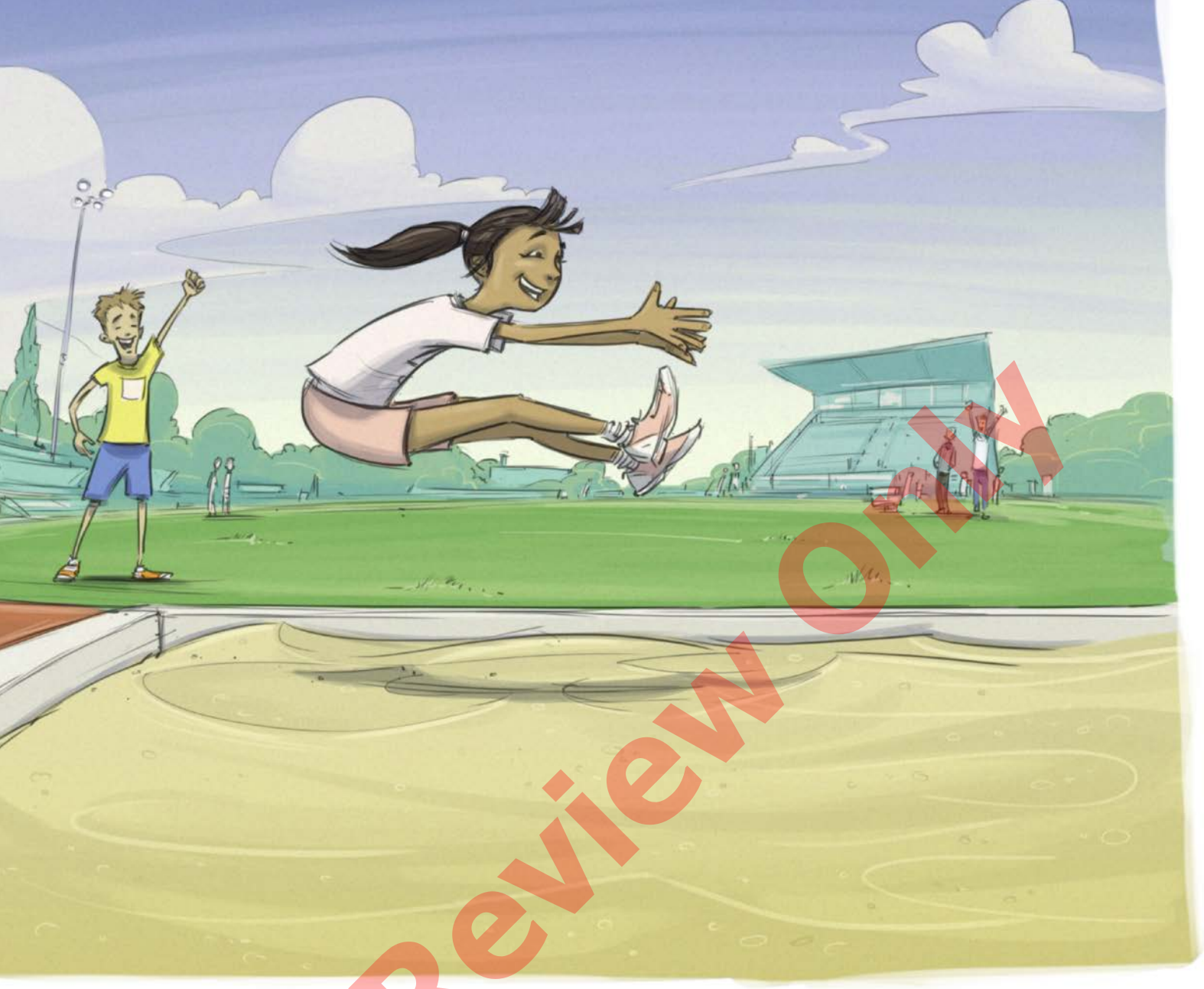


For Review Only

Last Friday, it was my school sports day.
I was excited, but I felt a little bit scared, too.

The first event was the sprints.
The sprints were my favourite event.
I've always been good at them.
Dad tells me it's because I have strong arms and legs.

We lined up at the start, and then suddenly, the teacher said, "Go!"
I tried my hardest and sped off as fast as I could.
I crossed the finish line first!
Winning the race made me feel very proud.



Next was the long jump.

My friend, Amy, won the girls' long jump. She's good at this event.
Amy sprints very fast from a short run-up, and her jump is huge.

I came fourth out of all the boys.
I might ask Amy for some tips so I can get better.

Later that day, we did the shot-put event.
I pushed the shot as hard as I could, but I didn't throw it very far.
The girl and boy who won were much bigger and stronger than me.

For Review Only

At the end of the day, we did the high jump.
I'm not very good at high jump, but I always try my best.

One of my friends, Jack, is taller than me.
He is very good at high jump, because he has really long legs.
Jack's long legs help him jump over the bar.
He won the event, and I felt very happy for him.

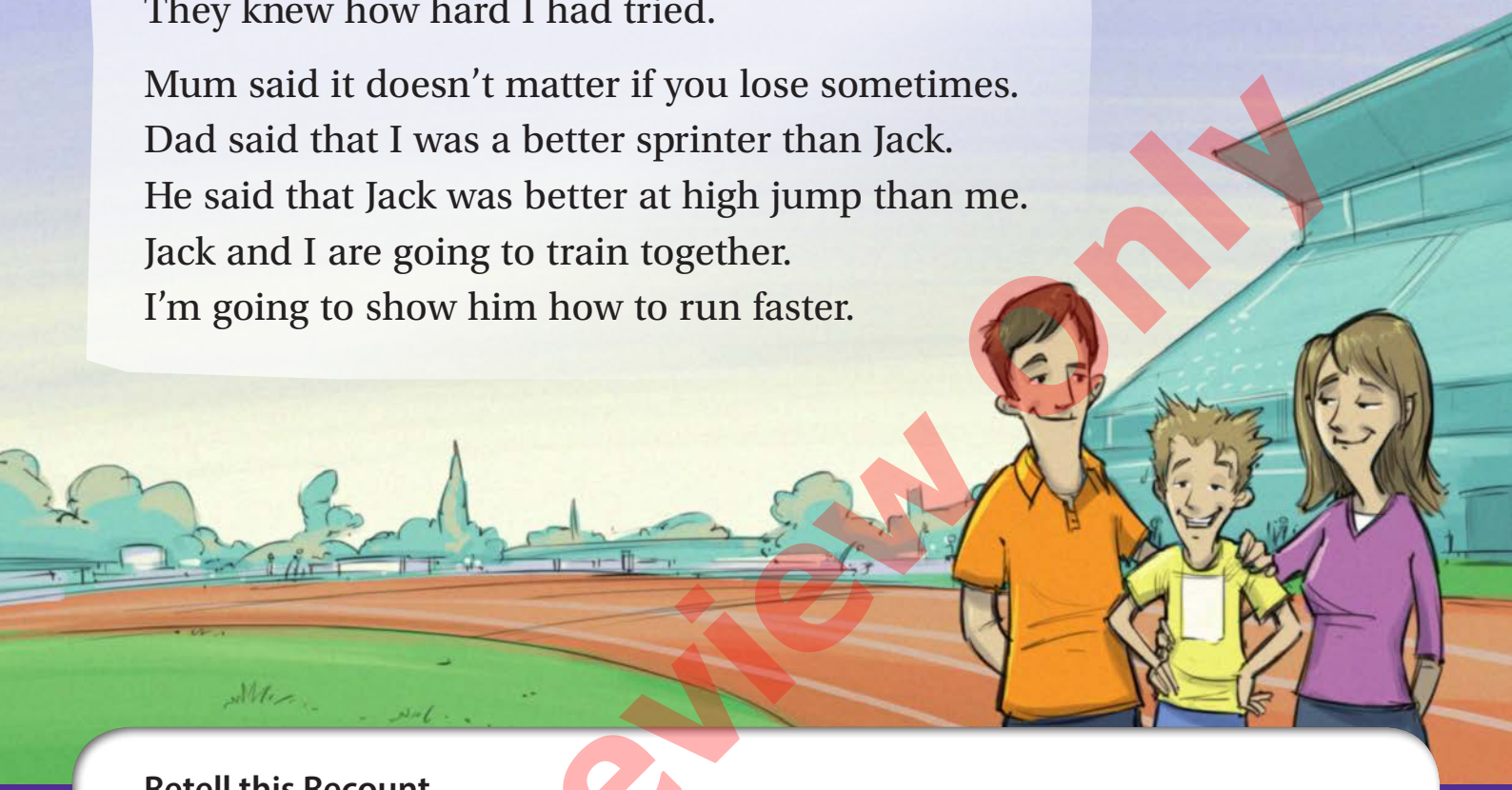
Jack is going to help me practise, so I can do better next time.



For Review Only

It was a special day, and I had a great time.
I was very tired from all the exercise,
but I felt really proud of myself.
My parents were pleased and gave me a big hug.
They knew how hard I had tried.

Mum said it doesn't matter if you lose sometimes.
Dad said that I was a better sprinter than Jack.
He said that Jack was better at high jump than me.
Jack and I are going to train together.
I'm going to show him how to run faster.



For Review Only

Retell this Recount

Read this recount again.
Record yourself as you retell the recount.
Listen to the recording.
Check! Did you remember most things in the recount?

Questions about *Sports Day*

1 When was the school sports day held?
2 How do strong arms and legs help when sprinting?
3 Why did the boy feel proud when he won the sprints?
4 Why did Amy sprint fast before she jumped?
5 Why didn't the boy do very well at the shot-put event?
6 Why was Jack good at leaping over the high-jump bar?
7 Why was the boy happy when Jack won the high-jump event?
8 Why did the boy's parents come to the school sports day?

PM

Word Count: 345
Text Type: Recount (Imaginative)
Curriculum Areas: Health and Physical Education; Literacy
ISBN: 978 0 17 035318 2 (set)
© 2014 Cengage Learning Australia Pty Ltd

NELSON CENGAGE Learning
For learning solutions, visit **cengage.com.au**

Animals of the World

Poems by Debbie Croft

The Rainforest Lemur

A lemur is a mammal,
With a long and pointed nose.
It has fur that's thick and fluffy,
And feet with five long toes.

The lemur lives up in the trees,
It moves with ease and grace.
It hangs from branches by its tail,
And swings from place to place.

For Review Only

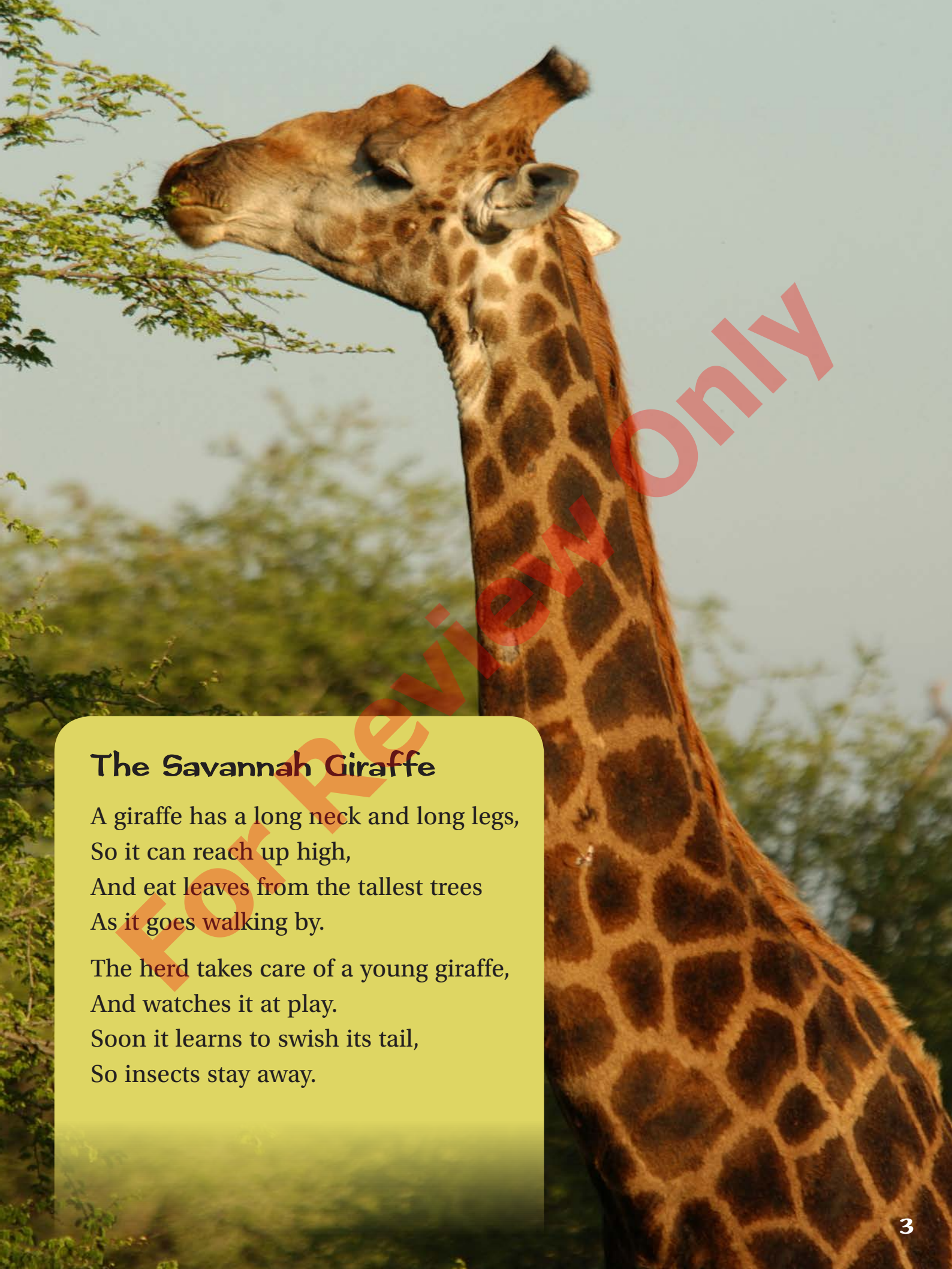


The Desert Chameleon

A chameleon is a lizard,
With large crests upon its head.
But it can change its colour
From a blue to deepest red.

Its tongue is long and sticky,
Moving quickly in and out,
Catching meals of insects
That are flying all about!

For Review Only



The Savannah Giraffe

A giraffe has a long neck and long legs,
So it can reach up high,
And eat leaves from the tallest trees
As it goes walking by.

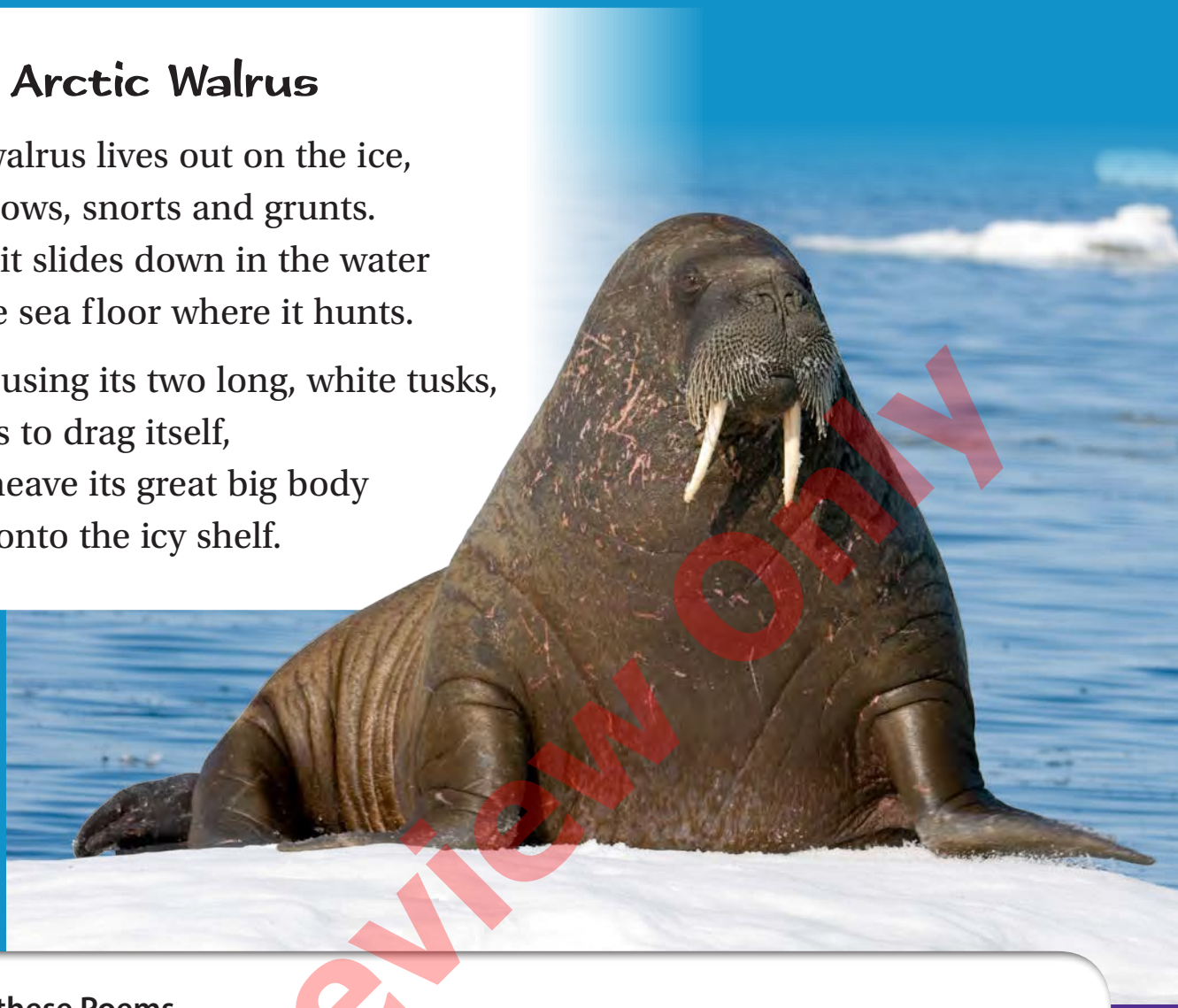
The herd takes care of a young giraffe,
And watches it at play.
Soon it learns to swish its tail,
So insects stay away.

For Review Only

The Arctic Walrus

The walrus lives out on the ice,
It bellows, snorts and grunts.
Then it slides down in the water
To the sea floor where it hunts.

Then using its two long, white tusks,
It tries to drag itself,
And heave its great big body
Back onto the icy shelf.



For Review only

Retell these Poems

Read the poems again.
Record yourself as you retell the poems.
Listen to the recording.
Check! Did you remember most things in the poems?

Questions about *Animals of the World*

1 How would a lemur use its feet and long toes?
2 How does a lemur move about in the trees?
3 Why does a chameleon change its colours?
4 How can the chameleon catch insects on its tongue?
5 How can a giraffe eat leaves from tall trees?
6 Why does the herd watch the young giraffe at play?
7 What noises does a walrus make?
8 Why is it difficult for a walrus to get back onto the icy shelf?

PM

Word Count: 193
Text Type: Poetry (Imaginative)
Curriculum Areas: Literacy; Science
ISBN: 978 0 17 035318 2 (set)
© 2014 Cengage Learning Australia Pty Ltd

NELSON CENGAGE Learning
For learning solutions, visit **cengage.com.au**