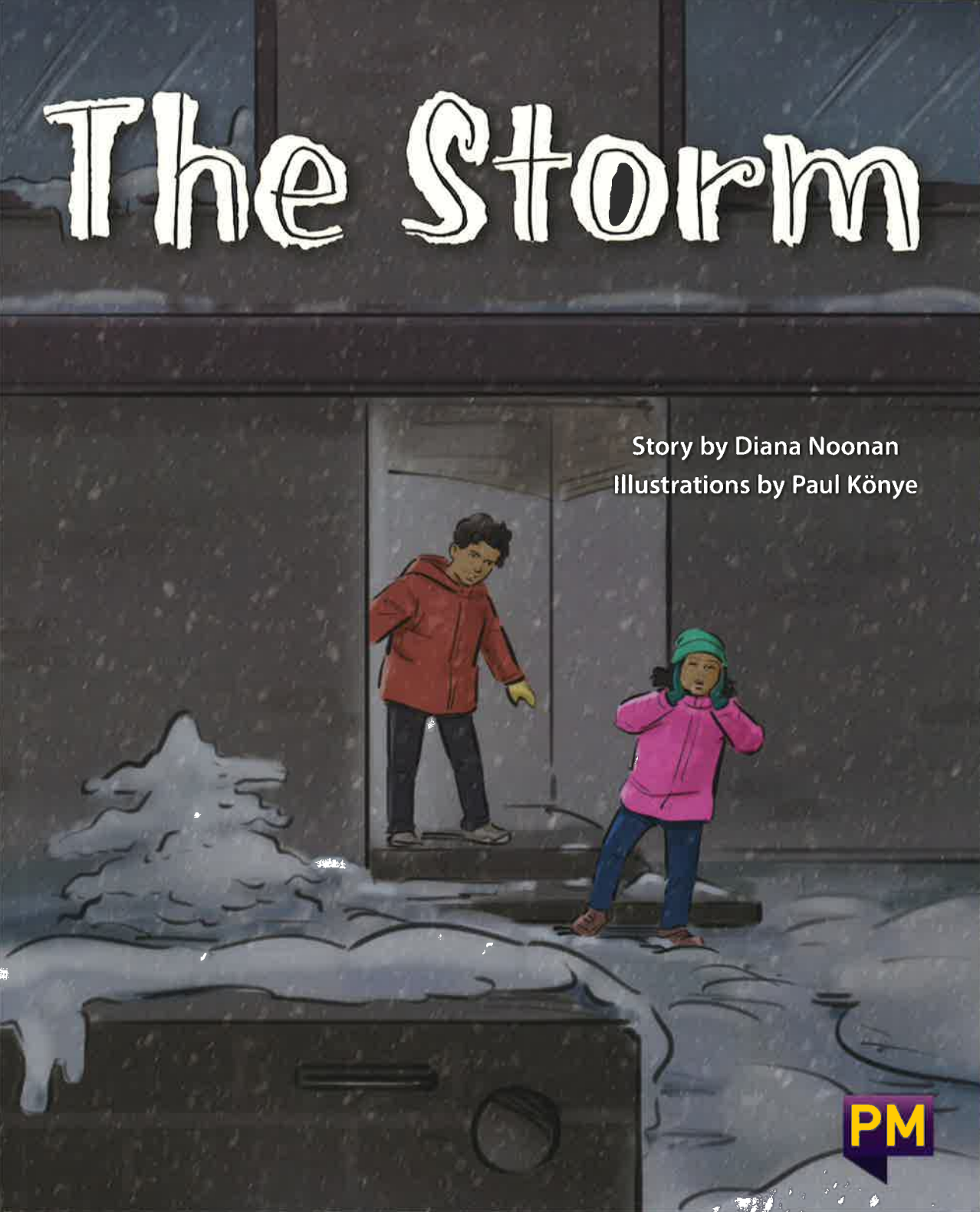
The Storm

Story by Diana Noonan
Illustrations by Paul Könye



PM

For teachers' inspection ONLY

The Storm

Level 20

Running Words 575 **Text Type** Narrative (Imaginative)

Curriculum Areas Literacy; Personal and Social Capability

Retelling to encourage critical thinking about the content

Ask each student to retell the story in his or her own words.

Record the retelling for further discussion and reflection.

Questions to reinforce meaning and stimulate discussion

Literal

1 Where did Mum work?

2 How did the children get into the apartment?

3 Where did Mum find Lula?

Inferential

4 How could Mum tell that a storm was coming by the colour of the sky?

5 Why didn't Lula come back when the children called her?

6 Why did the radio work when Izzy turned it on?

7 Why did the children have sandwiches for dinner?

8 Why did Mum follow the snow plough in her car?

Applied Knowledge

9 Why did the children need to keep warm?

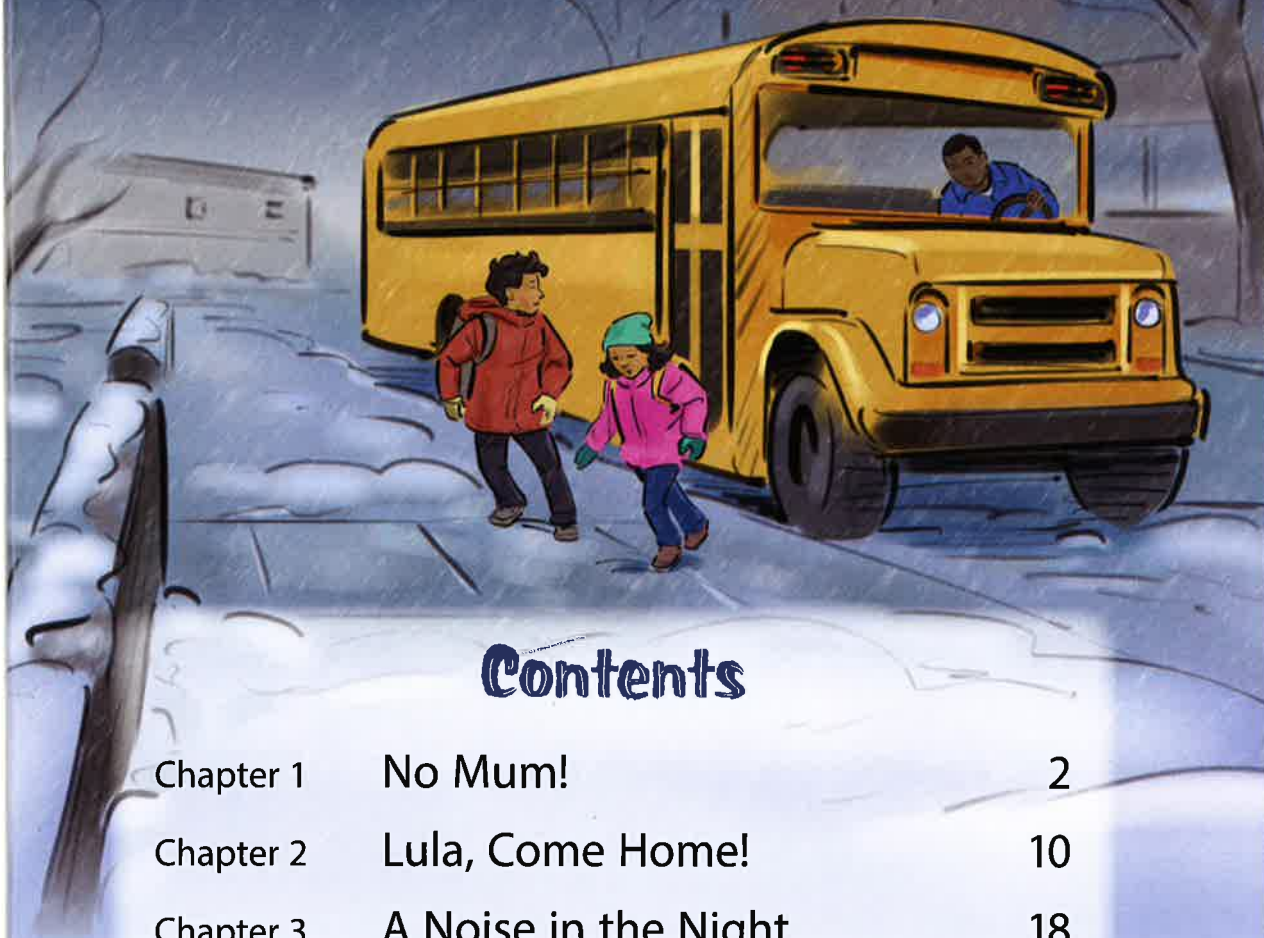
Links with other PM Guided Reading Books and Cards

Level 20	Card	Information Report	*Snow Machines*
Level 19	Book	Narrative	*The School Rule*
Level 20	Book	Narrative	*The Brave Warrior's Lesson*

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Chapter 3	A Noise in the Night	18

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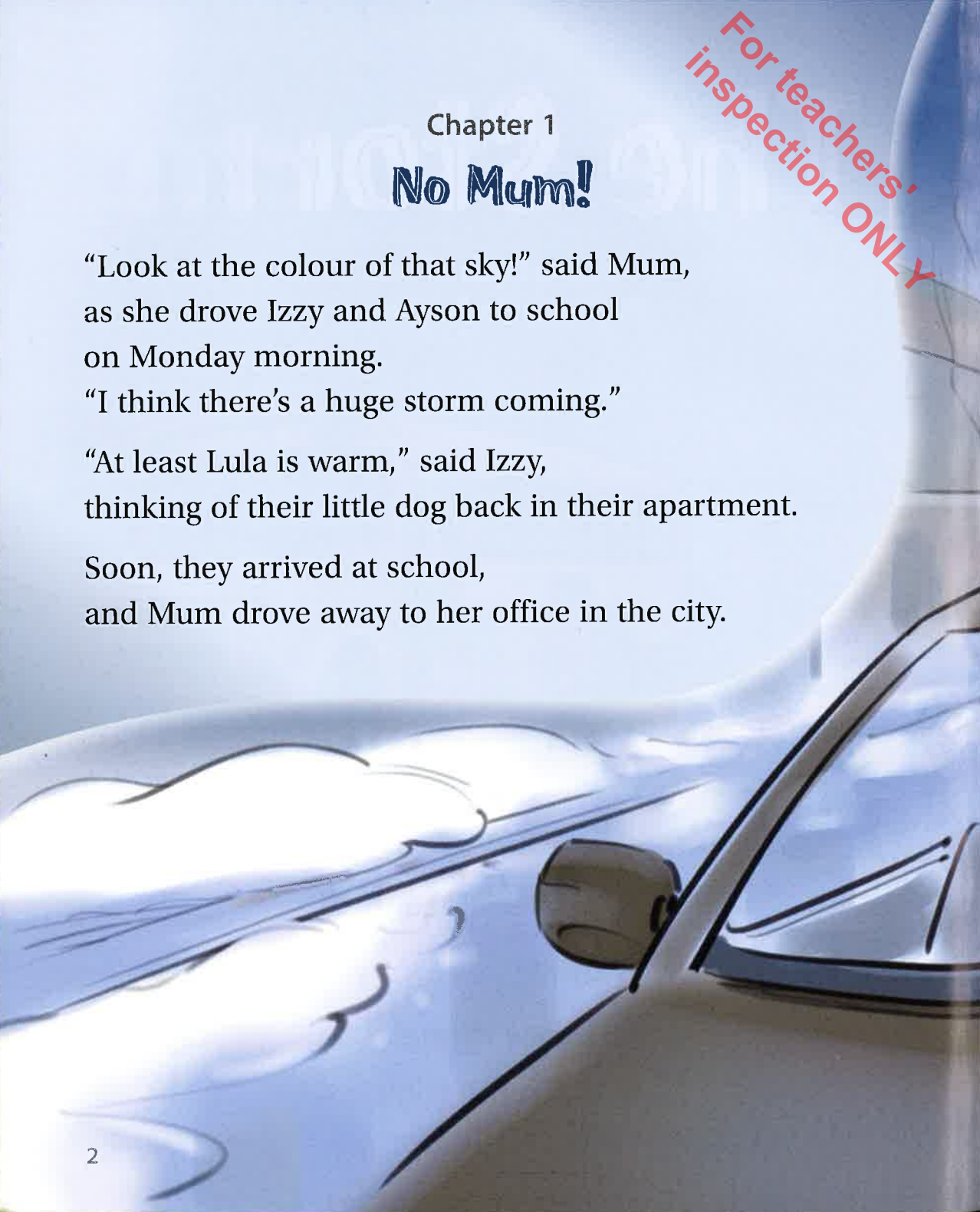
Chapter 1

No Mum!

"Look at the colour of that sky!" said Mum,
as she drove Izzy and Ayson to school
on Monday morning.
"I think there's a huge storm coming."

"At least Lula is warm," said Izzy,
thinking of their little dog back in their apartment.

Soon, they arrived at school,
and Mum drove away to her office in the city.



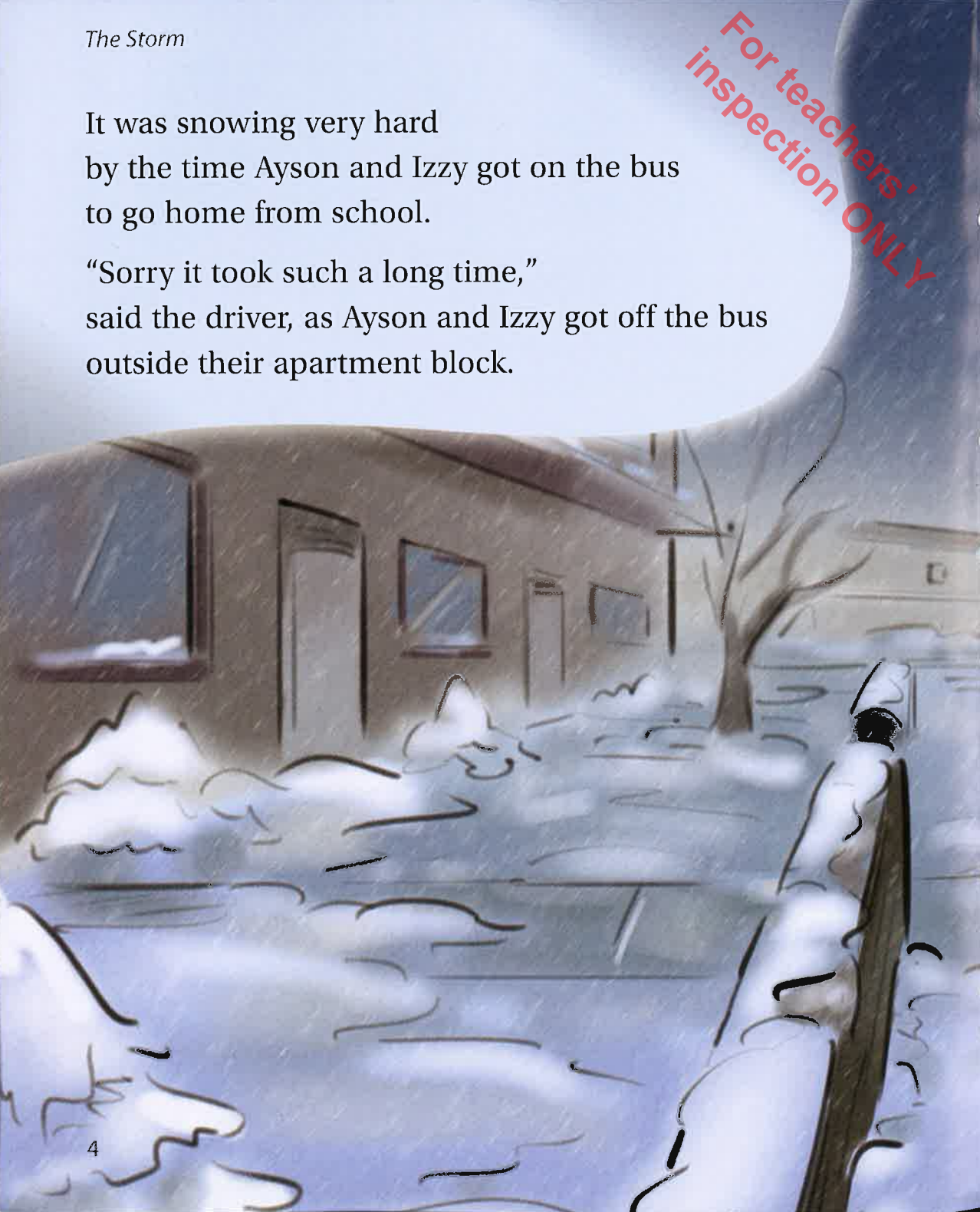
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It was snowing very hard
by the time Ayson and Izzy got on the bus
to go home from school.

"Sorry it took such a long time,"
said the driver, as Ayson and Izzy got off the bus
outside their apartment block.



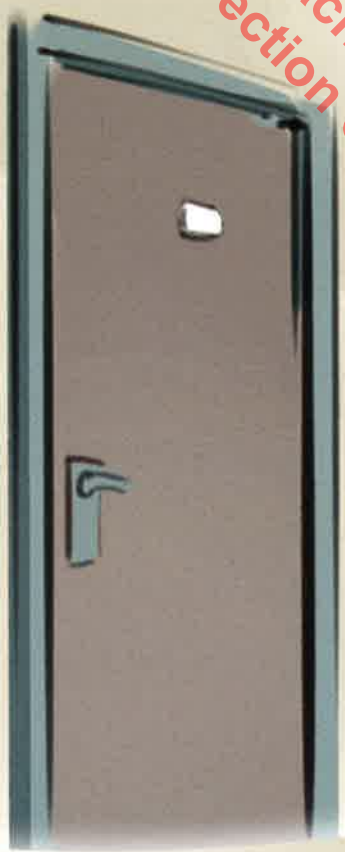
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Ayson and Izzy got out of the lift at their apartment, but their front door was locked.

"Why isn't Mum here?" asked Izzy.
"She is always home before us."

Ayson found his key in his school bag and opened the door.