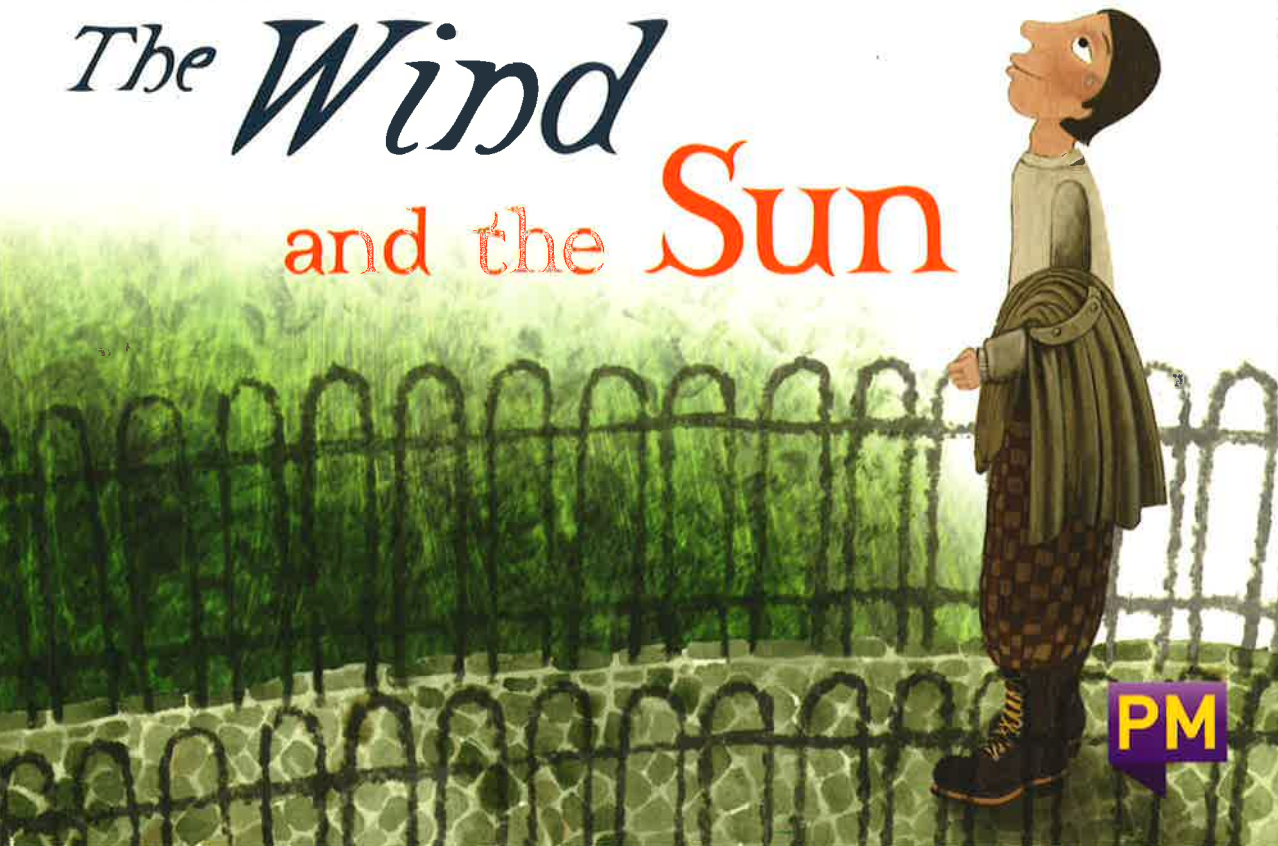


An Aesop's Fable

Retold by Elsie Nelley

Illustrations by Mehrdokht Amini

The Wind and the Sun



PM

For teachers' inspection ONLY

The Wind and the Sun

Level 20
Running Words 543 **Text Type** Narrative (Imaginative)
Curriculum Area Literacy

Retelling to encourage critical thinking about the content

Ask each student to retell the story in his or her own words.
Record the retelling for future discussion and reflection.

Questions to reinforce meaning and stimulate discussion

Literal

1 Why did the Wind and the Sun have a problem?
2 Why did the Wind want to go first?
3 Why did the young man think it was a strange day?

Inferential

4 Why do fields turn brown in summer?
5 Why does a storm make people feel afraid?
6 Why did the Sun grin when it was his turn?
7 Why did the young man undo the buttons on his coat?
8 Why was it better to be gentle and warm than too big and strong?

Applied Knowledge

9 Why would there be no life on Earth without the Sun?

Links with other PM Guided Reading Books and Cards

Level 20	Card	Exposition	*Sunhats for Everyone*
Level 17	Book	Narrative	*The Sun and the Sea*
Level 20	Book	Narrative	*The Brave Warrior's Lesson*

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The Wind and the Sun

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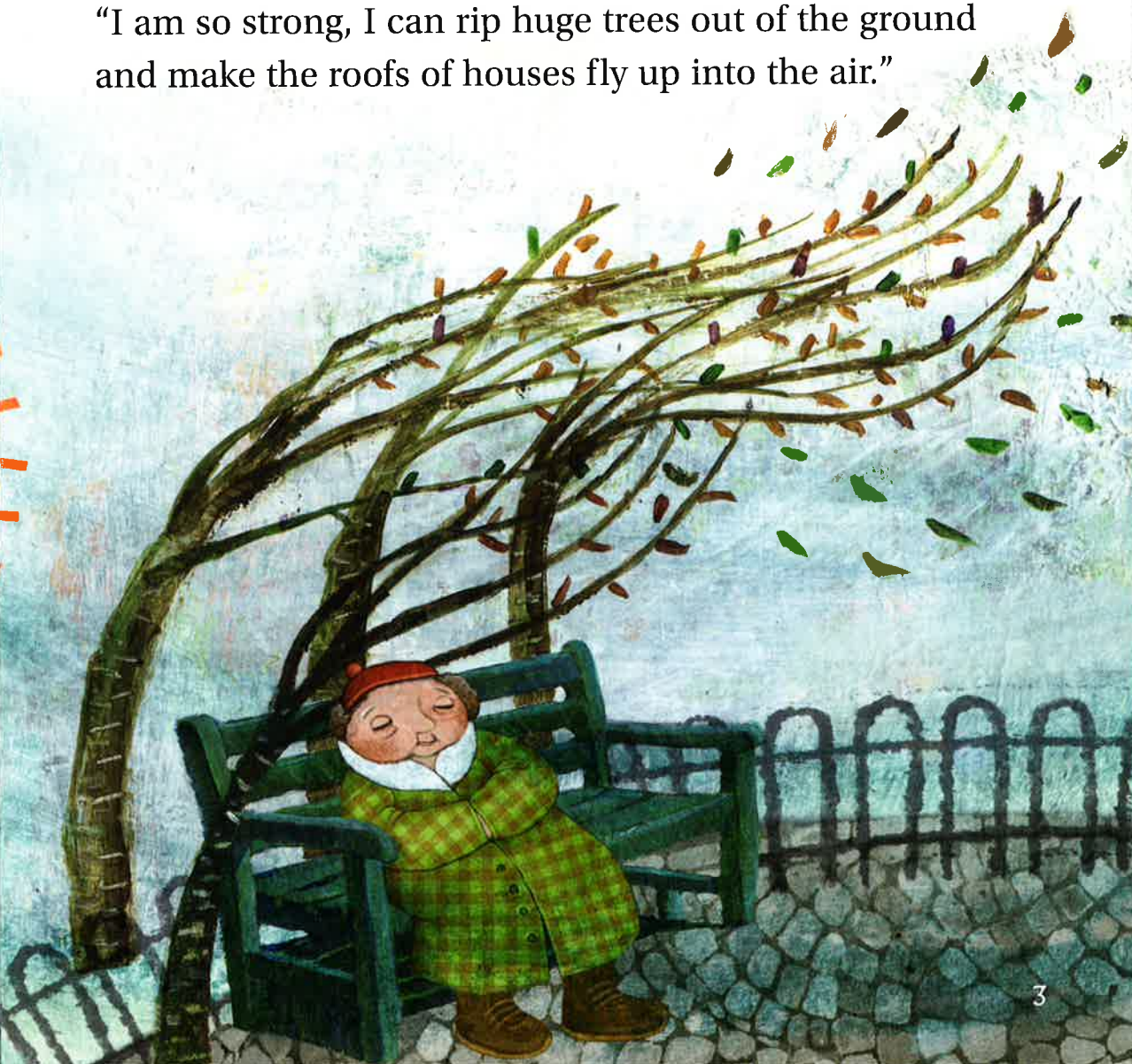
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Chapter 1

A Problem

One day, a long time ago, the Wind said to the Sun, "I am so strong, I can rip huge trees out of the ground and make the roofs of houses fly up into the air."



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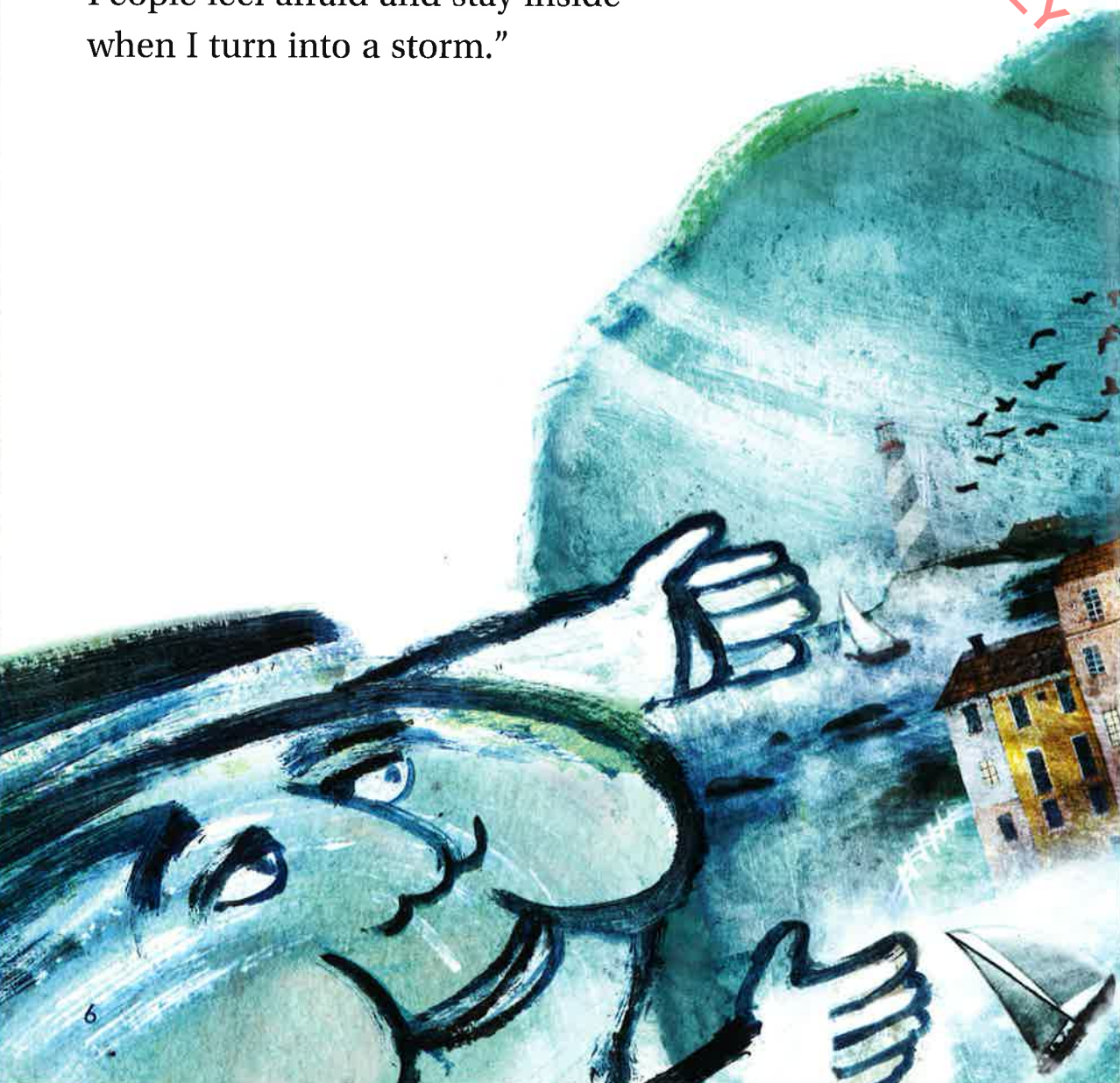
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The Sun thought for a moment, and then said,
"But I am strong, too. I can melt ice and turn it into water.
And in summer, the fields are brown.
I make them change colour."



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"But that doesn't mean you are stronger than me," cried the Wind. "I can make waves as high as mountains! I am so strong I can blow sailing boats up onto the land. People feel afraid and stay inside when I turn into a storm."





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