PM guided reading cards

About

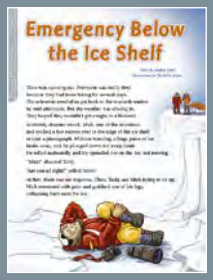
Level 23 Cards



Our Superhero Chickens
Recount (Imaginative)



Aerial Shark Patrols
Information Report (Informative)



Emergency Below the Ice Shelf
Narrative (Imaginative)



Parrots Around the World
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Adventure Camp or Forest Camp?
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The Fitness All-Stars
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Presenting a School Speech
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What's More Fun: Surfing or Snowboarding?
Discussion (Persuasive)



Race Day!
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Level 24 Cards



Join the Tree-Planting Project!
Exposition (Persuasive)



The Fishbowl Jungle
Narrative (Imaginative)



The School of the Air
Information Report (Informative)



A Combine Harvester
Description (Informative)



Are Time Capsules Important Today?
Discussion (Persuasive)



All About Sleep
Information Report (Informative)



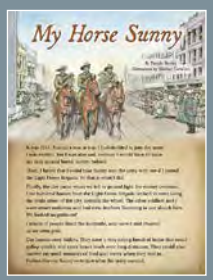
A Scary Knight
Play (Imaginative)



Making a Sunset Painting
Procedure (Informative)



The Bushfire
Poetry (Imaginative)



My Horse Sunny
Recount (Imaginative)

For Review Only

Our Superhero Chickens



By Marg McAlister
Illustrations by James Hart

For Review Only

Our backyard is the noisiest one in the street.
You can hear our dog bark. You can hear our cat meow.
And now you can hear lots and lots and lots of chickens!

It all started a few weeks ago, when my younger brother, Danny, watched some chicks hatch at his kindergarten.

At dinner that night, Danny told us all about the chicks.
He told us how they pecked and pecked.
And then they broke out of their shells.
Danny said that when the chicks got bigger,
we could buy one from the kindergarten!

Although Mum was not keen on chickens,
she said she would think about it. Dad said that he liked chicks.
He remembered having chicks when he was a little boy.

Four weeks later, Dad went to Danny's kindergarten,
and came home with not one, but two chicks!
Dad explained that chicks like company,
and just one by itself might get lonely.

We gave our chicks names. Danny called his Spiderman,
which I think is a silly name for a chick, especially for a girl.
I called mine Pecky.

At first, we kept our chicks inside, in a warm box.
That was to make sure our cat, Pippin, would not get the chicks.
Mum said that cats like to eat chicks! We had to watch Pippin all the time.
Every time we walked past, he was looking at the chicks.
During the day, he liked to sit on top of the box
and try to touch them with his paws.



For Review Only

Finally, Dad said it was time to build a chicken coop.
He went shopping and bought some supplies: chicken wire, nails, wood,
hinges, screws and litter for the bottom of the coop.
Danny and I helped Dad to build the coop. It took us one whole weekend.
The coop had to have perches for the chicks to sit on to roost at night.
They like to sleep sitting on a perch high off the ground.
This helps keep them safe.

Our chicks grew and grew. Soon, they were no longer chicks, but chickens.
Every day, when we got home from school, we ran outside
to play with Spiderman and Pecky.
They walked around making a noise that sounded like:
"Book, book, book!"

We let them play on the grass, but they liked to climb onto our laps, too.
Pecky climbed up on my shirt and flapped her wings in my face!
It felt like a big, feathery, flappy chicken hug.

Danny and I tried to help them learn to fly. Dad said that they didn't
really need our help, but we had fun teaching them.

Our chickens kept growing.
After about six months, they started to lay eggs. That was very exciting.
I dropped the first egg and it broke all over my foot. It was such a mess!

Then, one weekend, Dad came home with a surprise.
He opened the box and we saw four more hens!



For Review Only

After that, we had six chickens that laid eggs every day.
Danny named his two new chickens after more superheroes.
He called one Batman and the other Superman.
But I think Danny's chickens should be called Spiderwoman,
Batgirl and Superchick, because they're all girls.

I named my new chickens Scratchy and Flappy, and of course, there was Pecky. My dad said that Pippin would like to call them Breakfast, Lunch and Dinner.

Raising chickens is fun – except when it's time to clean out the chicken coop. We have to wear boots when we rake out all the manure. Dad laughs and says that it's our job.
We don't care. We have great fun with Pecky,
Scratchy, Flappy and the Superhero chickens.

Next week, it will be Dad's birthday,
and we've decided to give him a surprise.
Yes – two more chickens!



For Review Only

Retell this Recount

Read this recount again.
Record yourself as you retell the recount.
Listen to the recording.
Check! Did you remember most things in the recount?

Questions about *Our Superhero Chickens*

1 Why did the kindergarten have chicks?
2 Why did Danny want to buy one of the chicks?
3 Why did Dad bring home two chicks from the kindergarten?
4 Why did Danny call his chick 'Spiderman'?
5 Why did the chicks have to be in a warm box?
6 Why didn't the chickens need help to learn to fly?
7 How old were the chickens when they began to lay eggs?
8 Why did Danny name his other two chickens after superheroes?
9 Who had to clean out the chicken coop?
10 Why did the children give Dad two chickens for his birthday?

PM

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Join the Tree-Planting Project!

Northside Primary School Newsletter 15 March

Diana Noonan

Tree-Planting Project

Hello everyone,

This week we have some exciting news to share.
The senior school children are planning a tree-planting project.
We want to plant trees on the land beside the school sports field.
At the moment, the land is covered with weeds and long grass.
Everyone knows how important trees are,
so we hope you will agree that this will be a worthwhile project.

On a winter's day, the wind blows
right across the playing area on our sports field.
We always get very cold when playing and watching sport.
Sometimes, the wind even blows our equipment over the field.
When this happens, the equipment can be damaged.



For Review Only

If our project goes ahead, the trees we plant will help to shelter the sports field and keep everyone warm. In summer, the trees will give us shade and help us all to keep safe in the sun.

Flooding is another problem on the sports field. After heavy rain, large puddles of water cover the field. Trees are good at soaking up water because they have deep roots. Once our trees grow bigger, the roots will soak up the rainwater before it reaches the sports field.

In summer, we have often seen big patches of brown grass on our sports field. Our teacher told us the grass dies because the roots are eaten by some bugs that live under the soil.



We will plant trees next to the sports field.

Many different types of birds make their homes in trees. Birds will be helpful because they will eat the bugs that damage the grass.



For Review Only

Some trees grow fruit. Fruit helps to keep us healthy, and it also provides food for birds.

Some of the fruit trees we want to plant will grow juicy apples, pears, plums and oranges. This means there will be plenty of delicious fruit for the children at our school to share. The trees won't just look good, they will be good for us, too.

However, the tree-planting project is going to be a really big job, and we won't be able to do it on our own. We hope that our teachers and families from the school will all help us with this work.





Plastic netting will protect our trees from rabbits.

First, we need help to clear away the weeds and long grass from beside the sports field.

Then, large holes will need to be dug for the trees.

Next, netting will need to be placed around each tree, because there are rabbits living in the gully near our school. They could eat the young trees.

In winter, there is plenty of water, but during the summer, the sports field dries out. So the field should also have water sprinklers.

For review only

We will need lots of people with trailers and tools. Please help us with donations of trees, fertiliser, netting and hoses for the water sprinklers.

The senior school children believe that planting trees will improve our sports field. Trees will provide shelter from wind and rain, and give us shade from the hot sun. We would like all families from our school to help with this project.

Thank you.

Abby and Luke,
Room 8



For Review Only

Retell this Exposition

Read this exposition again.
Record yourself as you retell the exposition.
Listen to the recording.
Check! Did you remember most things in the exposition?

Questions about *Join the Tree-Planting Project!*

1 Why did Abby and Luke put a message in the school newsletter?
2 What was the project the children were planning?
3 Why had the land beside the sports field become covered with weeds and long grass?
4 What happens when the wind blows across the sports field on a winter's day?
5 Why did the children describe their project as being *worthwhile*?
6 How would trees keep the children *safe in the sun*?
7 Why did the sports field flood after heavy rain?
8 Why did the children want to grow fruit trees?
9 How would netting prevent rabbits from eating the trees?
10 Why did the children want families to become involved in the project?

PM

Word Count: 509
Text Type: Exposition (Persuasive)
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