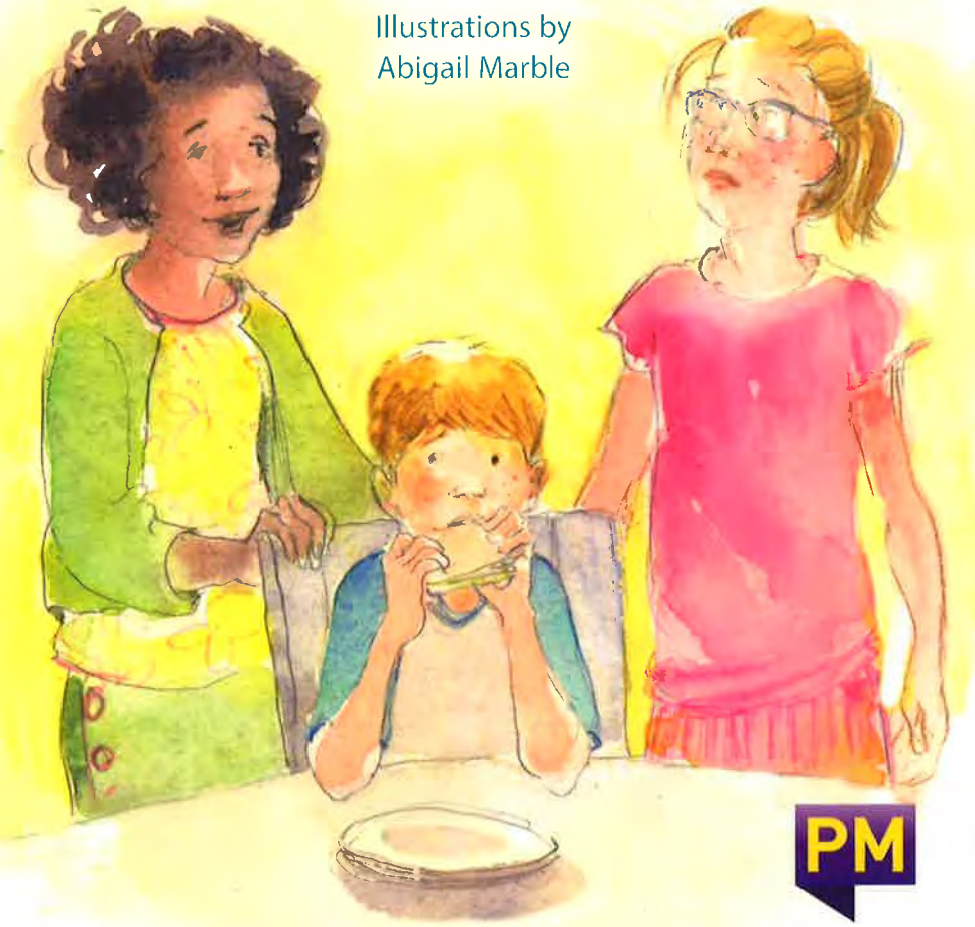
My Brother Harry

Story by Rose Inserra

Illustrations by Abigail Marble



PM

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My Brother Harry

Level 26
Running Words 2183 **Text Type** Narrative (Imaginative)
Curriculum Areas Literacy; Personal and Social Capability

Retelling to encourage critical thinking about the content

Ask each student to retell the story in his or her own words.
Record the retelling for further discussion and reflection.

Questions to reinforce meaning and stimulate discussion

Literal

1 Why was Katie reluctant to tell Jade about her brother, Harry?
2 Why didn't Harry go to the same school as Katie?
3 What was the reason for the corkboard at Katie's house?

Inferential

4 Why would it take Katie's father two hours to collect Harry from school?
5 How did Katie feel about her brother, Harry?
6 Why did Katie go outside and bounce on the trampoline after her parents spoke to her about Harry?
7 What did Katie mean when she said that loud sounds hurt Harry's head?
8 How were Jade's reactions to Harry helpful to Katie?
9 Why did Jade ask Harry to count the insects?

Applied Knowledge

10 Why do some children make fun of others?
11 What sort of help would Harry receive at his new school?
12 What would Katie and her parents do to help Harry if they were walking and a fire engine raced past, with the siren blaring and lights flashing?

Vocabulary

Replace the adjective 'confident' in this sentence:
But Katie wasn't so confident.

Links with other PM Guided Reading Books and Cards

Level 25	Book	Narrative	*Moving On*
Level 26	Book	Narrative	*Luca's Adventures in Florence*

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Chapter 1

A New Friend for Katie



When Katie arrived at the door of her classroom, Jade was standing outside waiting for her.

"Hi, Katie," said Jade. "Would you like to sit next to me?"

"I'd love to," replied Katie.

Katie thought Jade was the friendliest girl she had ever met. She secretly hoped they could become best friends.

It was Katie's second day at her new school. She had been worried she wouldn't make any friends, but Jade had made her feel welcome.



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Ms Papas, their teacher, waited for the students to settle down before she made an announcement.

"Good morning, class," she said. "Today, we'll be starting our new science project on plant and insect life. You will all work in pairs."

Katie felt nervous. She hoped Jade would be her science project partner.





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"Jade," began Ms Papas, "you can work with …"

Katie held her breath. *Please let it be me*, she wished.

"… Katie," Ms Papas finished.

Katie let out a big breath. What good luck to have Jade as her partner.

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Ms Papas explained that they would need to fill a terrarium with plants and insects.

"Can we go to your house after school and collect plants and insects from your garden?" Jade asked Katie.

Katie had a big garden at her new house, filled with beautiful flowers, trees and shrubs. She was sure they'd find lots of ants and beetles there, and even dragonflies near the pond.



"No, maybe it's better if we go to your place, Jade," Katie said. "We've just moved in to our new house, and …" Katie stopped. She didn't want to lie to Jade, but she needed more time to get to know her. Then Katie could introduce Jade to Katie's brother, Harry.

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Jade shrugged. "That's all right, Katie. We can go to my house. We've got a small garden, but I'm sure we'll find enough leaves and bugs for our project."

Katie didn't know how many insects they would need to fill the terrarium, but she hoped Jade was right. Maybe Katie could bring some insects from her own garden, too.



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The best thing about starting at a new school, for Katie, is making friends with Jade. The only thing she's worried about is introducing Jade to her little brother, Harry. Harry is autistic, and he doesn't always like new people.

What if Harry doesn't like Jade? What if Jade doesn't understand Harry? Katie wants to invite Jade to her house, but she can't stop worrying.



Text Type:
Narrative (Imaginative)

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