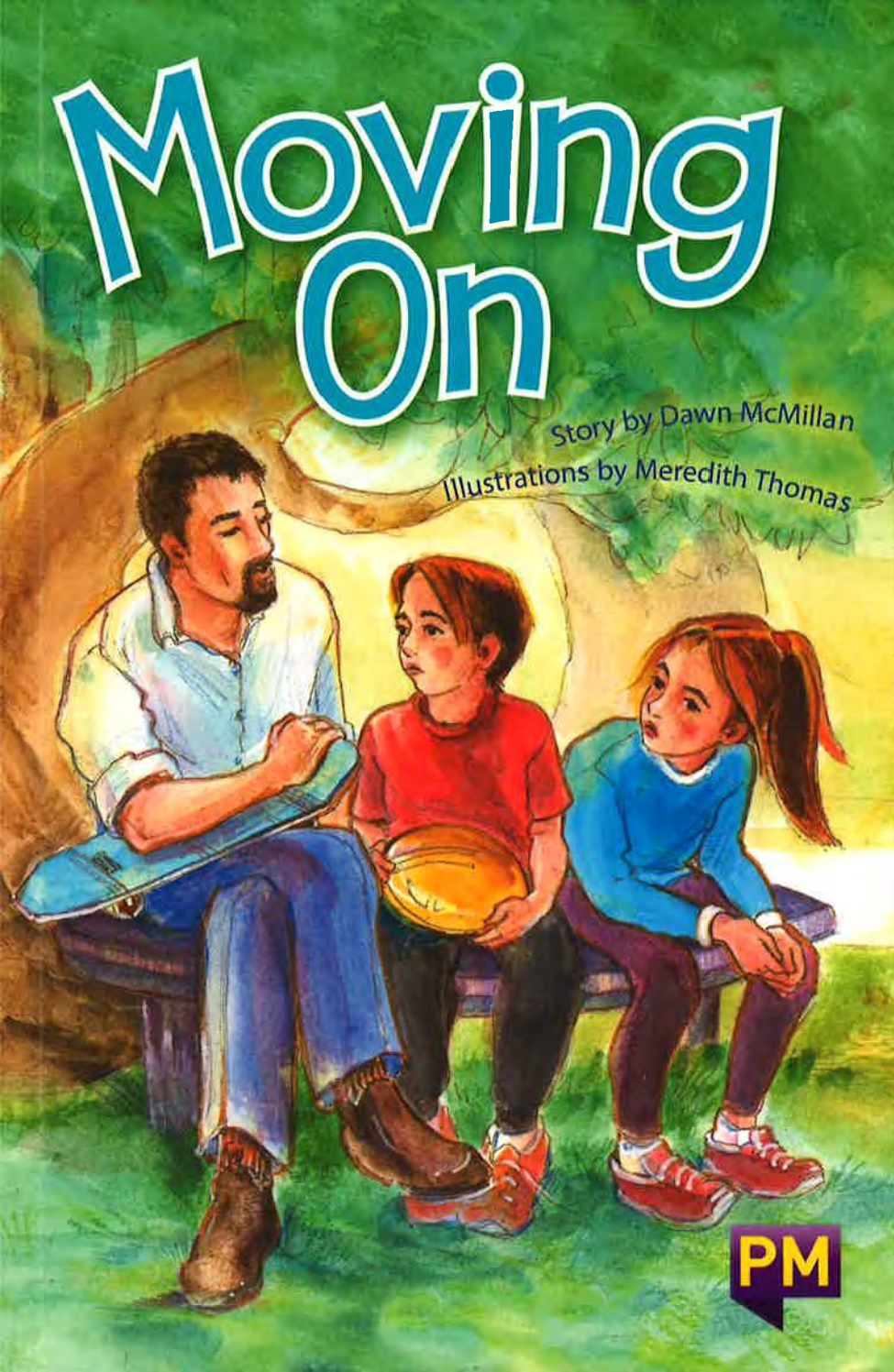
Moving On

Story by Dawn McMillan

Illustrations by Meredith Thomas



PM

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Moving On

Level 25
Running Words 2076 **Text Type** Narrative (Imaginative)
Curriculum Areas Literacy; Personal and Social Capability

Retelling to encourage critical thinking about the content

Ask each student to retell the story in his or her own words.
Record the retelling for further discussion and reflection

Questions to reinforce meaning and stimulate discussion

Literal

1 Who was Briar?
2 Why did Tess feel sick when Dad talked about his new friend?
3 Why was Tess surprised to find she liked Ms Davis when they first met?

Inferential

4 What did Gran mean when she told Tess to be polite, but not try to be Briar's friend just yet?
5 Why did Gran have a quiet word with Dad as they cleaned the dishes?
6 Why did Nathan sit still and white-faced while Tess shouted at Dad?
7 Why did Mum tell Tess she was glad that Dad had a new friend?
8 Why was Briar so grumpy during the fishing trip?
9 Why did Briar want to go to the hospital with Tess?

Applied Knowledge

10 Why do some people speak and act badly when they have problems?
11 Why is it important to keep a victim warm immediately after an accident?
12 Why is it sometimes difficult for children when their parents separate?

Vocabulary

Replace the adverb 'sharply' in this sentence:
"So," Tess said sharply, "I suppose Ms Davis and Briar are going to live with *you."*

Links with other PM Guided Reading Books and Cards

Level 25	Book	Narrative	*Alex the Super Soccer Striker*
Level 26	Book	Narrative	*My Brother Harry*
Level 26	Book	Narrative	*Luca's Adventures in Florence*

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Chapter 1

Harsh Words



The maths class was over and school had finished for the day. Tess and her friend Laura gathered their books and rushed out to the corridor. Tess was excited. She and her brother, Nathan, were going to their dad's place for the weekend. They were going to cook dinner with Gran. "I love cooking!" Tess told Laura. "We're going to make spaghetti bolognaise."

In her hurry, Tess accidently bumped into someone in the corridor. "Watch it!" a voice snapped. Tess turned to see that she had knocked into Briar Davis, the new girl. Books and pens from Briar's bag had spilled all over the floor.

"Sorry!" Tess said, as she bent down to help Briar with her things. "I didn't see – "

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"Forget it!" said Briar, crossly. "Just look where you're going next time, will you!"

Tess felt the colour rise in her face. Briar was being rude to her again, and she wondered why.

"Let's go, Tess," Laura said quietly. "Don't worry. She'll get over it." She walked with Tess towards the school gate. "Look! Your gran's here to meet you and Nathan."

Tess felt a little better when she saw Gran waiting at the gate.



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When Tess arrived home at Dad's house, she waited for an opportunity to talk to Gran about Briar. As she chopped the onions for the bolognaise sauce, tears ran down her face.

"Ha! Onions make you cry," Nathan laughed and scooped his chopped tomatoes into a bowl. "See, I've finished the tomatoes already!"

"Then you can go and set the table, please, Nathan," said Gran.

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Once Nathan had disappeared with a handful of knives and forks from the drawer, Gran put her arm around Tess. "It's not just the onions, is it, Tess?" she said. "What's wrong?"

Tess put the knife down. "It's school," she said. "It's this new girl called Briar. She's so rude to me, Gran!"

Gran turned the stove off. "Let's have a cup of hot chocolate," she said.

"So, what happened today, then?" Gran asked, handing Tess her drink.

"It's not just about today, Gran," Tess said, wiping the tears from her face. "It happens nearly every day!"

"Goodness!" Gran said, as she sipped her hot chocolate. "You say she's only been at school for a short time? Well, perhaps things will settle down. You never know what problems other people might have. Maybe there's something worrying her."

"But why is Briar only mean to me?" Tess asked, sniffing. "She's all right with the other girls!"

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PM Level 25
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Tess and her brother, Nathan, have had to learn new ways of being a family since their parents decided to separate. Getting used to the changes in their lives has not been easy. Now, Tess has to deal with a difficult new girl in her class at school, and Dad has news that could change everything ...



Text Type:
Narrative (Imaginative)

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