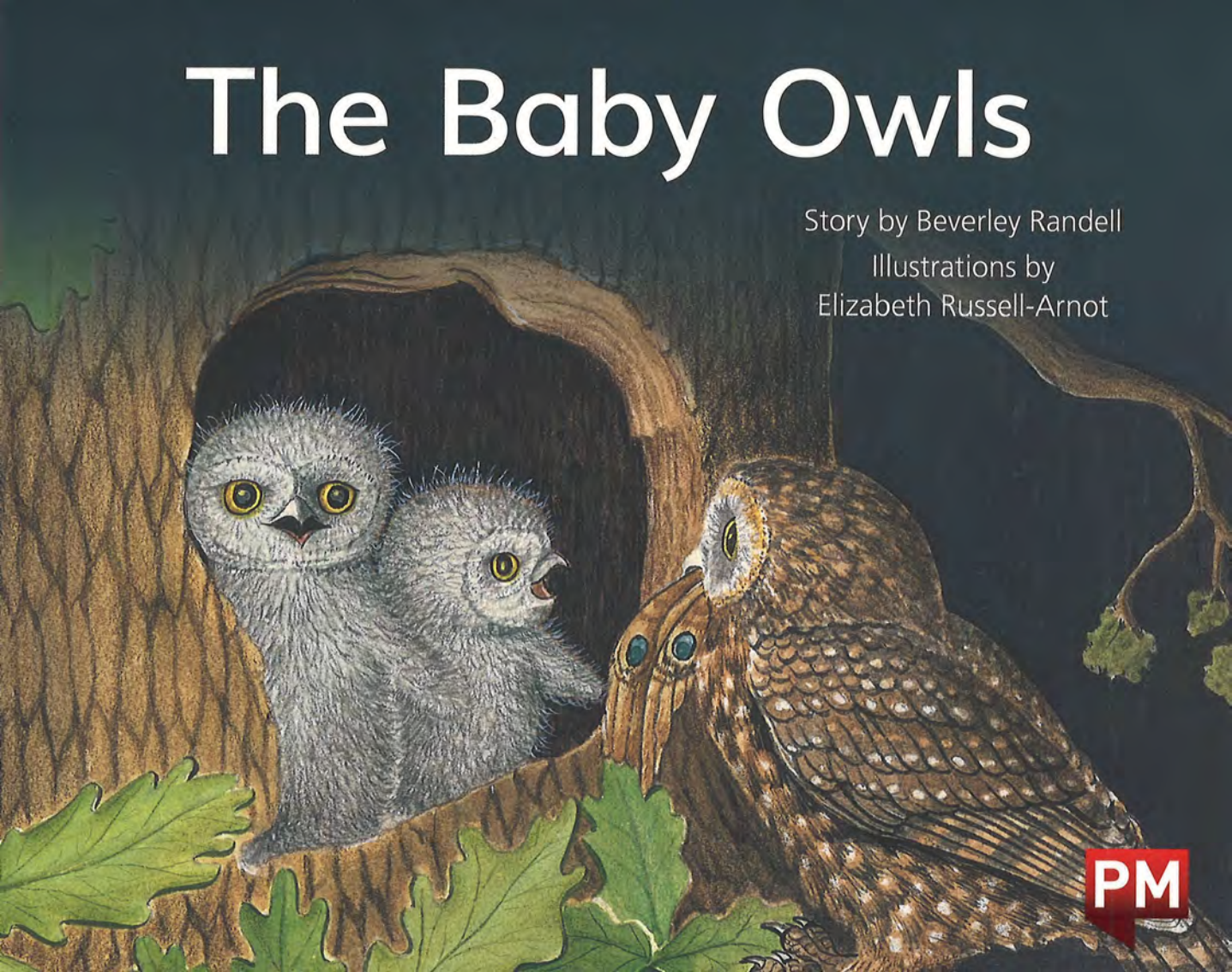
The Baby Owls

Story by Beverley Randell
Illustrations by
Elizabeth Russell-Arnot



PM

PM

The Baby Owls

Level 4 **Running words** 92

Key High-frequency Words

are, Down, for, looking, not, sees, too

Key Teaching Points

Explain why owls do not sleep very much during the night.

Demonstrate the similarity between *Look, look* in the speech bubble on page 4 and an owl's cry.

Key Questions

What was Mother Owl looking for? *(Literal)*

Why did the baby owls go to sleep at the end of the story? *(Inferential)*

Word Study

Revisit the letter names and sounds *m, l, b.*

Use PM Alphabet Blends *tr* to reinforce the first letters in *tree.*

Model how to read the entry sentences on pages 2, 4, 14 and 16.

Links with other PM Books

PM Guided Reading	Level 3	*Tiger, Tiger*
PM Stars	Level 4	*Baby Lion*

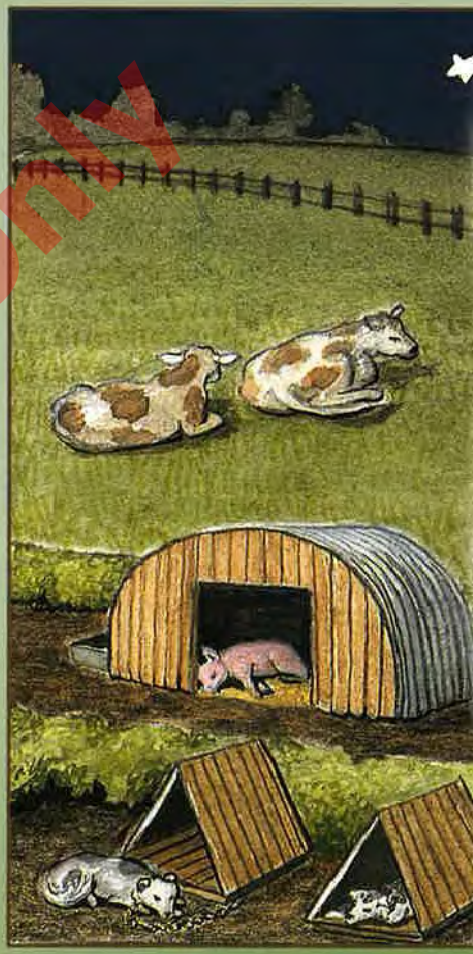
For Review Only

Down on the farm,

the cows are asleep.

The pigs are asleep.

The dogs are asleep.



For Review Only


For Review Only

Up in the tree,

the owls are **not** asleep.



For Review Only



For Review Only



The baby owls
are hungry.

For Review Only



For Review Only