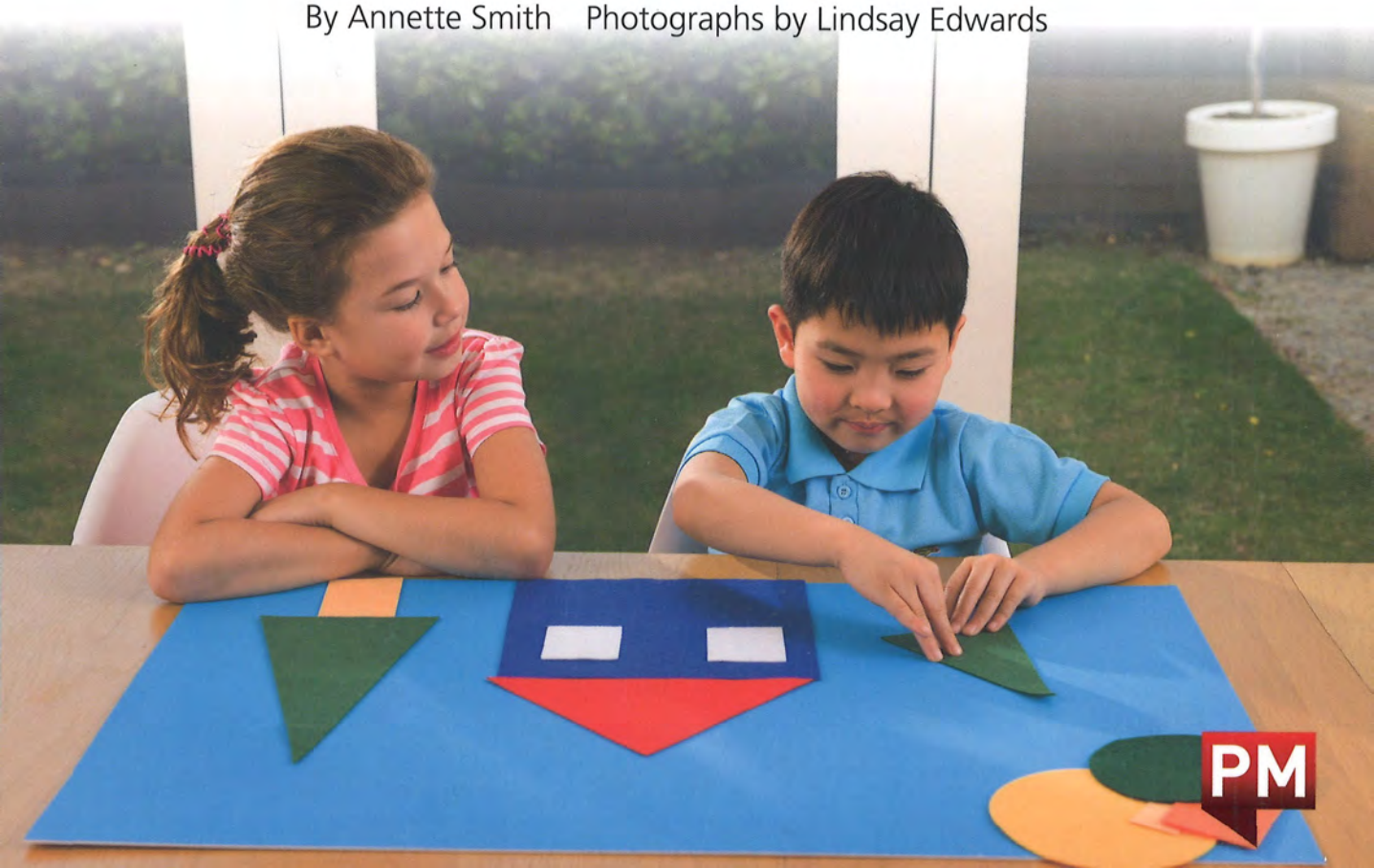


A Roof and a Door

By Annette Smith Photographs by Lindsay Edwards



PM

A Roof and a Door

Levels 5/6 **Running words** 89

Text Type Non-fiction

Curriculum Area Mathematics – Geometry

Concepts

Understand that everything around us has a shape

Recognise and name some shapes.

Key High-frequency Words

like, looks, my, This/this

Key Teaching Points

Read the title and study the cover photograph. Discuss what the boy has made and predict where he is going to put the shape that is in his hand.

Identify each shape on page 8.

Key Questions

What shape did the girl use for the roof of her house? (*Literal*)

Why did the boy put a big yellow circle above his house? (*Inferential*)

Maths Language Activity

Adapt the game 'I Spy' to identify the shape of various objects in the classroom.

Links with other PM Books

PM Starters Level 1 *A House*

PM Plus Level 6 *Here Come the Shapes*

This is our house.

For Review Only



The roof looks like this.



The windows
are like this.



The door
looks like this.



This is my house.

For Review Only

