Two Eyes, Two Ears

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PM

Two Eyes, Two Ears

Levels 5/6 **Running words** 63

Text Type Non-fiction

Curriculum Area Mathematics – Numbers and numeration

Concepts

Identify groups of two.

Form sets of two and match using one-to-one correspondence.

Recognise the invariance of a set of two.

Key High-frequency Words

are, like, my, see, This, two, with

Key Teaching Points

Look carefully at the photograph of the boy on page 3.

Identify the parts of his body that show two of the same thing,
e.g. *He has two thumbs. He has two knees.*

Key Questions

What could the boy see when he looked at himself in the mirror on page 5? *(Literal)*

Why were the boys both wearing hats and backpacks on page 16? *(Inferential)*

Maths Language Activity

Write ten high-frequency words on separate flash cards.
Make another set of these ten words and play the card games 'Snap' or 'Memory'.

Links with other PM Books

PM Guided Reading	Levels 5/6	*Eggs for Breakfast*
PM Plus	Levels 5/6	*Making a Cat and a Mouse*

For Review Only

Look at me

For Review Only



For Review Only

I look at me
and I can see
two eyes, two ears,
and a mouth
with two lips.

For Review Only



For Review Only

I have two hands

and two arms.

For Review Only



For Review Only