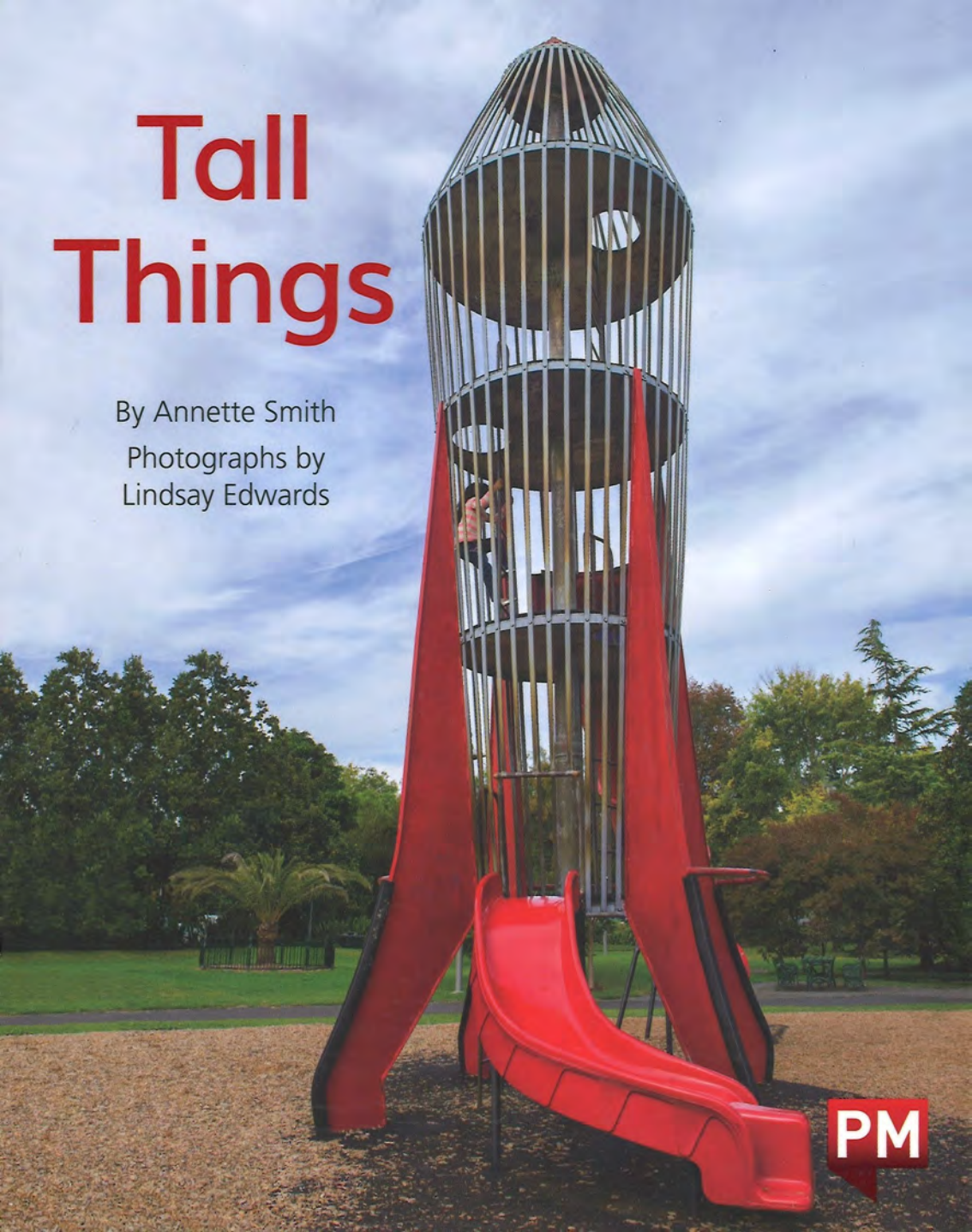
Tall Things

By Annette Smith

Photographs by
Lindsay Edwards



PM

Tall Things

Levels 5/6 **Running words** 83

Text Type Factual

Curriculum Area Mathematics – Measurement and estimation

Concepts

Show or describe the difference between two heights.

Demonstrate an understanding of the words and phrases *tall*, *tall like* and *not tall like*.

Key High-frequency Words

like, my, One, will

Key Teaching Points

Identify things within the school environment that would be 'tall' compared to the heights of the students.

Point out what the girl is doing with her hand on page 9. Encourage students to talk about similar situations when they measure in this way.

Key Questions

What is tall like a giraffe? *(Literal)*

Why did the girl make a skyscraper? *(Inferential)*

Maths Language Activity

Ask students to arrange five class members in size from shortest to tallest.

Discuss the maths concept 'seriation'.

Links with other PM Books

PM Photo Stories	Level 3	*The Little Giraffe*
PM Guided Reading	Levels 5/6	*Look Up, Look Down*

For Review Only

I look up

at tall things.

For Review Only


For Review Only

The giraffes are tall.

The trees are tall
like the giraffes.

For Review Only


For Review Only

A crane is tall, too.

The crane goes
up to the sky.

For Review Only


For Review Only