Sally's Beans

Story by Beverley Randell
Illustrations by Meredith Thomas



PM

Sally's Beans

Level 6 **Running words** 134

Key High-frequency Words

after, day, like, this

Key Teaching Points

Gardening is always unpredictable. Ensure students understand why Sally is not confident on page 6.

Encourage students to guess '*watered*' from the context and illustration on page 10. Cross-check this guess with the initial letter *w*, then scan across the word to the *-ed* ending.

Key Questions

What did Sally plant in the garden? *(Literal)*

Why did Sally look for the beans every day? *(Inferential)*

Word Study

Talk about the past tense ending on: *looked, liked, shouted, watered.*

Change the onset on *sun* to make new words.

Articulate the last line on page 13 clearly. Listen to and notice the same vowel sound in *See, green, beans.*

Links with other PM Books

PM Guided Reading Level 4 *Sally and the Big Slide*

PM Guided Reading Level 7 *Sally and the Sparrows*

For Review Only



For Review Only

Mum went into the garden.

Sally went, too.

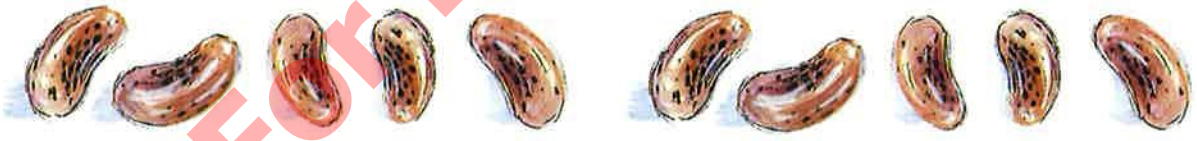
For Review Only

"Here you are, Sally,"

said Mum.

"Here are ten beans for you."

In went the beans.



For Review Only



For Review Only



Sally looked for the beans,
day after day.

"Come up, beans," said Sally.
"Come up, beans.
Where are you?"

For Review Only