Baby Bear Goes Fishing

Story by Beverley Randell
Illustrations by Isabel Lowe



PM

Baby Bear Goes Fishing

Level 7 **Running words** 112

Key High-frequency Words

coming, help, I'm, today, with

Key Teaching Points

Use the illustration on page 4 to reinforce prediction skills. Ask open-ended questions, e.g. Why does Mother Bear look so worried?

Encourage students to scan unknown words and to integrate visual cues with the meaning and language structures.

Key Questions

Who did not go fishing? *(Literal)*

Why did Baby Bear say *"I am not too little."*? *(Inferential)*

Word Study

Reinforce the difference between a letter and a word.

Emphasise the following concepts: beginning, ending; first, last.

Identify present tense verbs with the regular ending *-ing*: *coming*, *going*, *fishing*.

Links with other PM Books

PM Guided Reading	Level 5	*Father Bear Goes Fishing*
PM Guided Reading	Level 6	*Blackberries*

For Review Only



For Review Only

"I'm going fishing,"
said Father Bear.

"I like fishing, too,"
said Baby Bear.
"I will go with you
and help you."

For Review Only



For Review Only

"You are too little
to go fishing,"
said Mother Bear.

"I am **not** too little,"
said Baby Bear.
"I'm big."

For Review Only



Not for review only

Father Bear and Baby Bear
went down to the river.

"Come here, fish,"
said Baby Bear.

For Review Only