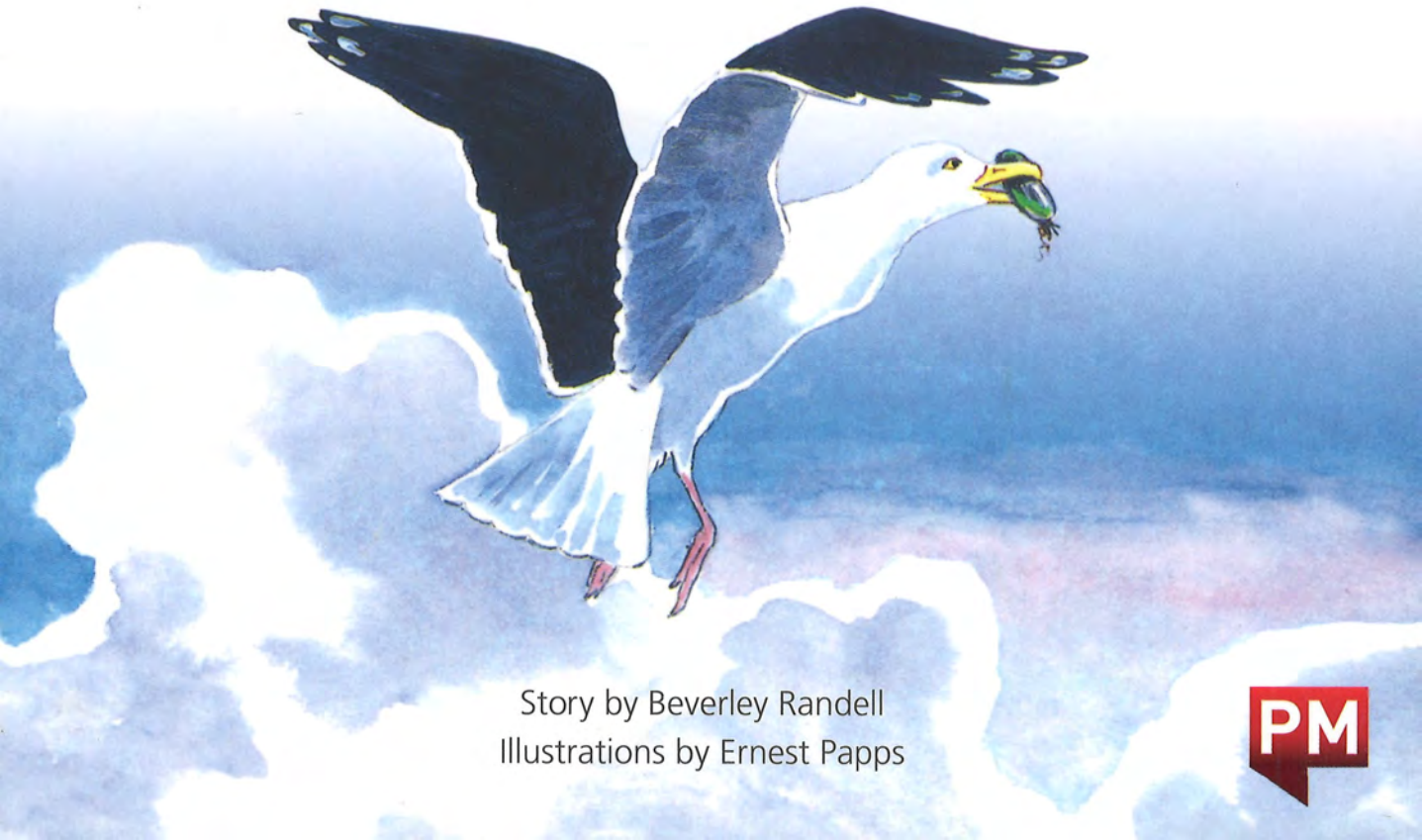
Seagull Is Clever



Story by Beverley Randell
Illustrations by Ernest Papps

PM

Seagull Is Clever

Level 8 **Running words** 98

Key High-frequency Words

eating, get, today, with

Key Teaching Points

Read the title. Predict why the seagull might be clever. Value all contributions.

Read the first page together. Identify the problem. Encourage students to read the story by themselves. Observe their use of cues and strategies to enter new words, e.g. *waves, eating.*

Key Questions

What did the seagull find to eat? *(Literal)*

Why was the seagull clever? *(Inferential)*

Word Study

Discuss the questions and answers in the story text.

Expand the compound words *seagull* and *shellfish.*

Consider alternative words for *broken* and *clever.*

Links with other PM Books

PM Guided Reading Level 7 *Hermit Crab*

PM Guided Reading Level 8 *A Lucky Day for Little Dinosaur*

For Review Only



For Review Only

Seagull is a big bird.

He is hungry.

He is looking for fish.

For Review Only



For Review Only

Will Seagull get a fish?

No. Not today.

He will not get a fish today.

The waves are too big.

For Review Only

Where is Seagull going?



For Review Only

He is going to get a shellfish.



For Review Only