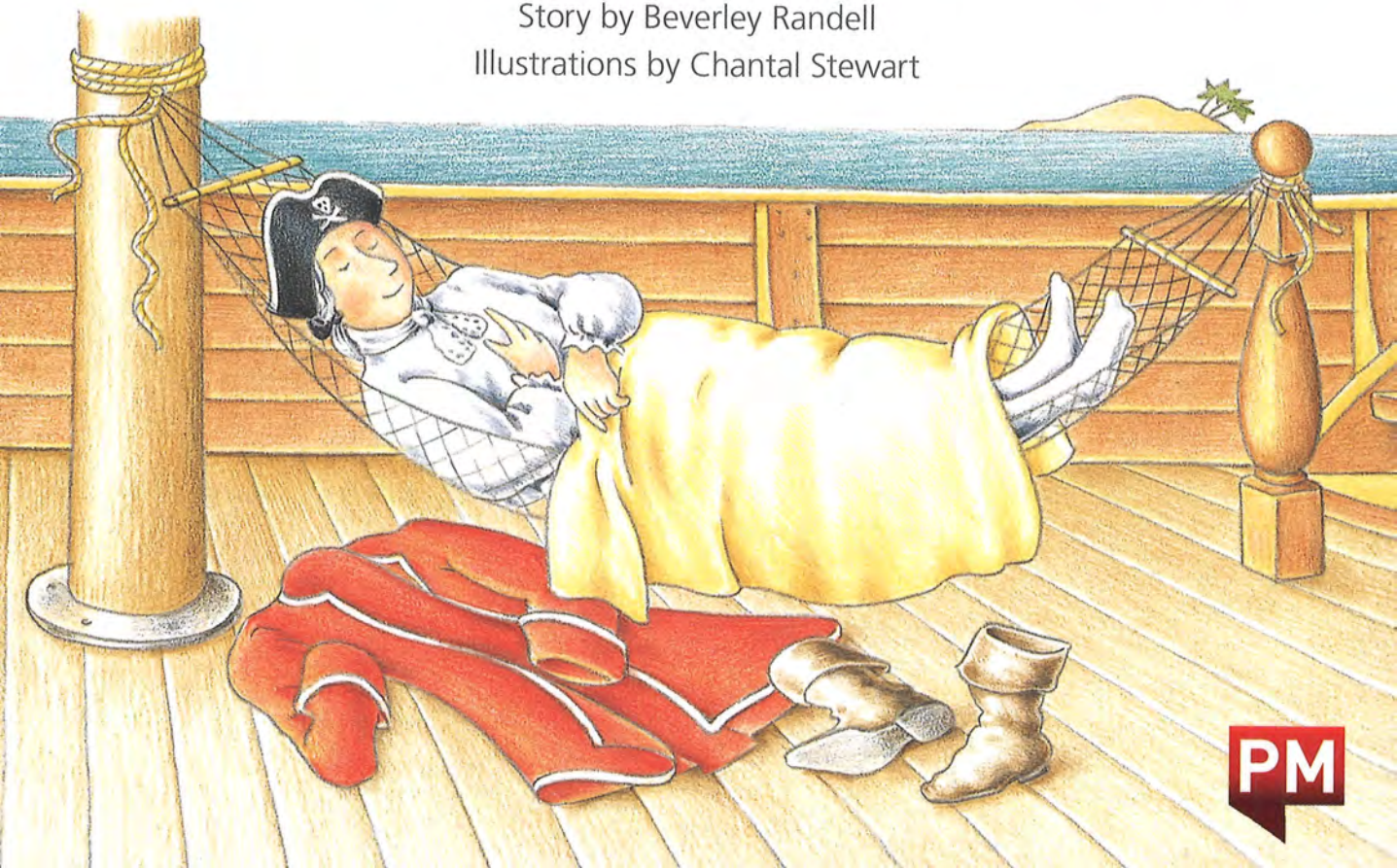
Jolly Roger, the Pirate

Story by Beverley Randell
Illustrations by Chantal Stewart



PM

Jolly Roger, the Pirate

Level 6 **Running words** 121

Key High-frequency Words

his, they, Where, will

Key Teaching Points

Ensure students understand this is a humorous story about Jolly Roger, a fictitious pirate.

Study the illustration on pages 2–3. Predict what the two pirates are doing and what will happen next. Read the text together to confirm.

Key Questions

When Jolly Roger woke up, what did he look for first? *(Literal)*

Why did the pirates tell Jolly Roger to look down at the sea? *(Inferential)*

Word Study

Articulate the final sounds *y* in *Jolly* and *er* in *Roger*.

Change the onset of these words to make new words: *can, hat, not*.

Discuss questions and answers. Reinforce the name and meaning of the question mark symbol.

Links with other PM Books

PM Guided Reading Level 5 *Where Is Baby Bear*
PM Guided Reading Level 5 *Hide and Seek*

For Review Only

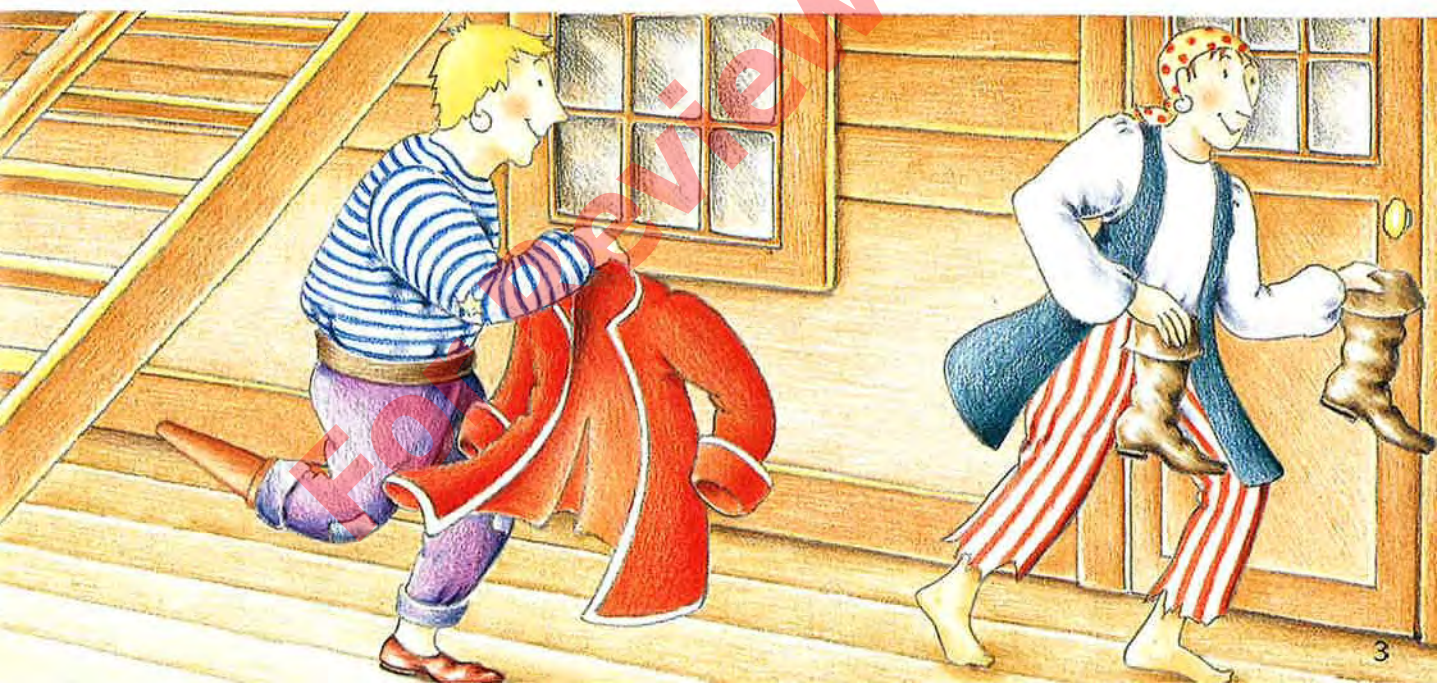
"Jolly Roger is asleep,"
said the pirates.



For Review Only

"We will hide his coat.

We will hide his boots."



Preview Only

Jolly Roger woke up.

"Where are my big boots?"

he said.



For Review Only



For Review Only

"Here they are,"
said Jolly Roger.

"Where is my big coat?"
he said.



For Preview Only



For Review Only