Sally and the Sparrows

Story by Jenny Giles
Illustrations by Meredith Thomas



PM

Sally and the Sparrows

Level 7 **Running words** 144

Key High-frequency Words

came, get, inside, stayed, with

Key Teaching Points

Discuss the behaviour of common birds, including sparrows, found in many home gardens and parks today.

Study the illustrations. Encourage students to discuss Sally's actions and the main events in the story. Ask them to retell the story in their own words.

Key Questions

When did Sally go into the garden? *(Literal)*

Why did the sparrows come down to the grass near Sally? *(Inferential)*

Word Study

Talk about the quotation marks.

Change the onset on each word to make new words: *get, ran, sun.*

Expand the contraction: *I'm.*

Links with other PM Books

PM Guided Reading Level 4 *Sally and the Daisy*
PM Guided Reading Level 6 *Sally's Beans*

For Review Only



For Review Only

The sun came up

and the sparrows woke up.

"Cheep! Cheep! Cheep!"

said the hungry sparrows.

"Cheep! Cheep! Cheep!"

For Review Only



For Review Only

Sally woke up, too.

"I'm not going to stay in bed,"

she said.

"I'm going to go and see

the sparrows."

For Review Only



For Preview Only

Sally went into the garden.

"I can see you up in the tree,
little sparrows," said Sally.
"Come down and see me."

For Review Only