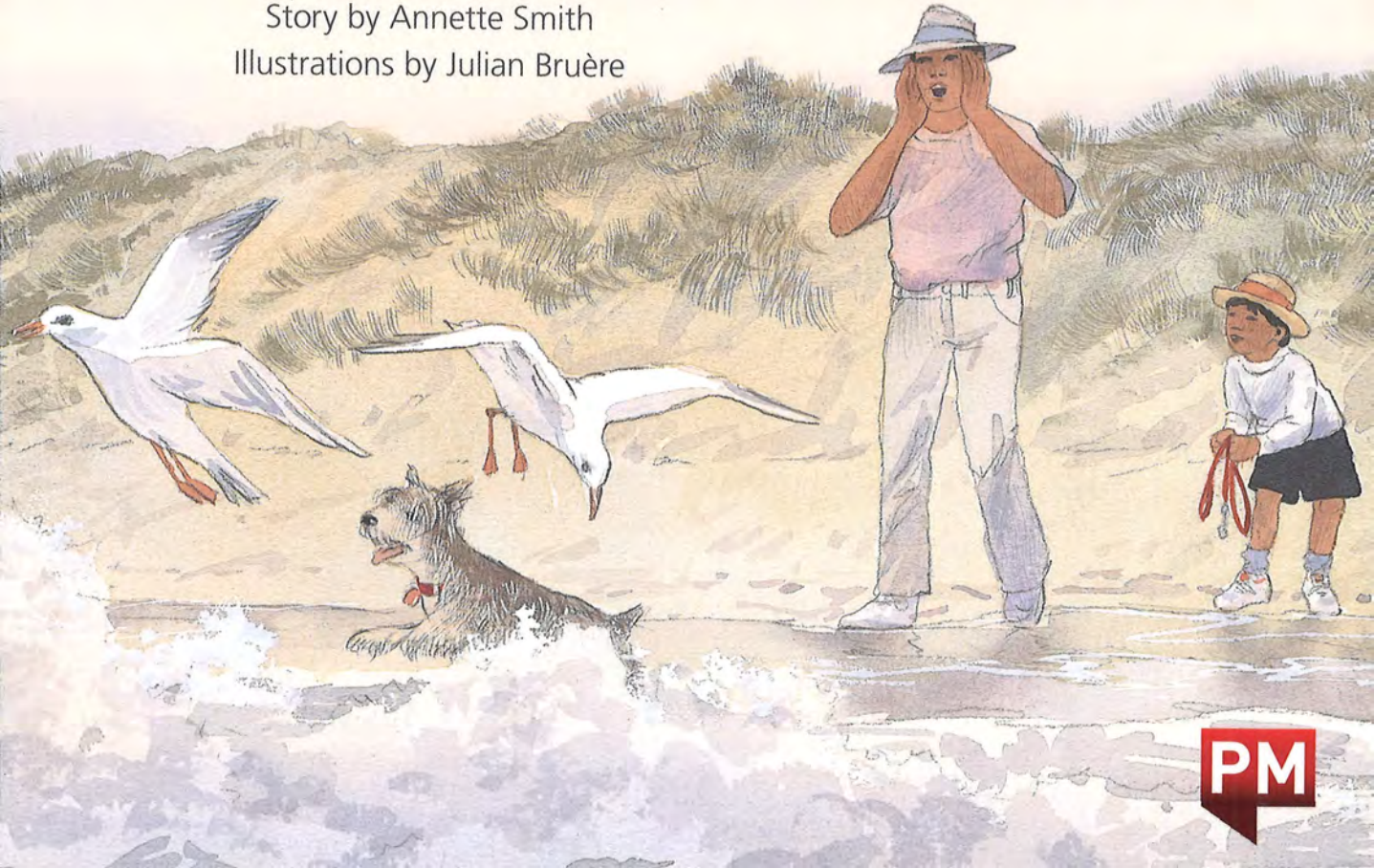
Tiny and the Big Wave

Story by Annette Smith
Illustrations by Julian Bruère



PM

Tiny and the Big Wave

Level 8 **Running words** 155

Key High-frequency Words

all, get, her, way, with

Key Teaching Points

Discuss the cover illustration and predict the story. Read the notice on page 2. Talk about the importance of dogs being on leads to protect birds nesting in the dunes.

Look carefully at the illustrations on pages 8 and 10. Discuss why Mum wouldn't let Matt run into the waves. Reinforce the message 'Keeping Ourselves Safe'.

Key Questions

What was Tiny chasing? *(Literal)*

Why did Matt put the lead on Tiny when they went home? *(Inferential)*

Word Study

Relate the personal pronouns *I, he, she* to characters in the text.

Discuss verb tenses: regular – *shouted, looked walked*; irregular – *went, came, ran*.

Revise the contraction: *I'm*.

Links with other PM Books

PM Plus	Level 6	*Sam and the Waves*
PM Guided Reading	Level 7	*Lucky Goes to Dog School*

For Review Only



For Review Only

Mum and Dad and Matt
went for a walk with Tiny.

Tiny ran all the way
down to the beach.

For Review Only



For Review Only

"Tiny!" shouted Matt.

"Come back!

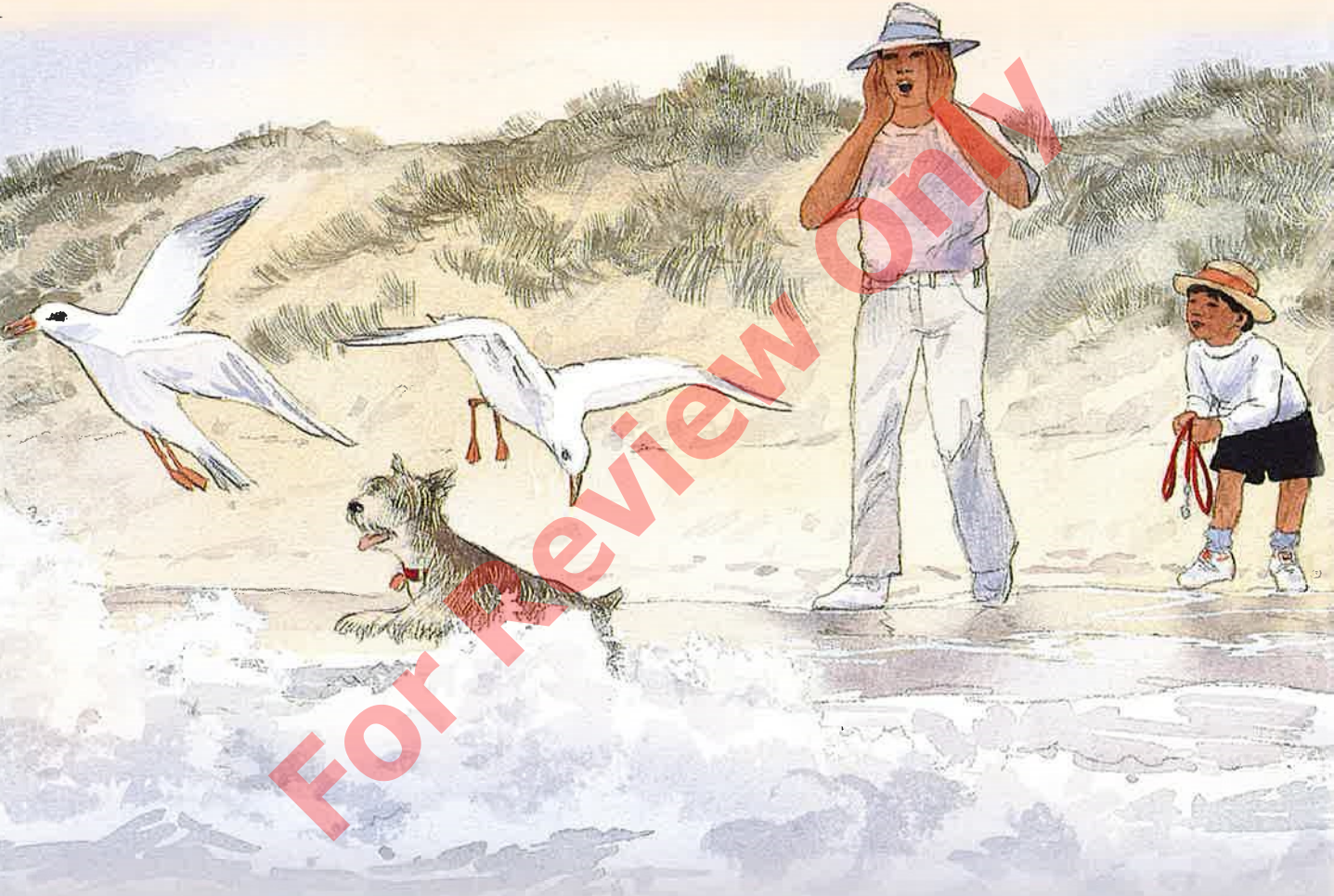
Here is your lead."

Tiny ran after the seagulls.

"Woof!" she said. "Woof!"

Away went the seagulls.

For Review Only



For Review Only

Tiny ran up and down.

She ran into the water after the seagulls.

"Tiny!" shouted Dad.

"Come back here!"

For Review Only