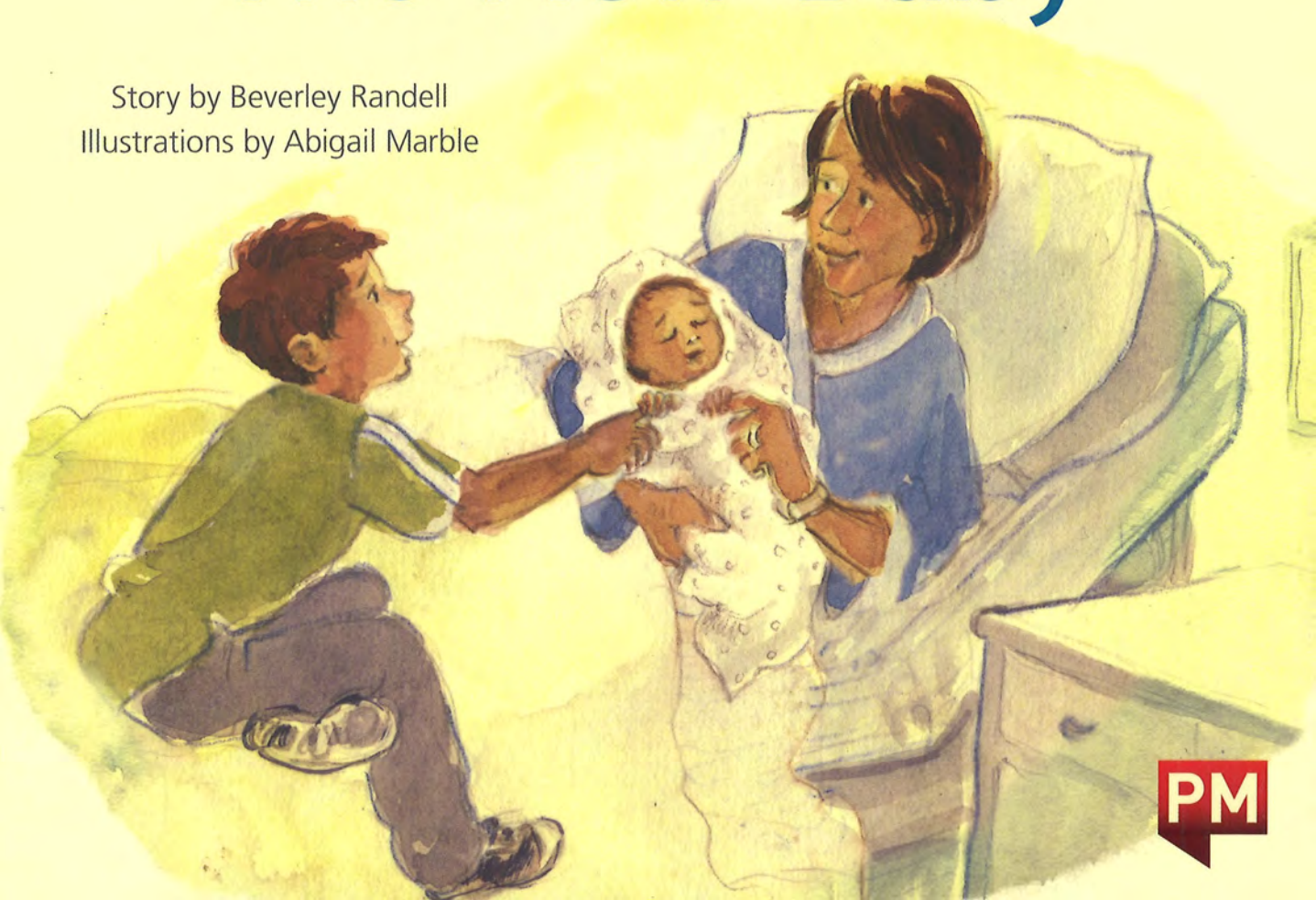
The New Baby

Story by Beverley Randell
Illustrations by Abigail Marble



PM

The New Baby

Level 7 **Running words** 130

Key High-frequency Words

coming, help, staying, with

Key Teaching Points

Discuss the book title, encouraging students to use associated vocabulary: *brand new, very little, just born, baby sister, baby brother.*

Read the text on page 2. Look carefully at the illustration on page 3. Ensure students understand that Tom has come home from school with another parent and child, who are waving 'goodbye' to him.

Talk about Tom's feelings on pages 2–9. He is happy with Poppa but the house feels different with Mum and Dad away.

Key Questions

What was the new baby's name? *(Literal)*

Why did Poppa stay at home with Tom? *(Inferential)*

Word Study

Explain how to use the initial letter as entry to new words or as a visual cross-check with the meaning.

Use PM Alphabet Blends *ph* to reinforce the initial letters in *phone*.

Talk about the name and meaning of the question mark punctuation symbol.

Links with other PM Books

PM Guided Reading	Level 6	*Baby Hippo*
PM Guided Reading	Level 7	*Baby Bear Goes Fishing*

For Review Only

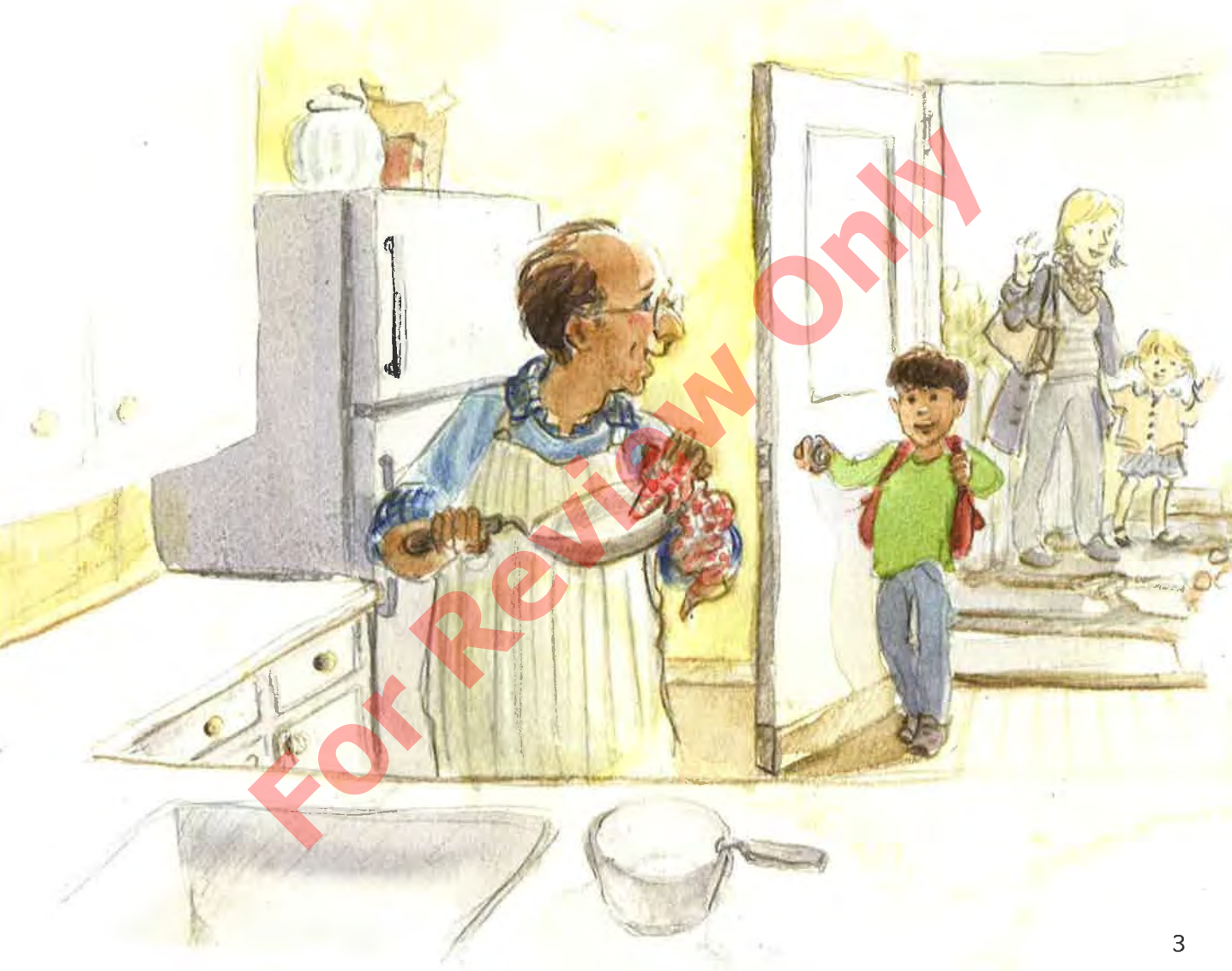
Tom came home after school.

"Hello, Poppa," he said.

"Where is Mum?

Where is Nana?"

For Review Only



For Review Only

"Mum is at the hospital,"
said Poppa.
"The baby is coming.
Dad is with Mum.
Nana is with Mum, too.
I am staying here with you."

For Review Only



For Review Only

"I am cooking fish,"
said Poppa.

"I will help you," said Tom.
"I like cooking."

For Review Only



For Review Only