Fire! Fire!

Story by Beverley Randell
Illustrations by Yishan Li



Fire! Fire!

Level 8 **Running words** 161

Key High-frequency Words

again, all, coming, got, help

Key Teaching Points

Discuss the title and cover illustration. Talk about how quickly bushfires can spread.

Help students understand the importance of reading the text in the speech bubbles. The full meaning of the story cannot be understood without this text.

Key Questions

Which pet got out of the helicopter and ran away? *(Literal)*

How did the helicopter pilot put out the fire? *(Inferential)*

Word Study

Revise opposites: *big, little; up, down; in, out.*

Expand the compound words *into* and *inside*.

Notice the word *out* in *shouted*.

Links with other PM Books

PM Gems	Level 7	*The Toytown Bus Helps Out*
PM Guided Reading	Level 8	*Tiny and the Big Wave*

For Review Only

"Fire! Fire!" shouted all the Browns.



For Review Only



For Preview Only



For Review Only



For Preview only

The Browns got into the helicopter.

Puss got out and ran away.



For Review Only



For Reference Only