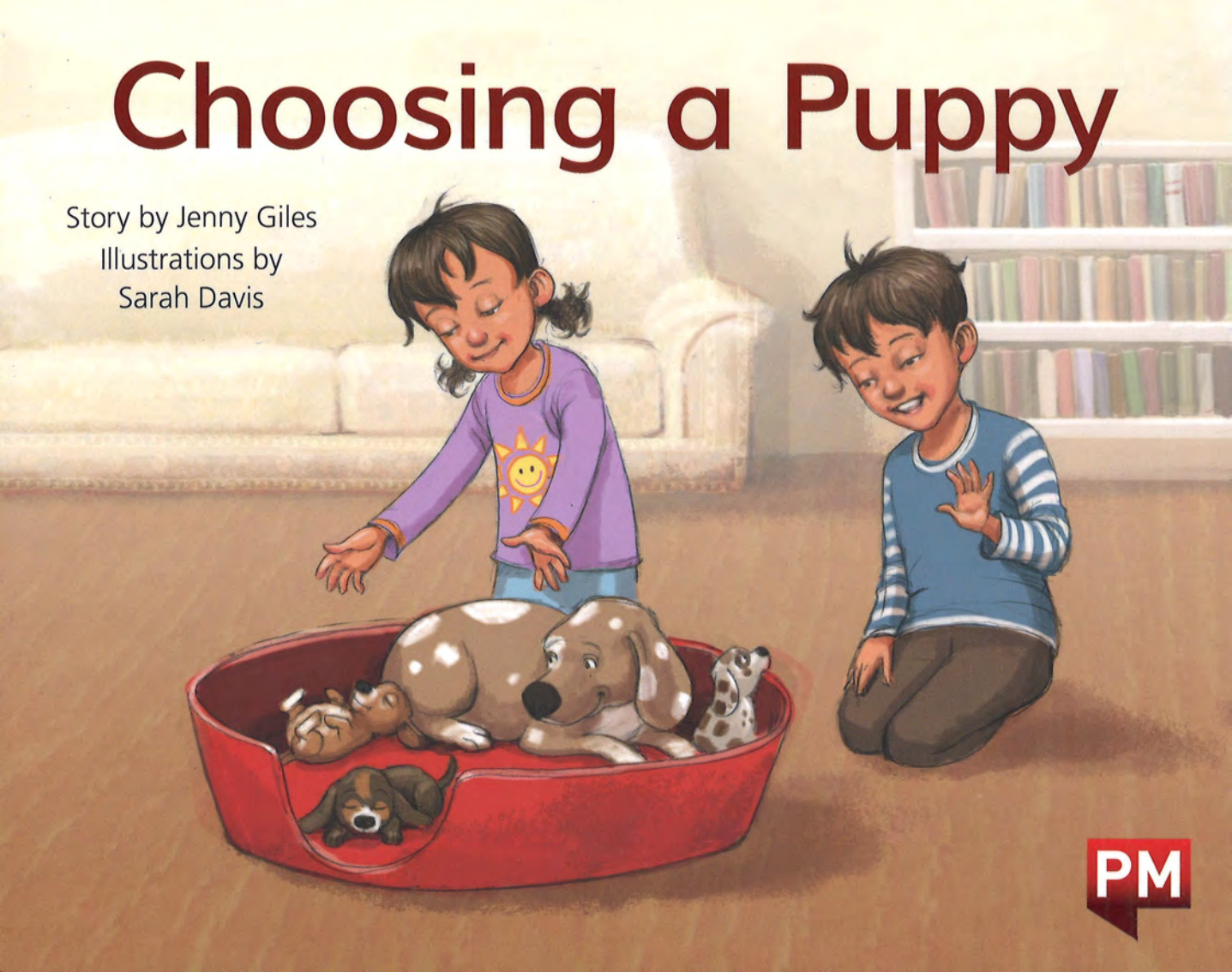
Choosing a Puppy

Story by Jenny Giles
Illustrations by
Sarah Davis



PM

Choosing a Puppy

Level 7 **Running words** 158

Key High-frequency Words

coming, got, sat, today, us, with

Key Teaching Points

Discuss ways to care for a pet.

Read the title and study the cover illustration. Notice that both children are pointing to different puppies. Predict the outcome.

Key Questions

Why did Rachel and Sam choose the puppy, Spot? *(Literal)*

Why did the puppy walk to Rachel and Sam? *(Inferential)*

Word Study

Discuss the spelling of the verb tenses: *come, coming.*

Articulate the *th* sound clearly in: *The, This, They, mother, father, with.*

Change the onset to make a list of words that rhyme with: *down, brown.*

Links with other PM Books

PM Guided Reading Level 7 *Lucky Goes to Dog School*

PM Guided Reading Level 8 *Tiny and the Big Wave*

For Review Only

"Hello, Rachel! Hello, Sam!"
said Andy.
"Come and see the puppies.
They are here in the basket
with the mother dog."

For Review Only


For Review Only

Rachel said,

"Oh, look, Sam!

The puppies are asleep."

Dad said,

"Can you see a puppy you like?"

For Review Only


For Review Only

"I like this little brown puppy,"
said Rachel.

"I like this little puppy
with the **spots**," said Sam.

For Review Only



For Review Only