The Little Green Car



Story by Annette Smith
Illustrations by Sarah Davis

PM

For teachers' inspection ONLY

The Little Green Car

Level 6 **Running words** 123

Key High-frequency Words

back, came, his, it, will

Key Teaching Points

Encourage students to talk about games they play with their toys at home. Invite them to study the illustrations throughout the book and to 'tell' the storyline before reading the text.

Ensure students understand that Rachel is playing a trick on Sam when she hides the little car.

Key Questions

Why did Sam get a big box? *(Literal)*

Why did Rachel hide the little car in the leaves? *(Inferential)*

Word Study

Use PM Alphabet Blends *bl* and *gr* to reinforce the initial letters in *blue* and *green*.

Ensure return-sweep reading is accurate.

Change the onset to make a list of words that rhyme with *will*.

Links with other PM Books

PM Photo Stories	Level 4	*Jake's Car*
PM Guided Reading	Level 5	*The Bumper Cars*

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"Look, Rachel," said Sam.

"My blue car can go here.

And the red car can go here."



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"The green car is little,"
said Rachel.
"Where can it go?"

"It can go here," said Sam.



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"I will look for a big box,"
said Sam.
"It will be the garage
for my cars."





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