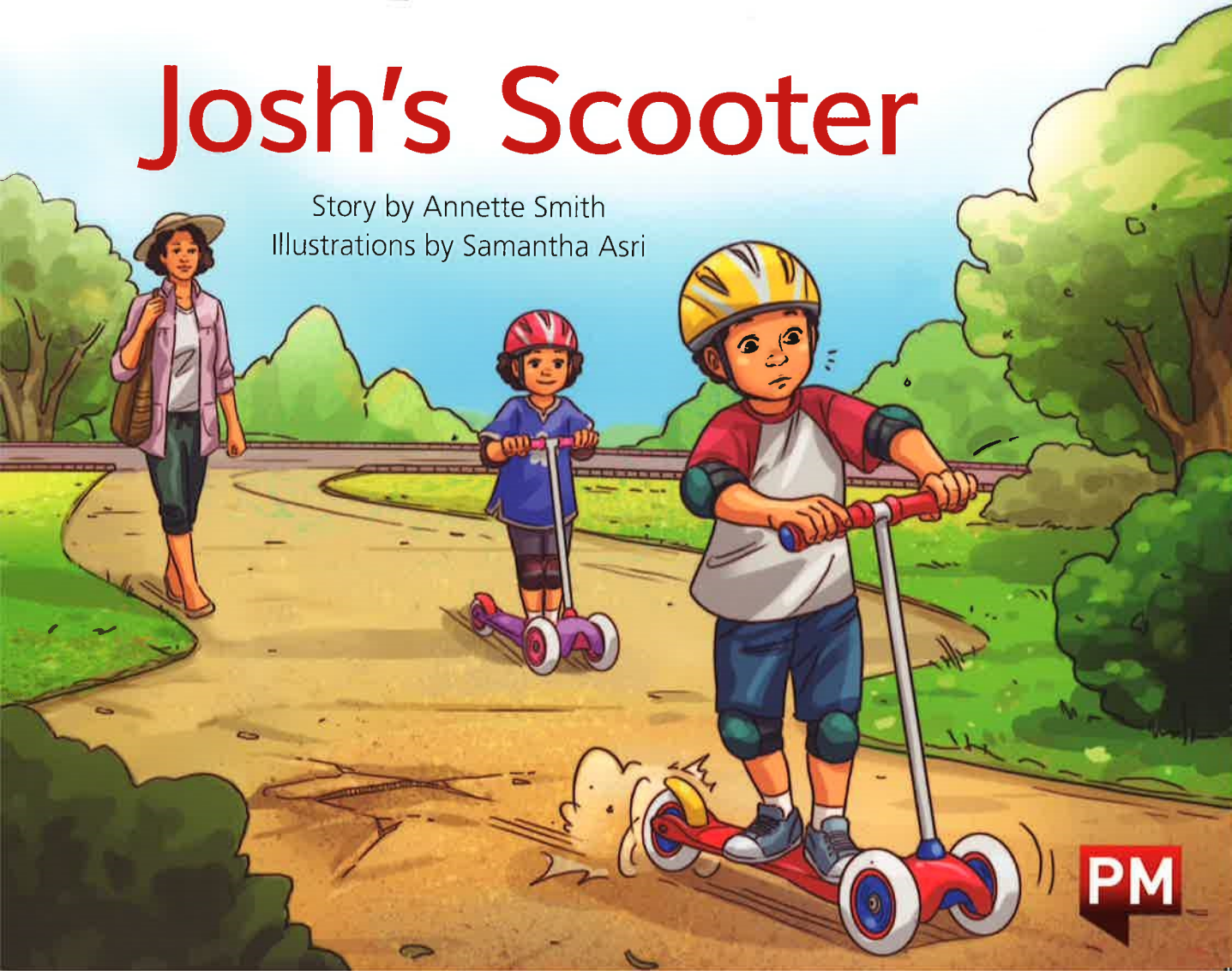
Josh's Scooter

Story by Annette Smith
Illustrations by Samantha Asri



For teachers' inspection ONLY

Josh's Scooter

Level 8 **Running words** 151

Key High-frequency Words

coming, liked, off, with, your

Key Teaching Points

Discuss why the back wheel of Josh's scooter came off.

Talk about the big boy, Max. Consider how Josh and Lily knew him and why he let Josh ride his scooter.

Key Questions

What happened to Josh's scooter? *(Literal)*

Why did Max help Josh to ride his big scooter in the skate bowl? *(Inferential)*

Word Study

Reinforce cross-checking meaning (picture) with visual (letter) cues.

Use PM Alphabet Blends *sc* and *sk* to reinforce the initial sound in *scooter* and *skate*.

Discuss the purpose of the exclamation marks in this story.

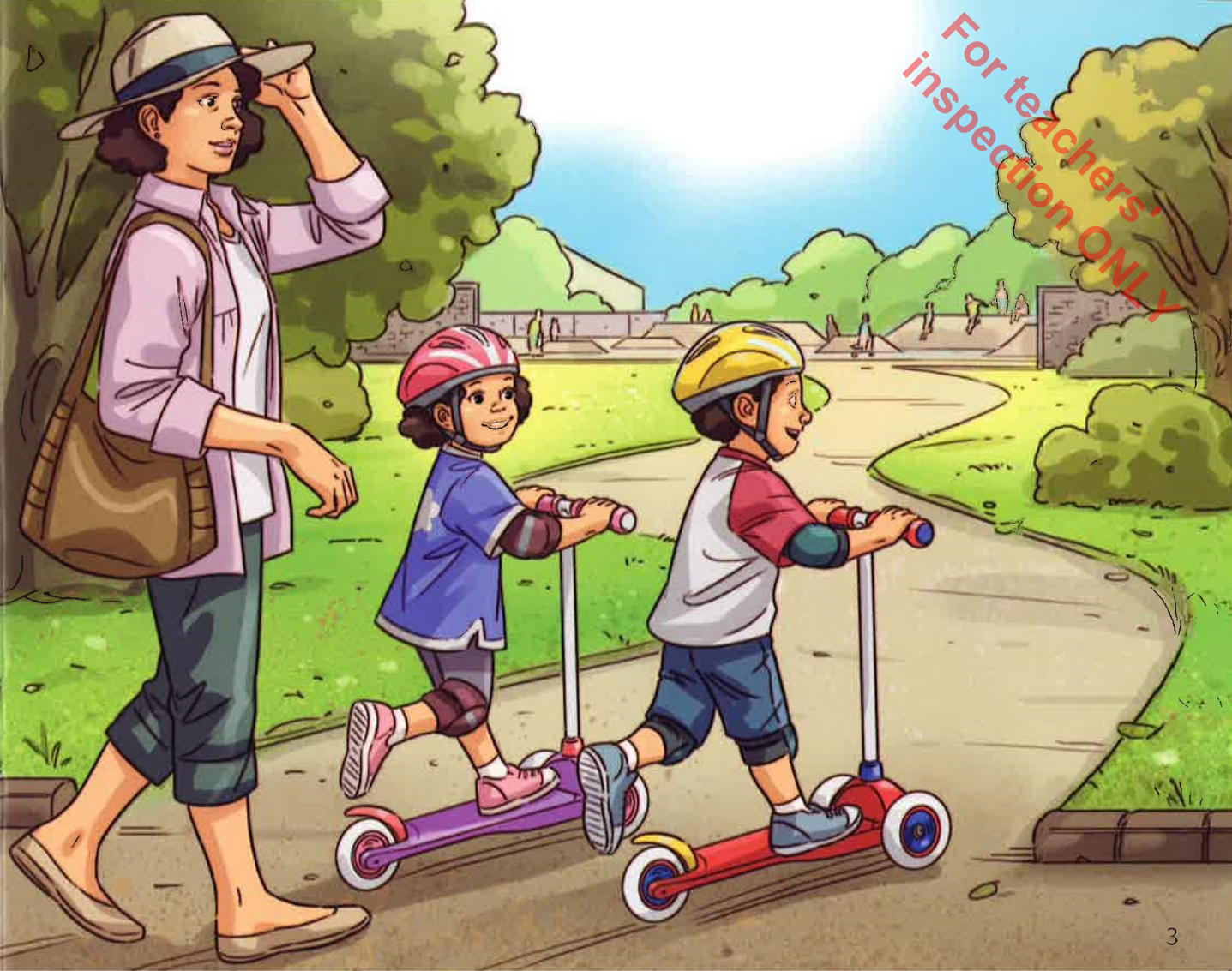
Links with other PM Books

PM Stars	Level 6	*Josh's Shop*
PM Guided Reading	Level 7	*Football at the Park*

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Josh and Lily
went to the scooter park
with Mum.

Josh and Lily liked to ride
on the paths
and in the skate bowl.



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Josh went down a path.

His scooter went wobble ...

wobble ... wobble!

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"Josh!" shouted Lily.
"The back wheel
on your scooter
is coming off."

"Oh, no!" said Josh.

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