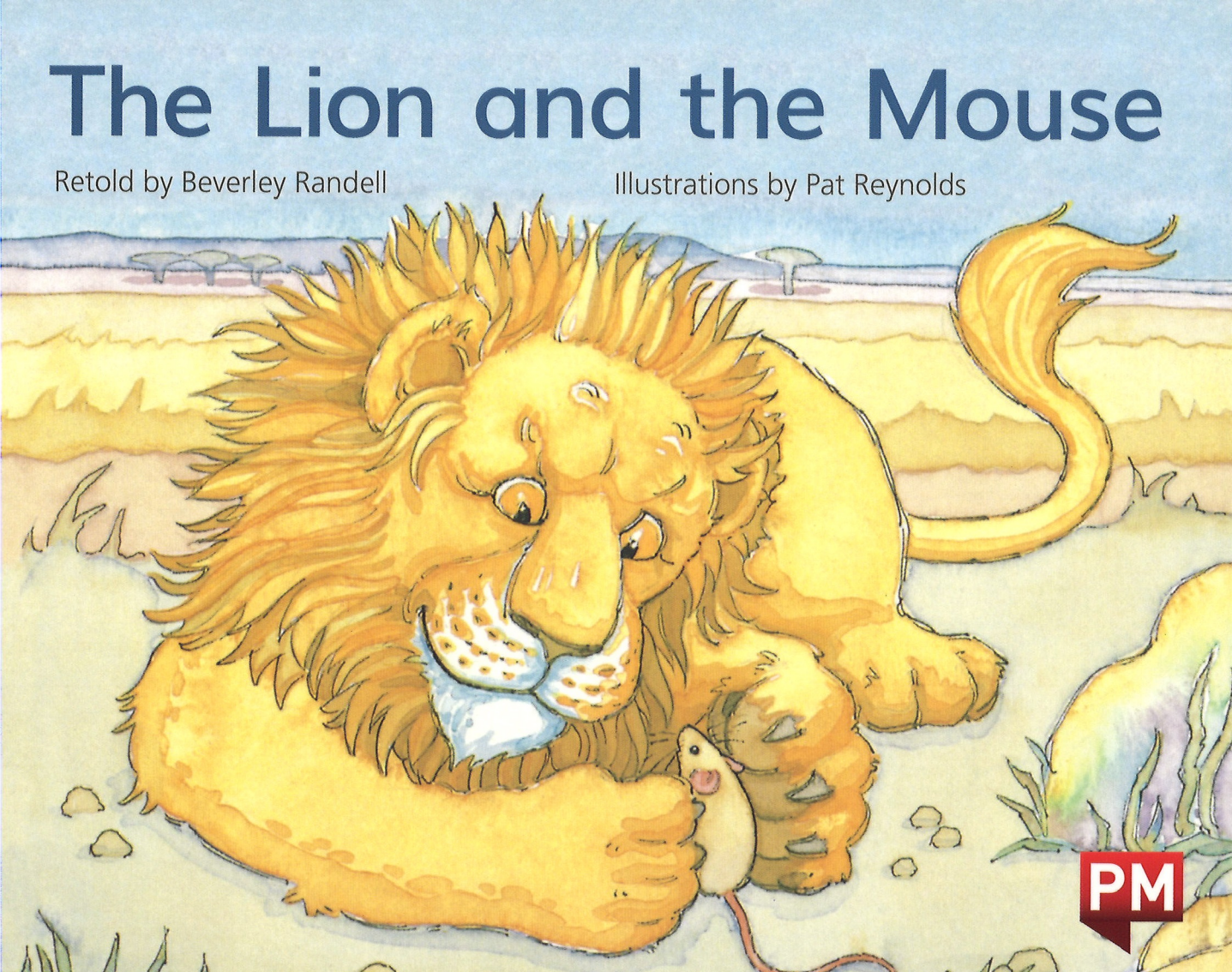
The Lion and the Mouse

Retold by Beverley Randell

Illustrations by Pat Reynolds



PM

For teachers' inspection ONLY

The Lion and the Mouse

Level 11 **Running words** 222

Key High-frequency Words

did, laughed, may, So, Then, Who

Key Teaching Points

Ensure students understand why the lion thought it was funny that a little mouse could help a big strong lion.

Notice the sequence of sunset, night-time and sunrise in the illustrations on pages 10–14. The little mouse had to gnaw all night to free the lion.

Discuss the moral of this fable: If you are kind to others, they will be kind to you.

Key Questions

How did the lion get trapped? *(Literal)*

Why did the mouse decide to help the lion? *(Inferential)*

Word Study

Encourage the use of initial letters or blends as entry to words. Confirm these attempts using the illustrations and text.

List words that rhyme with: *day, mouse, he, go, hole, see, net, can.*

Links with other PM Books

PM Guided Reading	Level 9	*Magpie's Baking Day*
PM Guided Reading	Level 10	*The Little Ant and the White Bird*



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One day, a little mouse

jumped onto a sleeping lion.

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The lion woke up.

"**Got** you!" he said.

"Eee-eee!" said the mouse.

"Please let me go!

Please let me go!

One day I may help you."



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"Ha-ha-ha," laughed the lion.
"A little mouse like you
can't help a big lion like me!"

But he let the mouse go.

"Thank you," said the little mouse,
and away she ran to her hole.