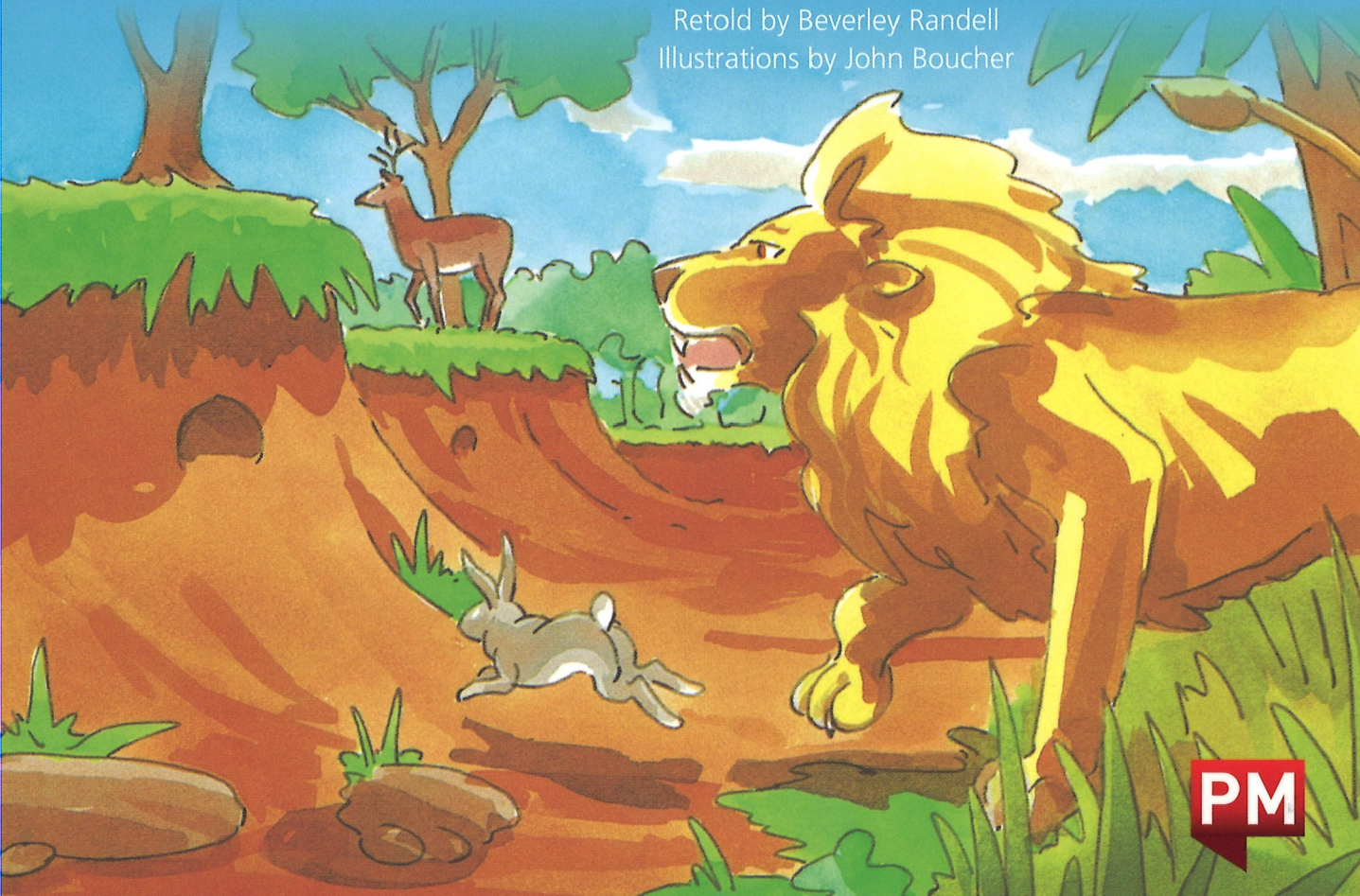
The Lion and the Rabbit

Retold by Beverley Randell
Illustrations by John Boucher



PM

For teachers' inspection ONLY

The Lion and the Rabbit

Level 9 **Running words** 101

Key High-frequency Words

fast, gone, had, let

Key Teaching Points

Discuss the title and cover illustration. Predict the actions of the two animals.

Encourage students to read independently from pages 3–7.

Share ideas about why the lion let the rabbit go. Continue reading to the end of the story. Confirm predictions.

Key Questions

Why did the lion let the rabbit go? *(Literal)*

Why did the lion go back to get the rabbit? *(Inferential)*

Word Study

Revise the letter clusters: *go, no; get, let; away, stay.*

List words that are opposites: *big, little; up, down; come, go; fast, slow.*

Discuss irregular forms of these past tense verbs: *get, got; go, gone; have, had.*

Links with other PM Books

PM Guided Reading	Level 9	*Magpie's Baking Day*
PM Guided Reading	Level 11	*The Lion and the Mouse*



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"I am hungry," said a lion.
"I will go and get
a rabbit to eat."





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The lion got a rabbit.

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The lion looked up.

"Here comes a big deer,"

he said.

"I will go and get the deer.

This rabbit is too little."

And he let the rabbit go.

