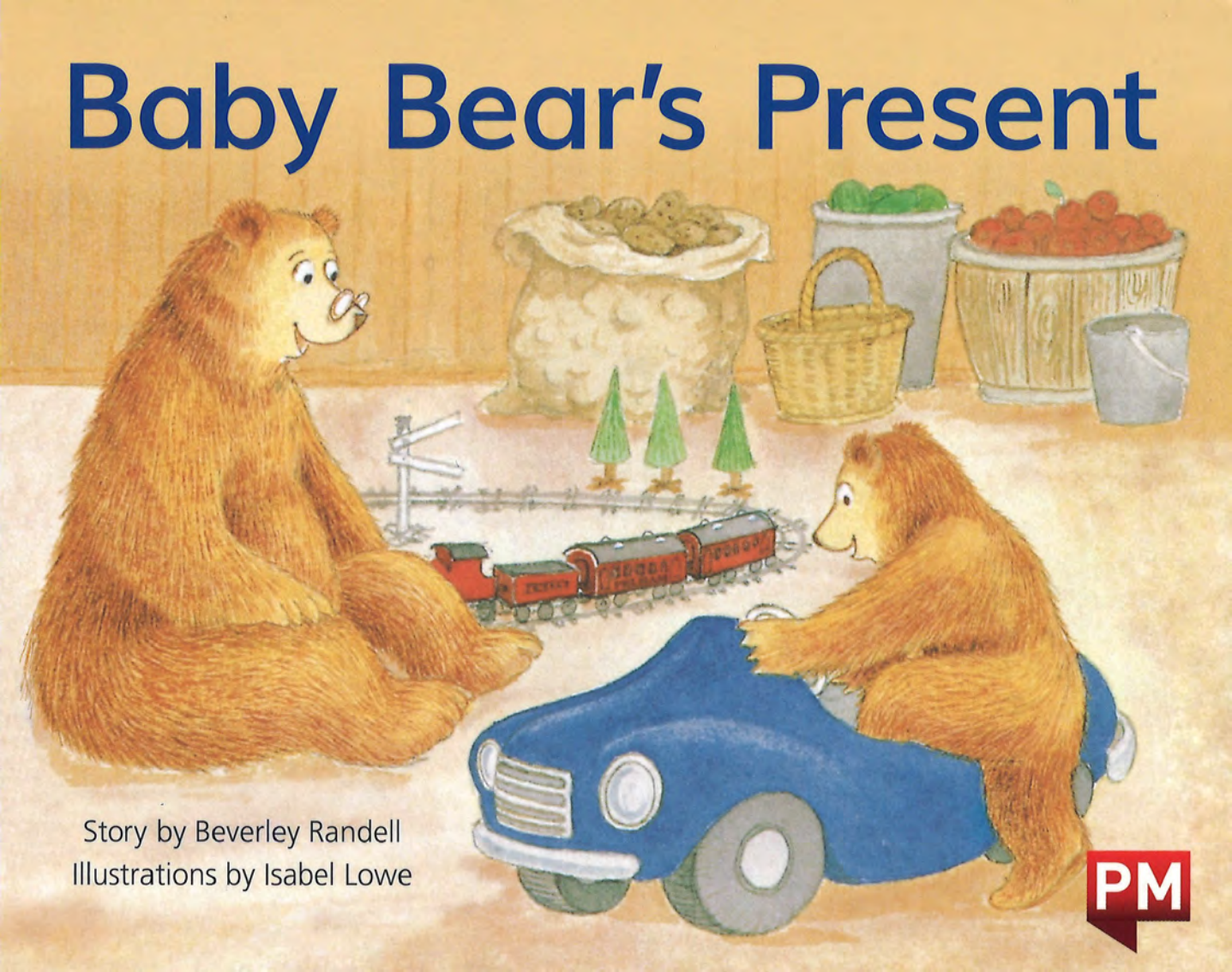
Baby Bear's Present



Story by Beverley Randell
Illustrations by Isabel Lowe

PM

For teachers' inspection ONLY

Baby Bear's Present

Level 10 **Running words** 201

Key High-frequency Words

have, It's, let, let's, make, makes

Key Teaching Points

Encourage students to study each illustration in the book, then retell the story in their own words.

Discuss pages 8 and 9 in depth. Help students understand that Father Bear also likes playing. Talk about how the conflict was resolved.

Key Questions

Why did Father Bear want to look at the trains? *(Literal)*

Why did Mother Bear tell Father Bear the toy was not for him? *(Inferential)*

Word Study

Make a list of words that rhyme with: *car, shop, like.*

Use PM Alphabet Blends books to extend and reinforce recognition of the initial sounds: *bl, pl, pr, tr.*

Articulate the digraphs *th* and *thr* clearly in: *the, they, this, three.*

Links with other PM Books

PM Guided Reading	Level 7	*Baby Bear Goes Fishing*
PM Guided Reading	Level 9	*Honey for Baby Bear*

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Mother Bear said,
"Baby Bear has no toys.
Let's get a toy for Baby Bear."

"Yes, let's," said Father Bear.
"He is a **good** little bear.
He helps you and he helps me."



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They looked in the shop window.

"I like cars," said Baby Bear.

"Can I have a car, please?"

"We will look at the trains, too,"

said Father Bear.

"I like trains."



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The three bears
went into the shop.

"Look at this big blue car!"
said Baby Bear.
"Can I get in and have a ride?"



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