Mushrooms for Dinner

Story by Beverley Randell
Illustrations by Isabel Lowe



PM

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Mushrooms for Dinner

Level 11 **Running words** 177

Key High-frequency Words

But, climb, did, find, myself

Key Teaching Points

Ensure students know what mushrooms look and feel like. Discuss the fact that some bears can climb trees.

Read pages 5–9. Predict how Baby Bear finds mushrooms. Encourage students to read on to confirm their predictions.

Discuss the satisfying ending as Baby Bear solves his own problems.

Key Questions

Why did Father Bear go fishing? *(Literal)*

Why did Baby Bear climb the tree to look for mushrooms? *(Inferential)*

Word Study

Encourage scanning across words to recognise endings: *-er, -ing.*

Expand the compound words: *uphill, downhill, myself.*

Read words in bold type with emphasis to convey meaning.

Links with other PM Books

PM Guided Reading	Level 9	*Honey for Baby Bear*
PM Guided Reading	Level 10	*Baby Bear's Present*



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Father Bear came home and said,
"Look! **No** mushrooms!
I did not find **one**!
I'm going fishing."

"I'm good at finding mushrooms,"
said Baby Bear.
"I will go and get some."



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Baby Bear went
uphill and downhill
looking for mushrooms.
He went on and on.

"Where are the mushrooms?"
he said.
"Where **are** they?"



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"I can't see **one** mushroom,"
said Baby Bear.

He said to a rabbit,
"Will you help me
find some mushrooms?"

But the rabbit ran away.