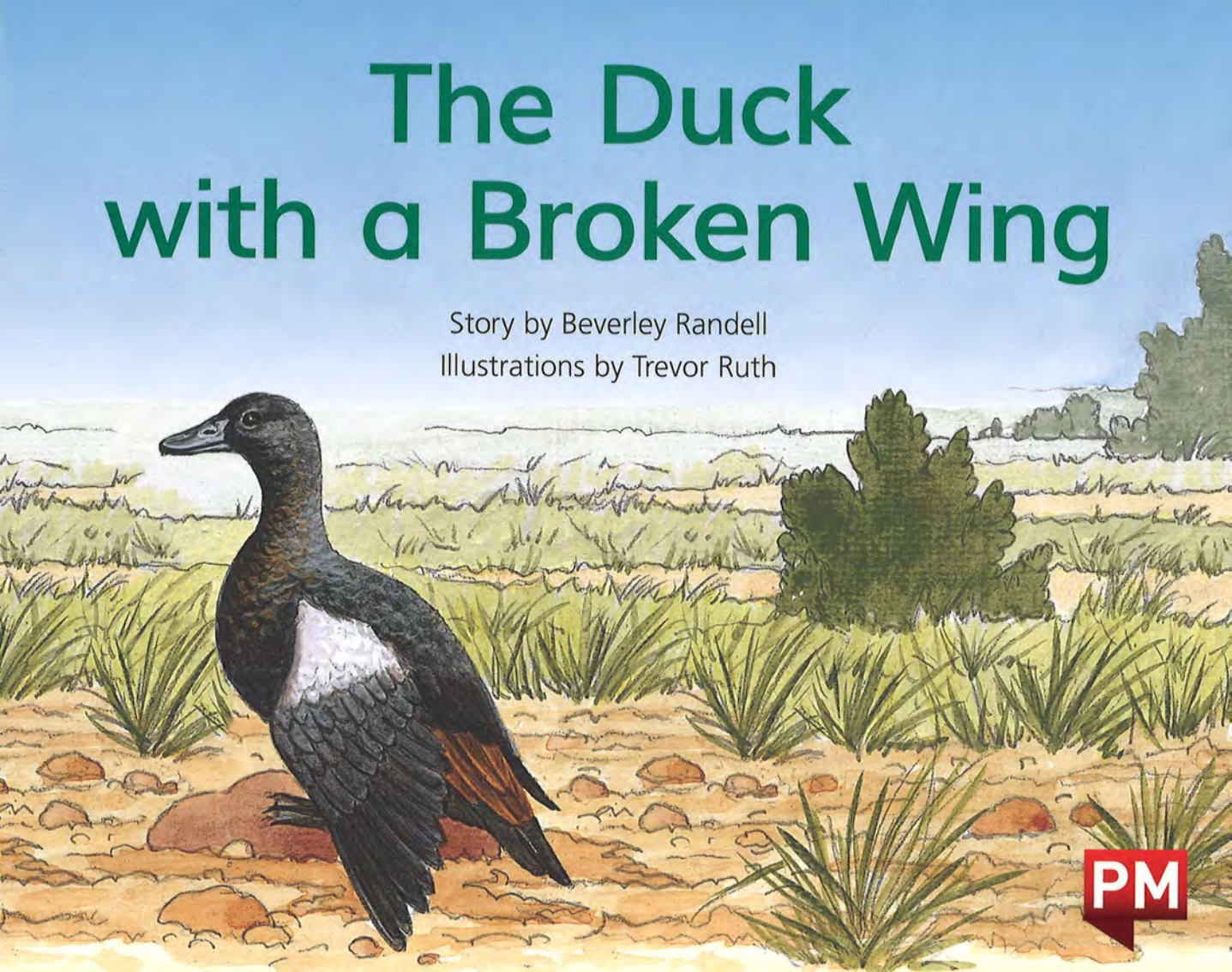
# The Duck with a Broken Wing

Story by Beverley Randell
Illustrations by Trevor Ruth



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## The Duck with a Broken Wing

**Level** 9 **Running words** 168

### Key High-frequency Words

*but, broken, flying, jumps, sitting, walking*

### Key Teaching Points

Explain that paradise ducks, a New Zealand wetland bird, sometimes nest in trees and that their ducklings jump to the ground.

After reading pages 8 and 9, predict what Father Duck might do. Discuss the illustration on pages 12–13. Ensure students understand that Father Duck is only pretending his wing is broken.

### Key Questions

Why did Father Duck stay at the back of the line of ducklings? *(Inferential)*

Why did Father Duck make his wing go down? *(Literal)*

### Word Study

Recognise word endings: *-ing: coming, duckling, flying, sitting, walking; -er: after, father, mother, water.*

Suggest other words that begin with the blends *br- broken; tr- tree; st- stay.*

Reinforce voice intonation to convey meaning when reading words in bold print.

### Links with other PM Books

| | | |
|---|---|---|
| PM Guided Reading | Level 6 | *Baby Hippo* |
| PM Guided Reading | Level 8 | *Tabby in the Tree* |



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Mother Duck

is sitting inside a tree.

She is sitting on her eggs.

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This shell is broken.

A little duckling is coming out.

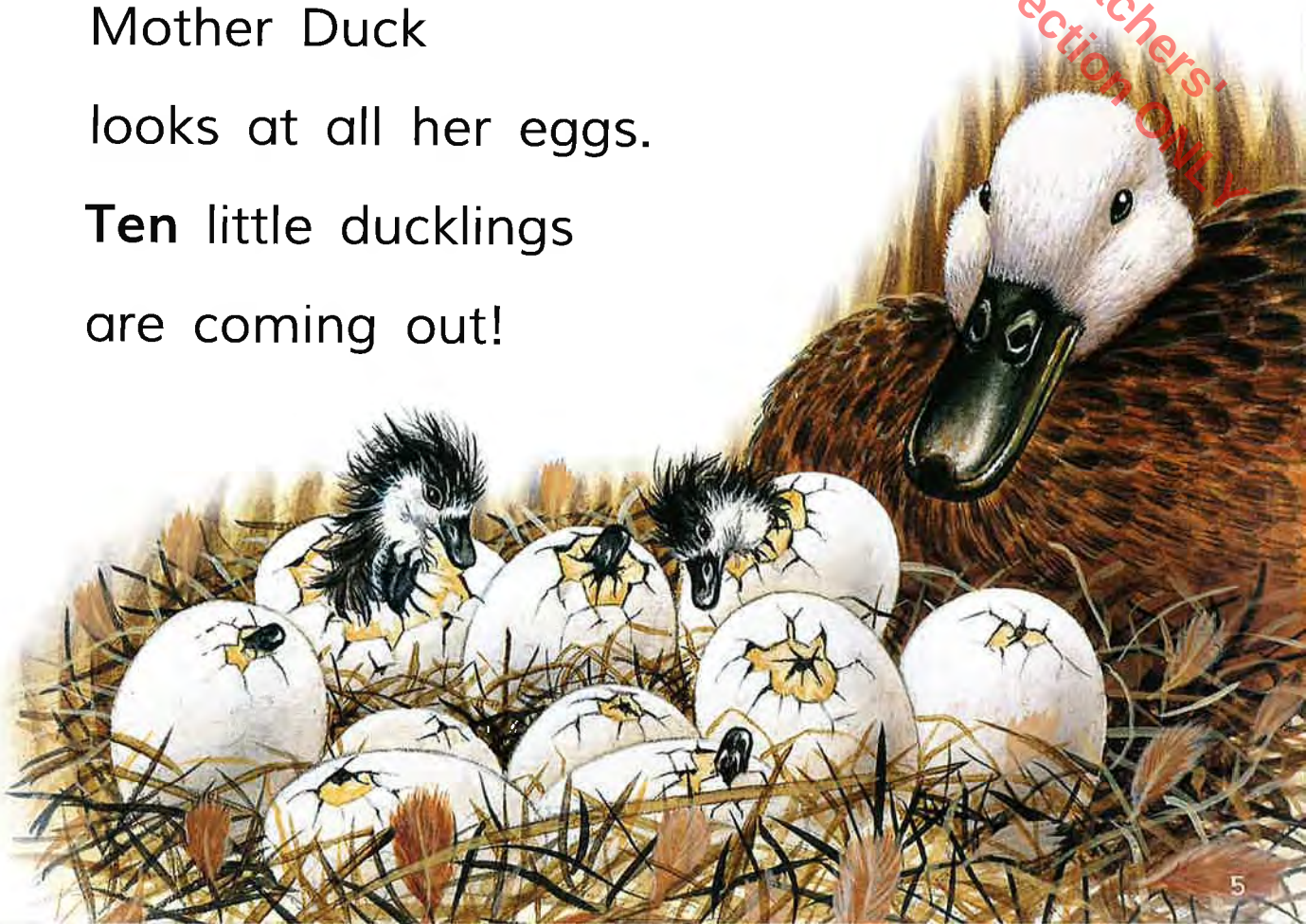


Mother Duck

looks at all her eggs.

**Ten** little ducklings

are coming out!



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Mother Duck

jumps down from the tree.

The ten little ducklings

jump down, too.

They are going with Mother Duck.

They are all hungry.