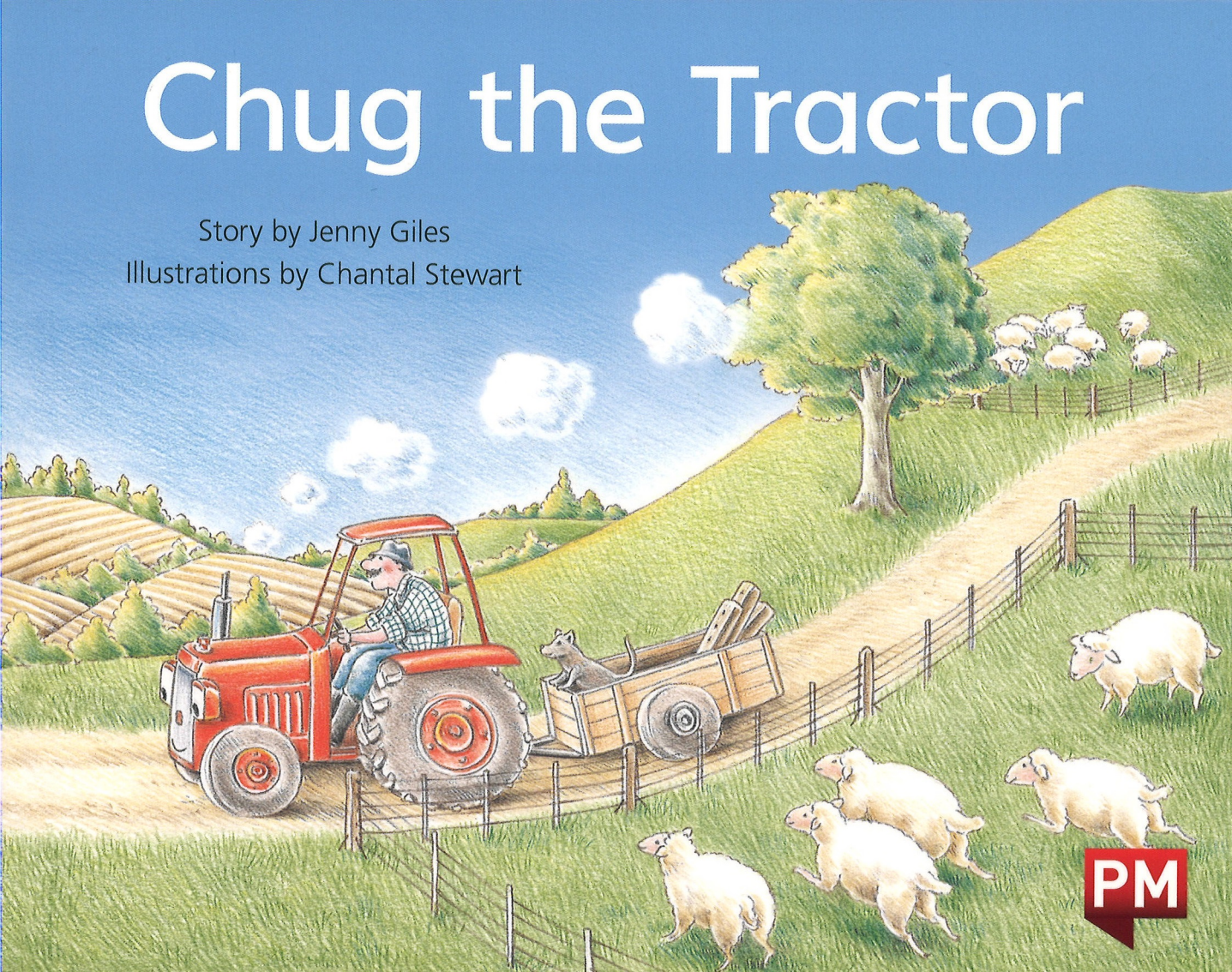
Chug the Tractor

Story by Jenny Giles
Illustrations by Chantal Stewart



For teachers' inspection ONLY

Chug the Tractor

Level 10 **Running words** 203

Key High-frequency Words

It's, new, next, old, slowly, who

Key Teaching Points

Study the cover illustration. Ask students whether they think the story is real or make-believe. Good prediction is part of enjoyable reading.

Explore further clues within the illustrations to encourage cross-checking visual information with the meaning on each page.

Key Questions

Why did the yellow tractor tell Chug he was going to the dump? (Ensure students understand that 'dump' is another word for 'rubbish tip'.) *(Literal)*

Why were the children happy when they saw Chug in the park? *(Inferential)*

Word Study

Use PM Alphabet Blends books to revise: *ch, tr, pl.*

Expand the contractions: *can't, It's.*

Discuss opposites for: *back, big, down, old.*

Links with other PM Books

PM Guided Reading	Level 8	*Little Bulldozer*
PM Guided Reading	Level 9	*Little Bulldozer Helps Again*

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Chug the tractor

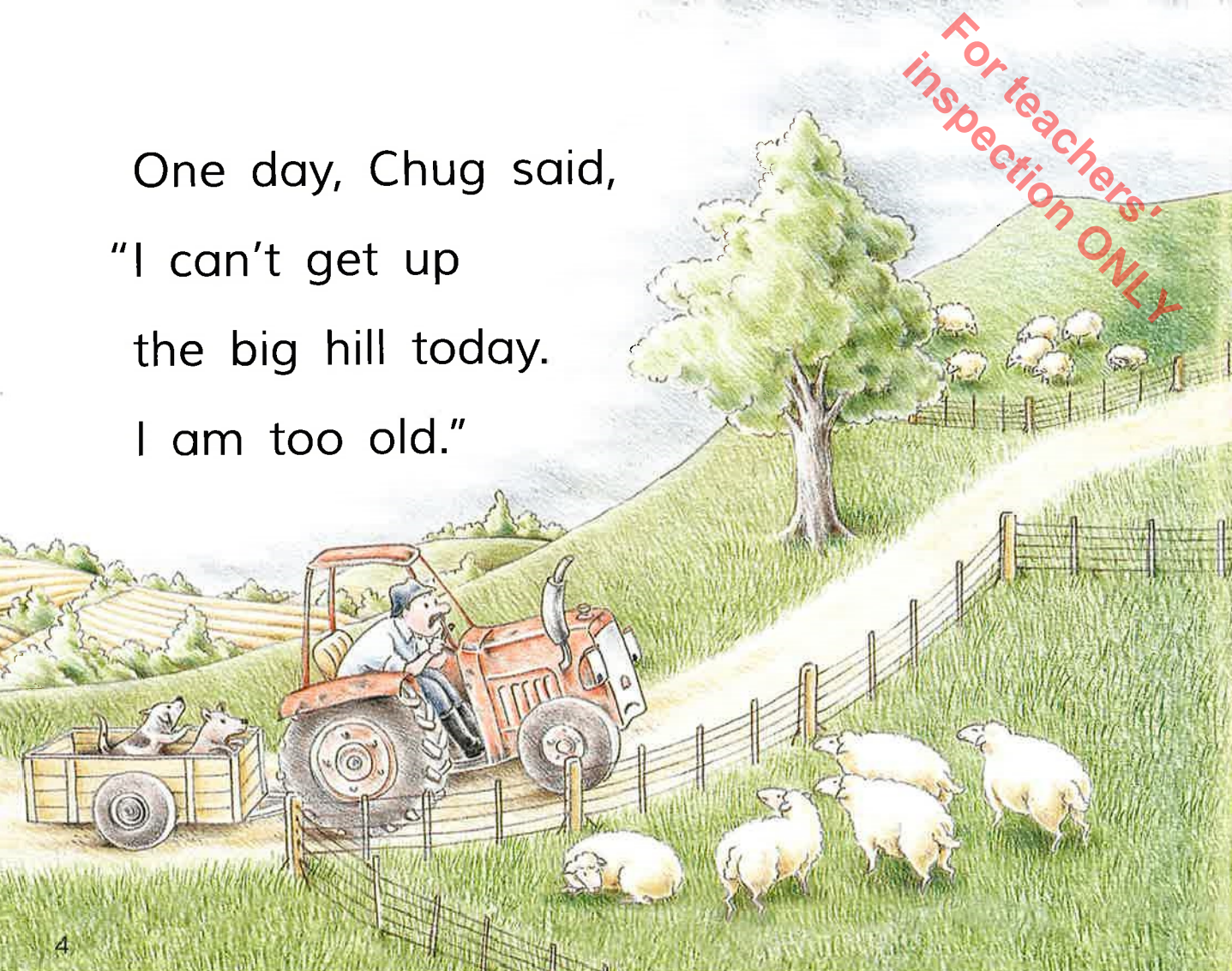
helped on the farm.

He went up and down the hills.

Chug! Chug! Chug!



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He went slowly back

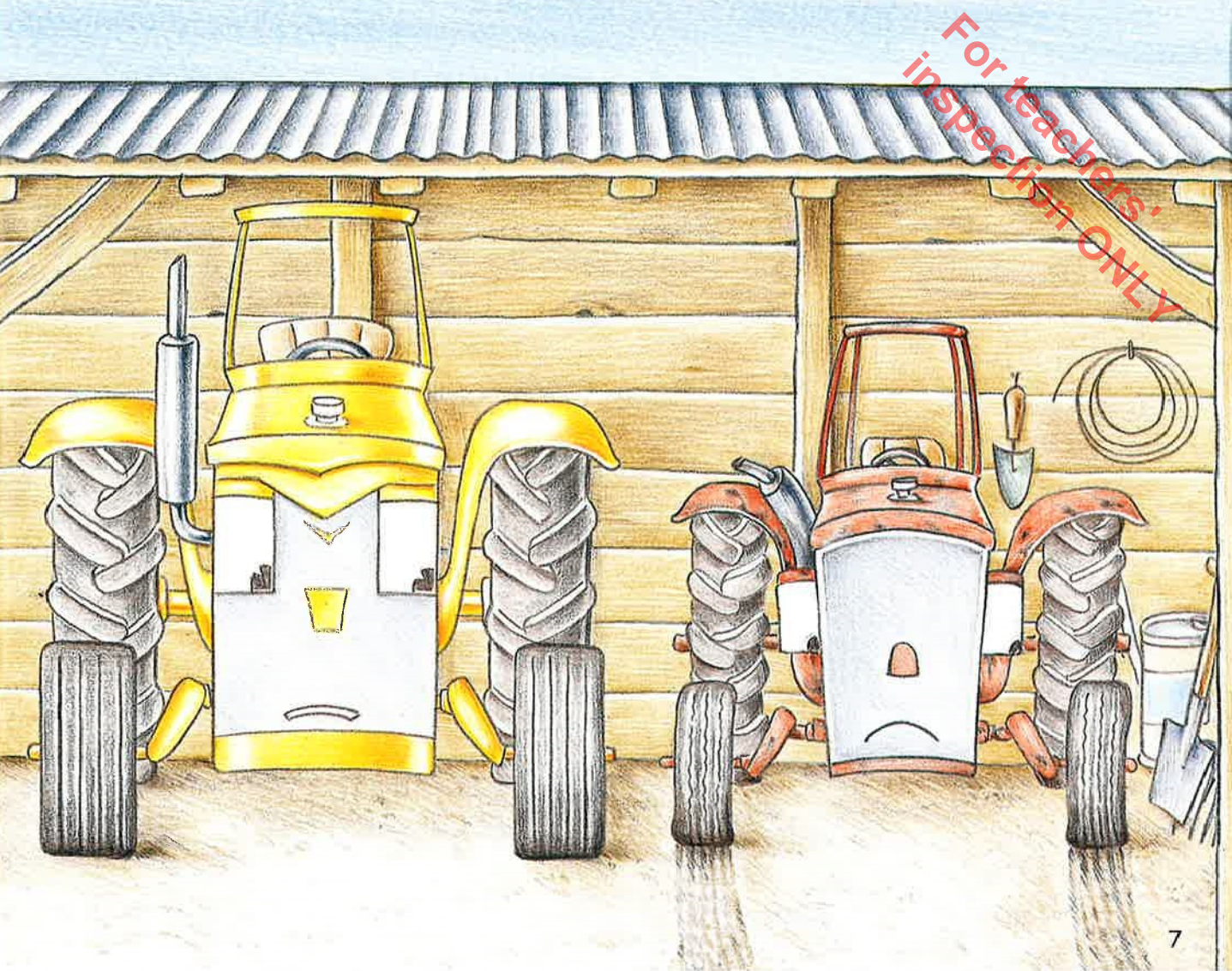
to the tractor shed.

Ch ... ch ... chug. Ch ... ch ... chug.



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The next day,
a big yellow tractor
came into the shed.
He looked down at Chug.
"I am the new tractor," he said.
"I have come to help on the farm.
You are too old.
You are going to the dump."



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