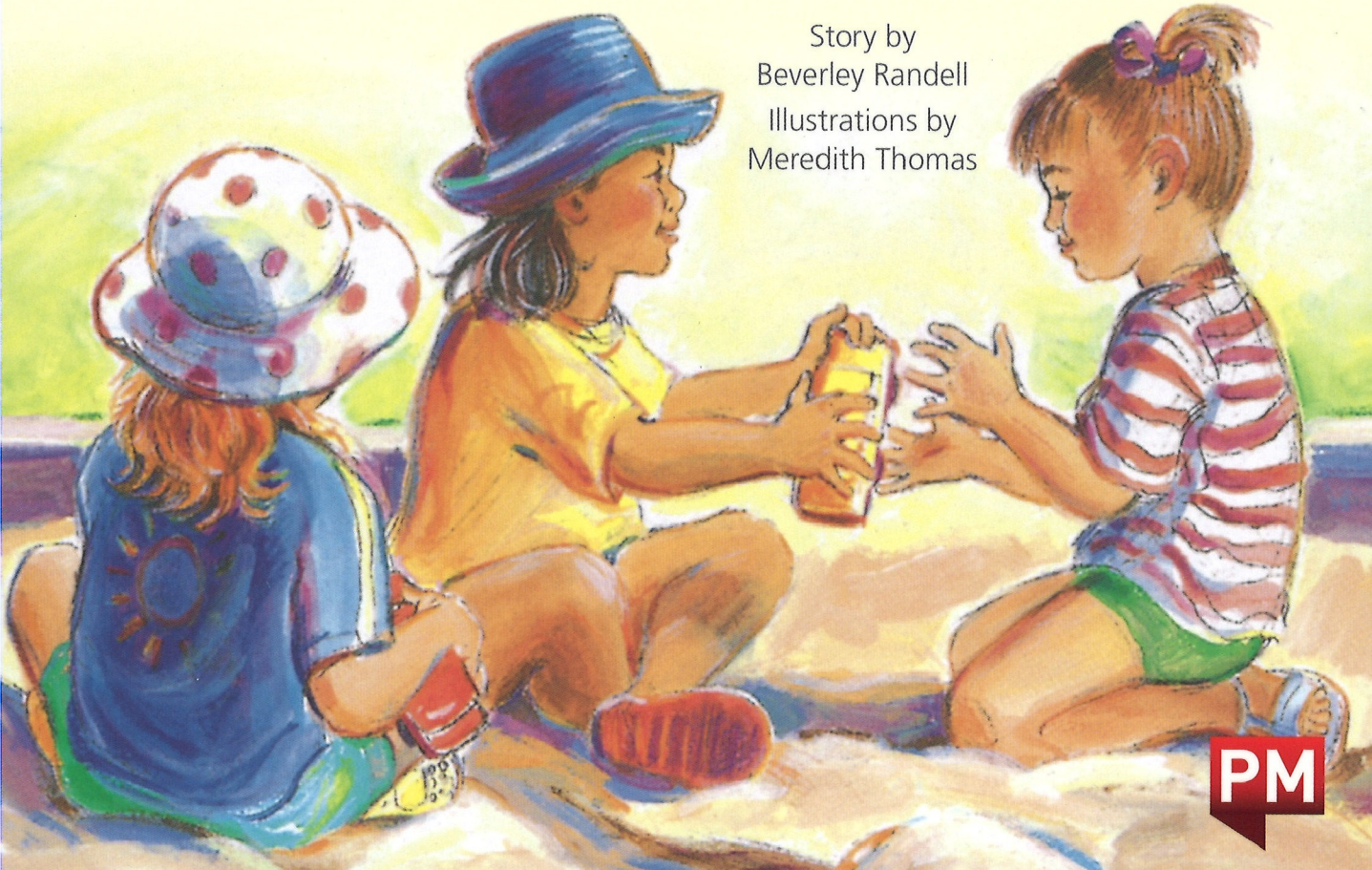
Sally's Friends

Story by
Beverley Randell
Illustrations by
Meredith Thomas



PM

For teachers' inspection ONLY

Sally's Friends

Level 9 **Running words** 130

Key High-frequency Words

can't, climb, having, let's, made, make, making

Key Teaching Points

Study the cover illustration in relation to the title. Comment on the facial expressions and hidden feelings of the characters. Discuss Emma's behaviour and Sally's feelings of rejection on page 3.

Observe each student's ability to integrate meaning, language structures and visual cues as they read.

Key Questions

Who helped Sally make a tunnel in the sandpit? *(Literal)*

Why did Sally let Emma play in the sandpit, too? *(Inferential)*

Word Study

Use PM Alphabet Blends books *pl* and *cl* to reinforce the first letters in: *play, please, climb.*

Expand the contractions *can't, let's, I'm, It's.*

Identify the verb tenses *make, making, made* within the story context.

Links with other PM Books

PM Guided Reading	Level 8	*A Friend for Little White Rabbit*
PM Photo Stories	Level 8	*Rani Comes to Stay*



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Sally went to play with Emma.

"Can I climb up?" she said.

"No, you can't," said Emma.

"Go away, Sally."



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Sally looked at Rebecca.

"I'm going to play in the sandpit,"

she said. "Will you come with me?"

"Yes," said Rebecca.

"I like making roads for the cars."

"Let's make tunnels," said Sally.

"Yes, let's," said Rebecca.

"It's good fun making tunnels."

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