# Honey for Baby Bear



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Illustrations by Isabel Lowe

PM

For teachers' inspection ONLY

## Honey for Baby Bear

**Level** 9 **Running words** 200

### Key High-frequency Words

*climb, climbing, gone, had, lost, make, makes, Who*

### Key Teaching Points

Read the first line on page 3 to the students. Then recite the verse for them so they can read it while enjoying the rhythm and rhyme.

After reading the text together and independently, discuss whether Baby Bear should have gone into the forest alone.

### Key Questions

Why did Baby Bear go into the forest? *(Literal)*

Why did Father Bear say *'Stay where you are'* to Baby Bear? *(Inferential)*

### Word Study

Recognise the word ending *er: river, Father, Mother.*

Make a list of words that begin with the blends *cl, tr, st, br.*

Compare the initial sound *wh* in the question words: *Who, Where.*

### Links with other PM Books

| | | |
|---|---|---|
| PM Guided Reading | Level 7 | *Baby Bear Goes Fishing* |
| PM Guided Reading | Level 10 | *Baby Bear's Present* |




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"I like honey," said Baby Bear.

*Honey for me,*

*Honey for me,*

*Honey for breakfast*

*And honey for tea.*

"Who makes honey?" said Baby Bear.

"Bees make honey," said Mother Bear.



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"Bees make honey," said Baby Bear, "and I **like** honey."

He went into the big forest to look for bees.

"I can see some bees," he said. "Where are they going?"



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The bees went into a tree.

Baby Bear looked in the tree.

**"Honey!"** he said.

"Honey for me!"