The House in the Tree



Story by Beverley Randell
Illustrations by Lou Endicott

PM

For teachers' inspection ONLY

The House in the Tree

Level 10 **Running words** 200

Key High-frequency Words

climbing, let's, made, now, Saturday, saw

Key Teaching Points

Introduce the family and the farming environment through the illustrations on pages 3 and 5.
Discuss the illustrations in depth, noting Daniel's frustration on page 7.
Ensure students realise why the ladder was chosen.

Key Questions

Why couldn't Daniel get up into the tree house? *(Literal)*
Why did Jessica ask Gran to buy the ladder? *(Inferential)*

Word Study

Examine past tense verbs: *helped, climbed* (regular); *made, saw* (irregular).
Expand the contractions: *can't, Here's, I'm, It's, let's.*
Identify the compound words: *after* in *afternoon; day* in *birthday.*

Links with other PM Books

PM Guided Reading	Level 9	*Tabby in the Tree*
PM Guided Reading	Level 11	*Tiger Runs Away*

Dad made a house
up in the tree
for Jessica and little Daniel.

Jessica helped Dad.
She liked climbing trees.

For teachers' inspection ONLY



For teachers' inspection ONLY

For teachers' inspection ONLY

Jessica liked playing
up in the tree house.
She liked looking down
at the house and the garden
and the cows.
She saw Daniel in the garden.
"Come on, Daniel," she said.
"You come up, too."



For teachers' inspection ONLY

For teachers' inspection ONLY

"I can't get up," said Daniel.
"You come down
and help me up, Jessica.
I'm not big like you."

And he cried.



For teachers' inspection ONLY