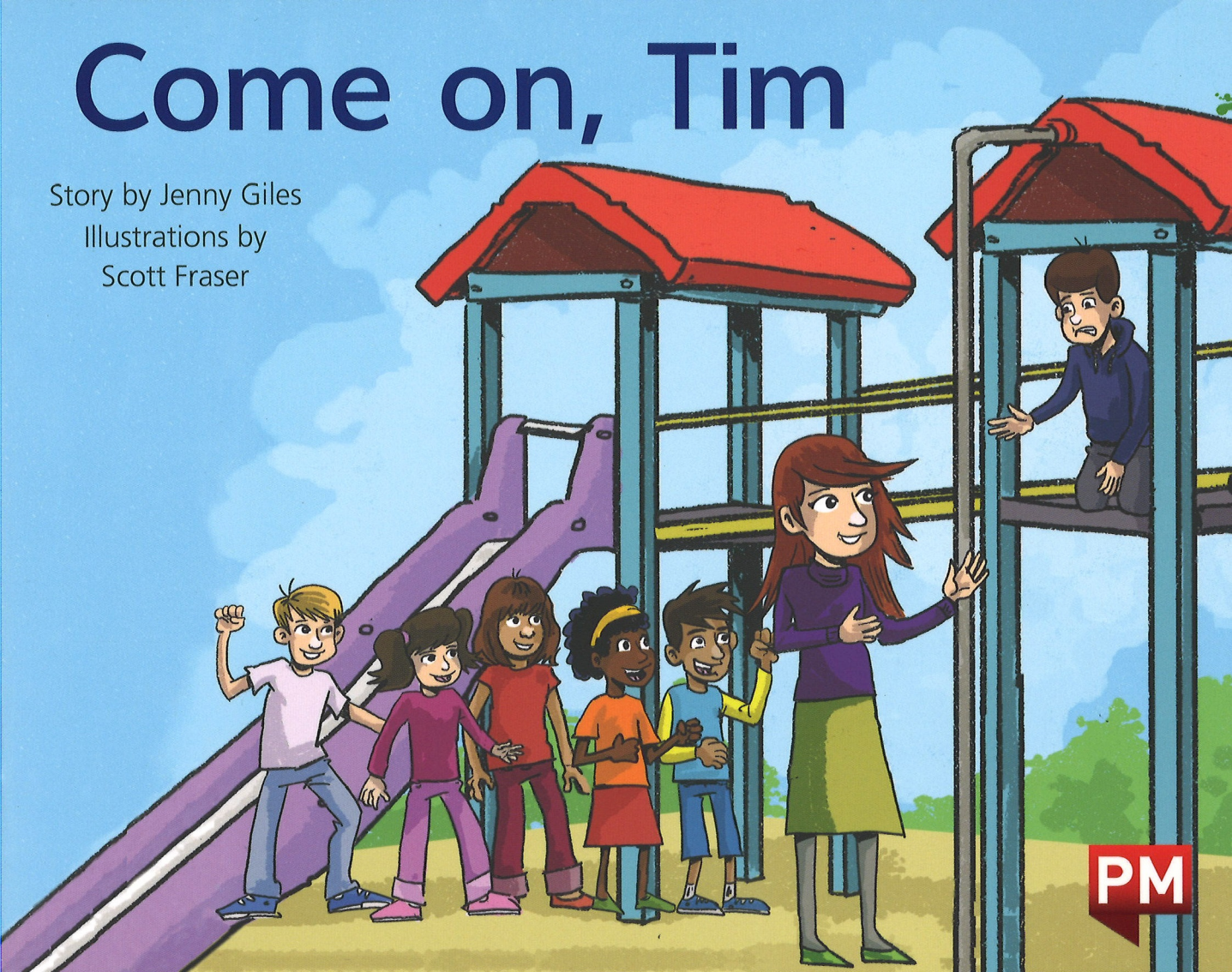
Come on, Tim

Story by Jenny Giles
Illustrations by
Scott Fraser



For teachers' inspection ONLY

Come on, Tim

Level 11 **Running words** 198

Key High-frequency Words

did, do, fast, first, Then, top

Key Teaching Points

Introduce the characters Tim, Michael and Anna from the cover illustration. Ask, 'Which one is Tim?'

Notice small signs in the text and illustrations that indicate Tim is nervous.

Enjoy Tim's feeling of satisfaction when he overcomes his fear of heights.

Key Questions

Who went down the pole fast? *(Literal)*

Why did Mrs Hill stay by the pole? *(Inferential)*

Word Study

Suggest opposites for these words: *fast, first, stay, up.*

Revise regular endings for the verbs: *look, climb, play.*

Discuss and link the pronouns *He, She, They* to the proper nouns in the story.

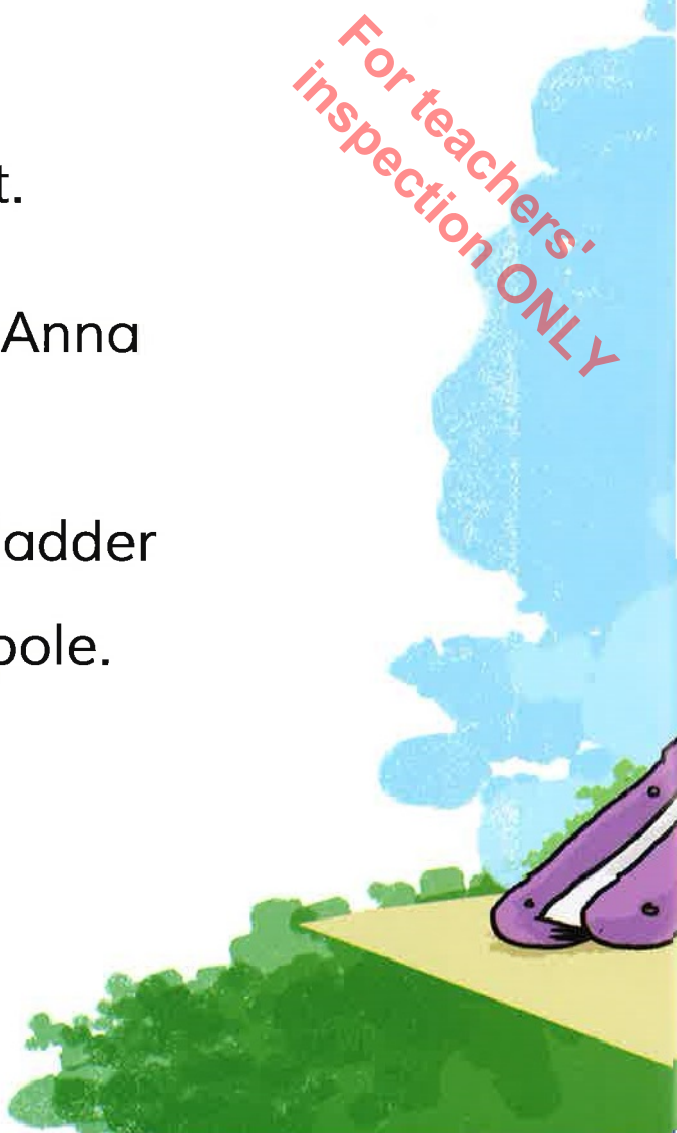
Links with other PM Books

PM Guided Reading	Level 10	*Tim's Favourite Toy*
PM Guided Reading	Level 11	*Late for Football*

Tim looked at the fort.

He saw Michael and Anna playing on it.

They climbed up the ladder and came down the pole.



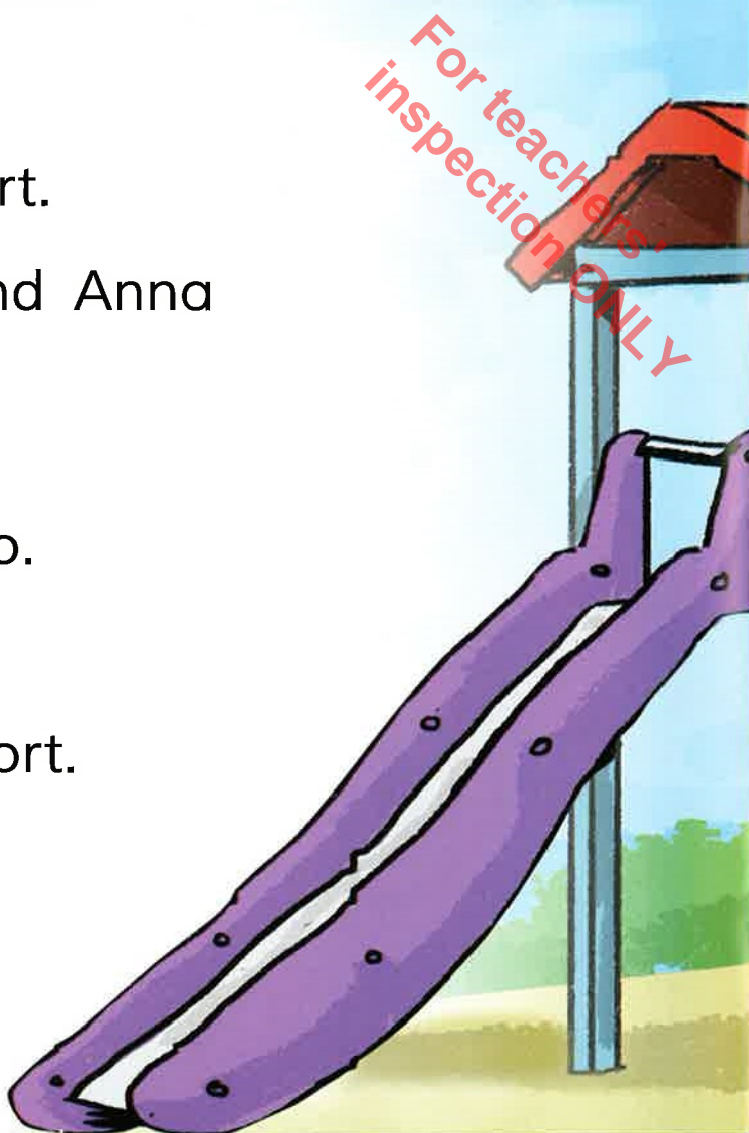
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Tim went to the fort.
He saw Michael and Anna
climbing up.

Tim climbed up, too.
He climbed up
to the top of the fort.



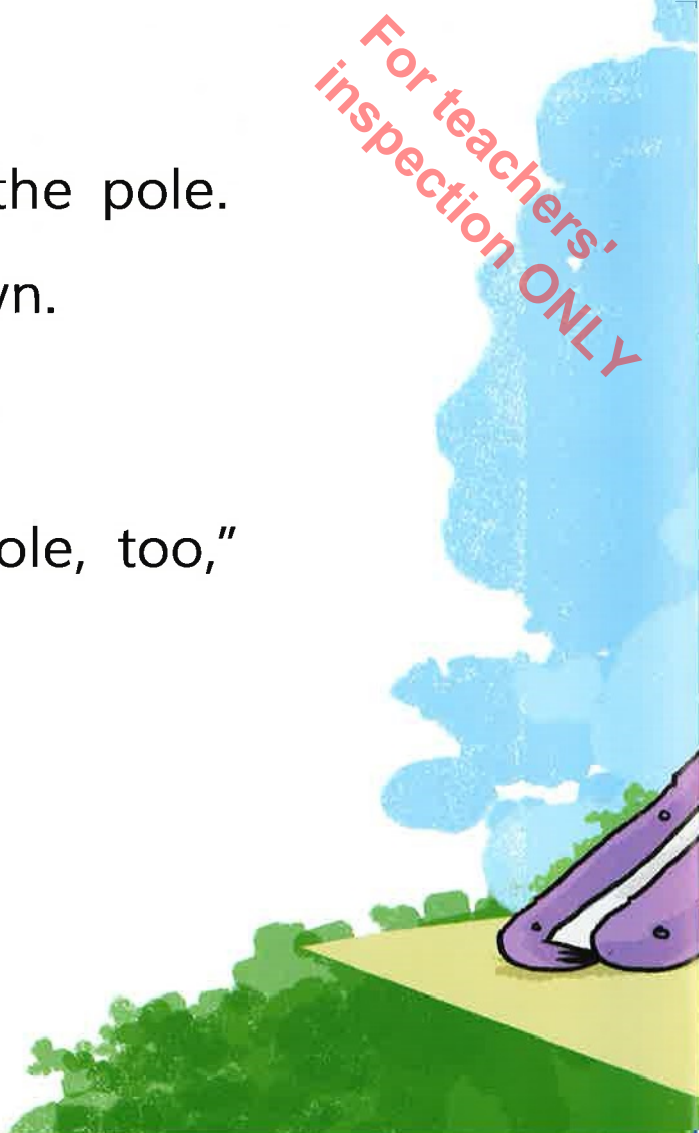
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Michael went down the pole.
Then Anna went down.
She went down **fast**.

"I will go down the pole, too,"
said Tim.
"I can do it."



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