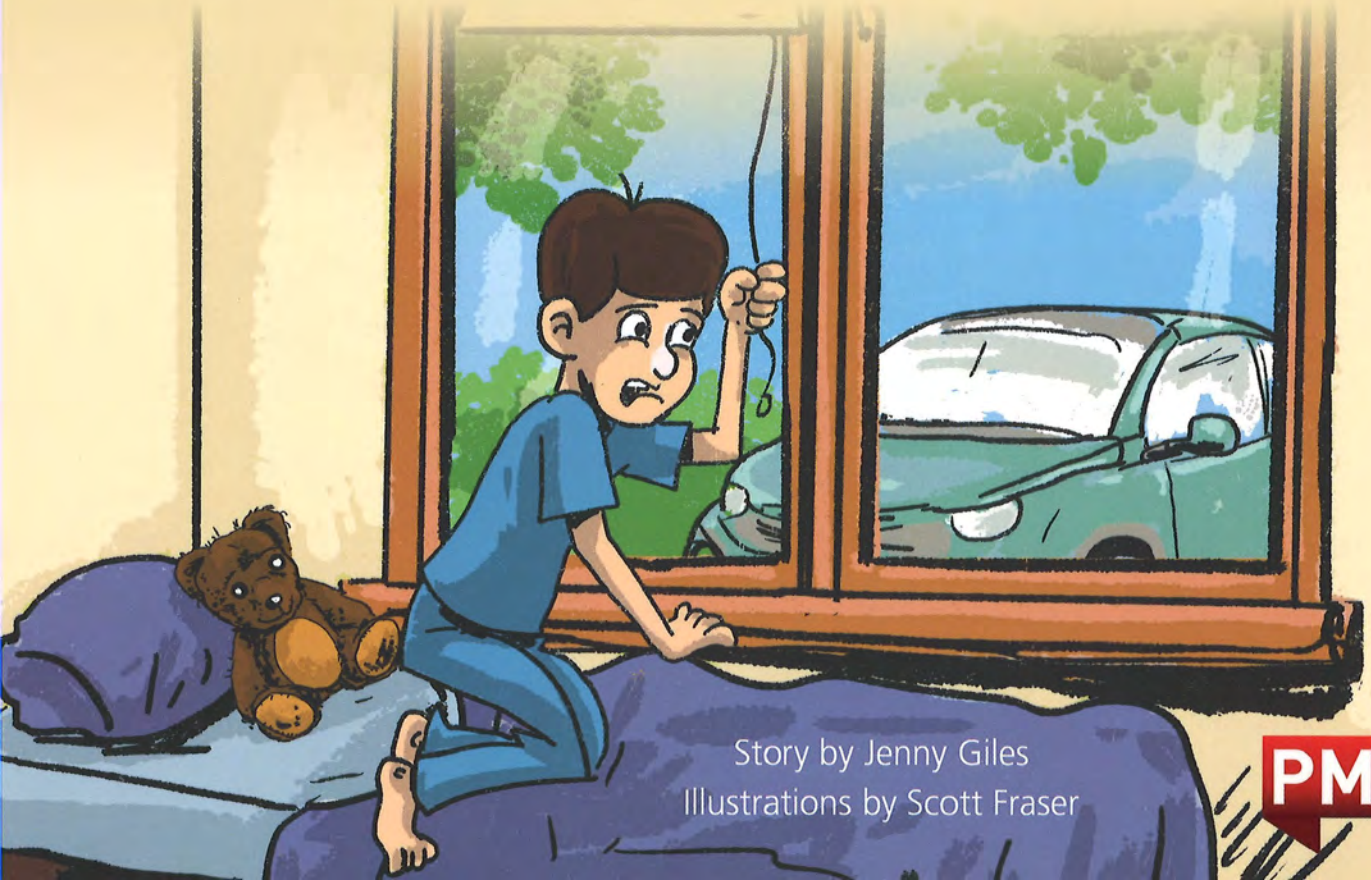
# Late for Football



Story by Jenny Giles
Illustrations by Scott Fraser

PM

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## Late for Football

**Level** 11 **Running words** 182

### Key High-frequency Words

*do, find, jumped, now, opened, Then*

### Key Teaching Points

Read the title and page 2. Discuss the urgency that is already apparent. Notice the short sentences on page 4 as the tension increases.

Study the illustrations on pages 5–9. Talk about Tim's panicky feelings and Mum's calm responses and actions.

Read the book independently to find out how the story was finally resolved.

### Key Questions

How did Tim know he was late? *(Literal)*

Why didn't Tim see the ball by the door? *(Inferential)*

### Word Study

Use PM Alphabet Blends to revise the digraphs: *th, wh, sh.*

Expand the contractions: *can't, I'm, It's.*

Revise the name and meaning of the punctuation symbols: question mark, exclamation mark, speech marks.

### Links with other PM Books

| | | |
|---|---|---|
| PM Guided Reading | Level 10 | *Tim's Favourite Toy* |
| PM Guided Reading | Level 11 | *Come on Tim* |

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*Toot-toot.*

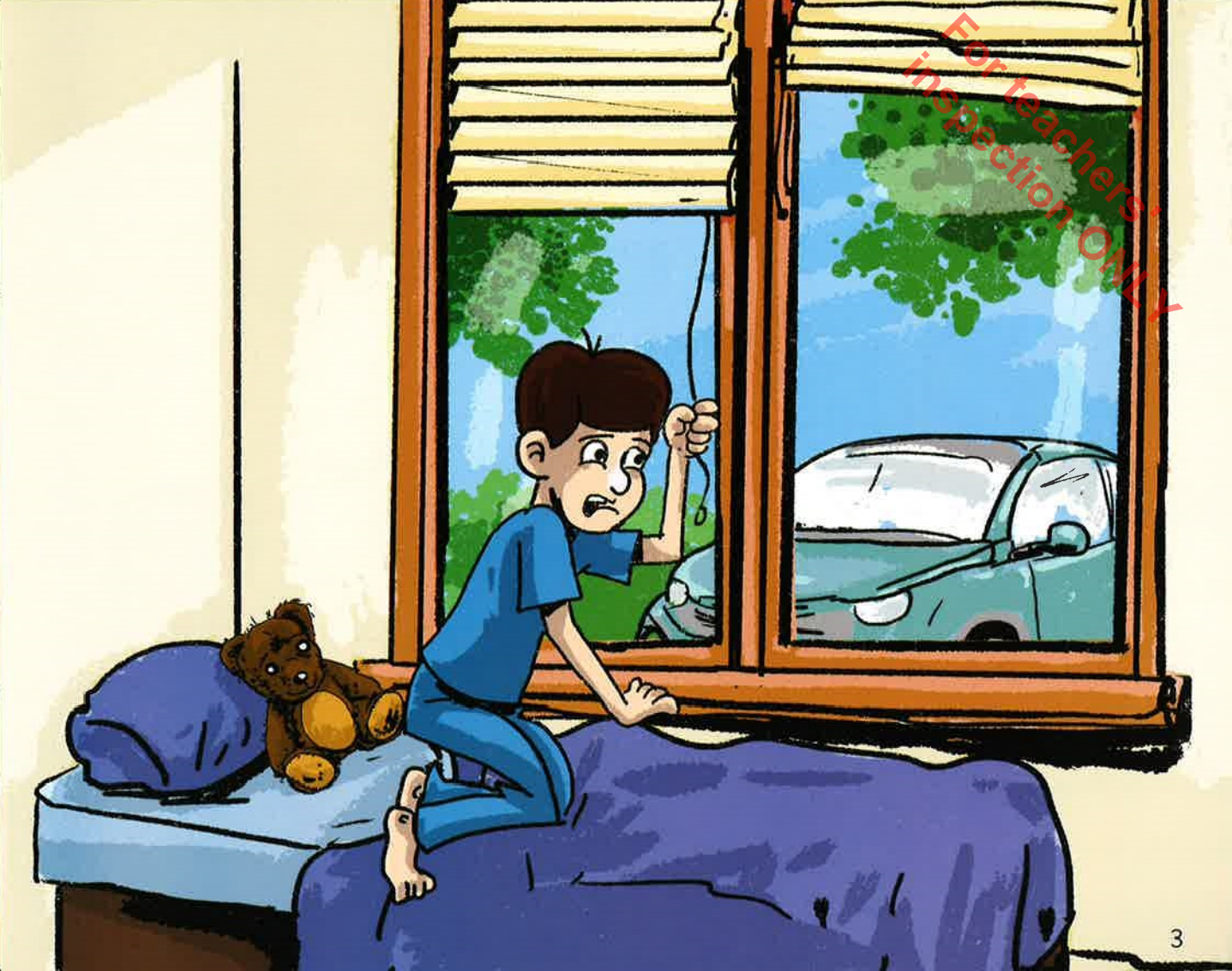
Tim woke up

and looked out of the window.

"Oh, **no**!" he shouted.

"It's **football** today!

Michael's dad is here **now**!"



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Tim opened the window.
"I'm coming! I'm coming!"
he shouted to Michael.

"Mum! Mum! Wake up! Help me!
I'm late for football.
Where are my football shorts?"
he said.

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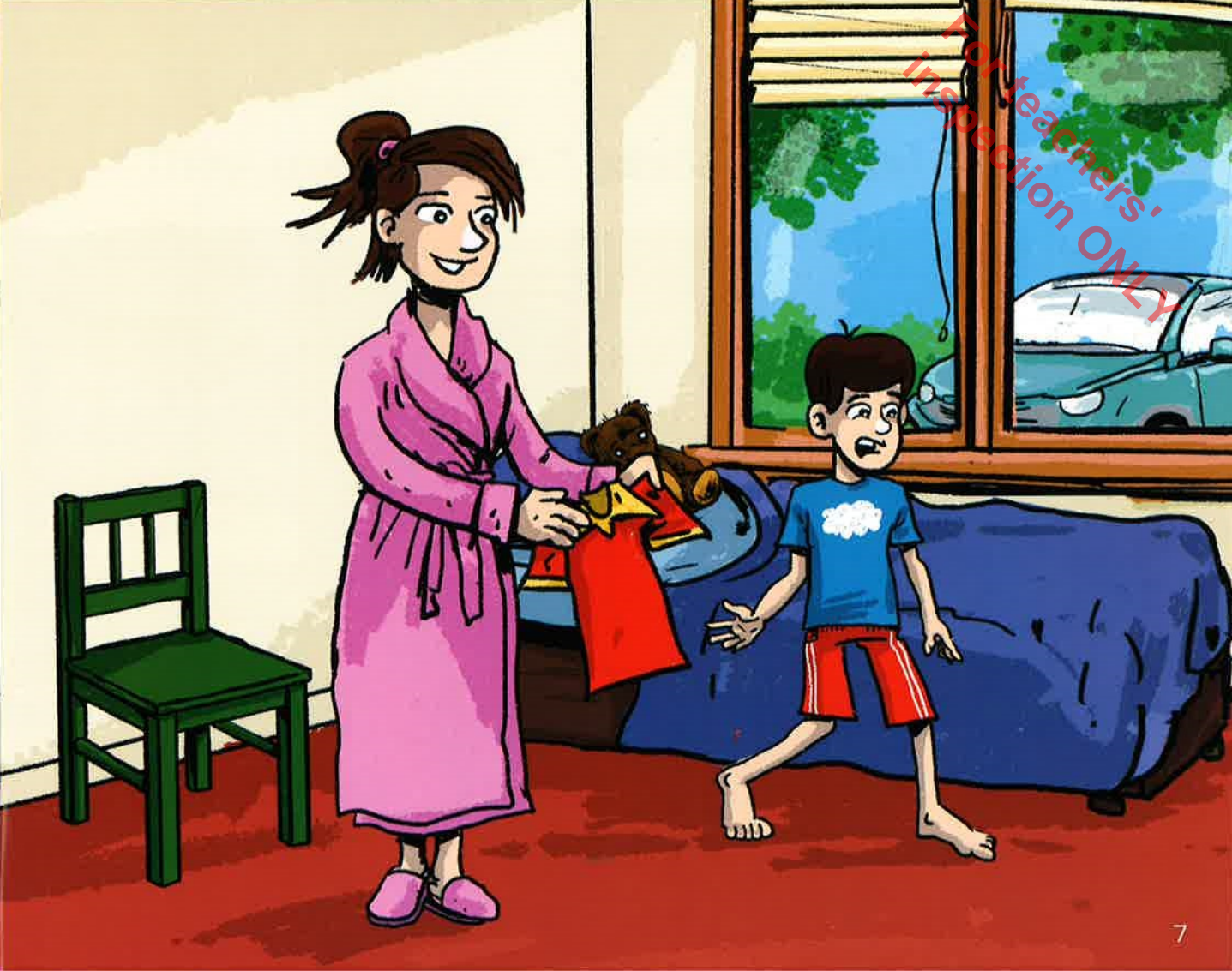
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Mum jumped out of bed and ran to help Tim.

"Where is my football shirt?" said Tim.

"Here it is," said Mum.

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