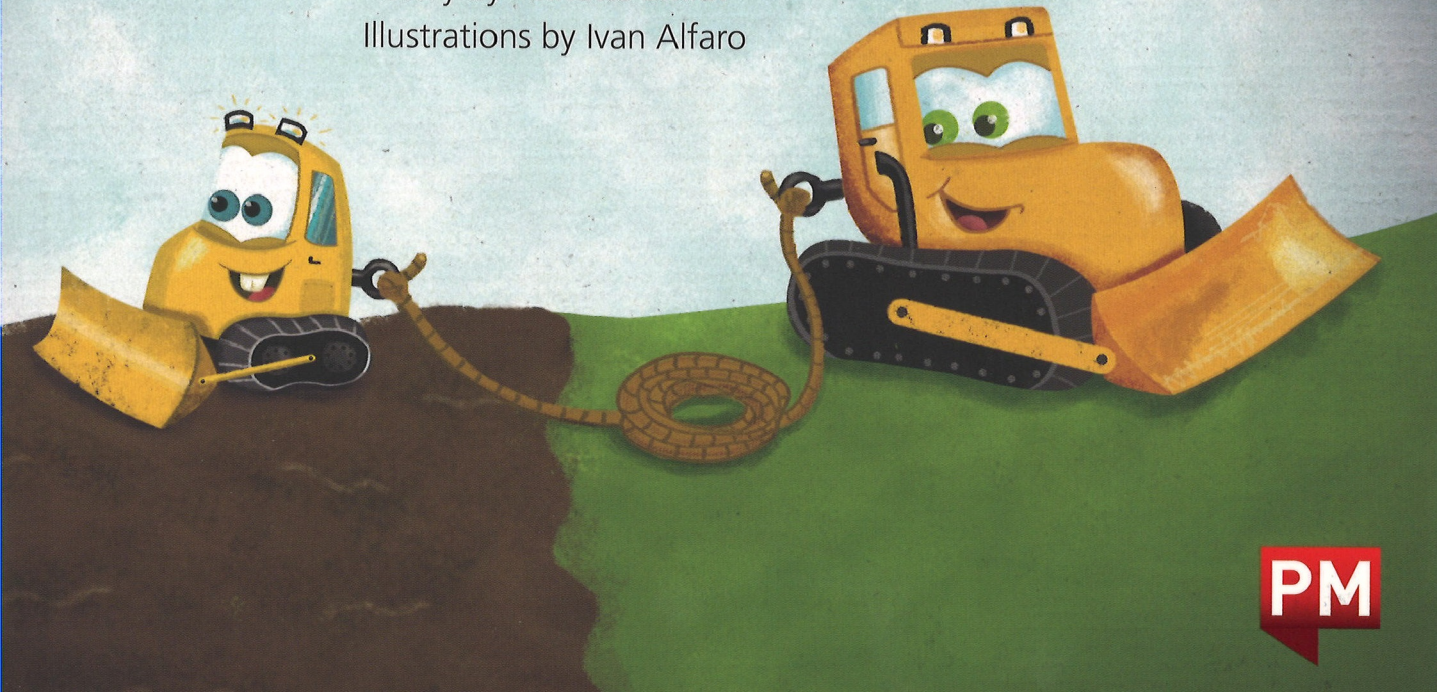
Little Bulldozer Helps Again

Story by Annette Smith
Illustrations by Ivan Alfaro



PM

For teachers' inspection ONLY

Little Bulldozer Helps Again

Level 9 **Running words** 187

Key High-frequency Words

can't, Here's, make

Key Teaching Points

Read page 3 with the students. Predict Little Bulldozer's feelings after his offer is rejected.

Notice the facial expressions of the animated vehicles on pages 12–16. Discuss the theme of triumphing in a difficult situation. Ask students to relate this to their own experiences.

Key Questions

What happened to Big Truck? *(Literal)*

Why could Little Bulldozer help Big Truck? *(Inferential)*

Word Study

Introduce irregular verb endings: *come, coming, came; make, making, made.*

Revise the punctuation marks used in the story. Discuss their names and meanings.

Discuss and expand the contractions: *I'm, can't, here's.*

Links with other PM Books

PM Guided Reading	Level 8	*Little Bulldozer*
PM Guided Reading	Level 9	*Sally's Friends*



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"Hello, Little Bulldozer,"
said Big Bulldozer.
"I'm going down to the river
to make a road."

"Can I help?" said Little Bulldozer.

"No, not today," said Big Bulldozer.



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Day after day, Big Truck came
to help Big Bulldozer
make the road.

"Can I help, too?"
said Little Bulldozer.

"No, not today," said Big Truck.



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One day, Big Truck shouted,
"I'm going down in the mud!
Help! Help!
I'm stuck in the mud,
down here at the river.
I can't get out!"

