Lost at the Fun Park



Story by Annette Smith
Illustrations by Paul Könye

PM

Lost at the Fun Park

Level 9 **Running words** 191

Key High-frequency Words

lost, saw, stayed, Who

Key Teaching Points

Introduce the main character Jonathan by locating his picture on the book cover. Study his body language. Talk about what he is doing and how he might be feeling.

Discuss the importance of children knowing their full name and address.

Key Questions

Why did Dad tell Jonathan to stay with Mum? *(Inferential)*

What did the clown write on the balloon? *(Literal)*

Word Study

Use PM Alphabet Blends books *pl, cl, cr* and *st* to reinforce the initial sounds in *please, clown, cried* and *stayed.*

Develop aural and visual awareness of the letter cluster '*own*' as in *down, clown.*

Links with other PM Books

PM Guided Reading Level 9 *Honey for Baby Bear*

PM Guided Reading Level 11 *Mum Is Late*

For Review Only

Mum, Dad and Jonathan
went into the fun park.

"Look at the clown
on the big bike," said Jonathan.

"And look at the clown
with the balloons," said Mum.

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For Review Only

"Dad, can we go for a ride
on the little boats?
Please, Dad," said Jonathan.

"Yes," said Dad.
"The little boats are fun.
I will go and get the tickets.
You stay here with Mum."



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Dad came back with the tickets.

"Where is Jonathan?" he said.

"Jonathan went with you,"
said Mum.

"No," said Dad.
"Jonathan stayed here with you."



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