Tim's Favourite Toy

Story by Jenny Giles
Illustrations by Scott Fraser



PM

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Tim's Favourite Toy

Level 10 **Running words** 201

Key High-frequency Words

gone, laugh, new, now, old, show, that

Key Teaching Points

Discuss the cover illustration and the title. Encourage students to talk about the word 'favourite' and what it means to them.

Predict why Tim has chosen his old teddy rather than a shiny new toy.

Notice that sentences vary in length and presentation.

Key Questions

Why did the children bring their toys to school? *(Literal)*

Why did Tim go to sleep in the classroom library? *(Inferential)*

Word Study

Find words in the text that rhyme with *bake, bike, book, boys, sat.*

Identify the question mark punctuation symbol. Find questions and answers in the story.

Introduce the plural form of *teddy – teddies.*

Links with other PM Books

PM Guided Reading Level 11 *Come on, Tim*

PM Guided Reading Level 11 *Late for Football*

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On Toys' Day, all the children came to school with toys.

Michael had a new fire engine, and Tim had his old teddy.



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"Can I show my fire engine
to the children now?"
said Michael.

"Yes, Michael," said Mrs Hill,
"and after that,
we will look at the dinosaurs,
and the teddies and the dolls."



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Michael showed the children his new fire engine.

"I can make it go very fast, like this," he said.

The fire engine went,

Oo - ah - oo - ah - oo - ah!





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