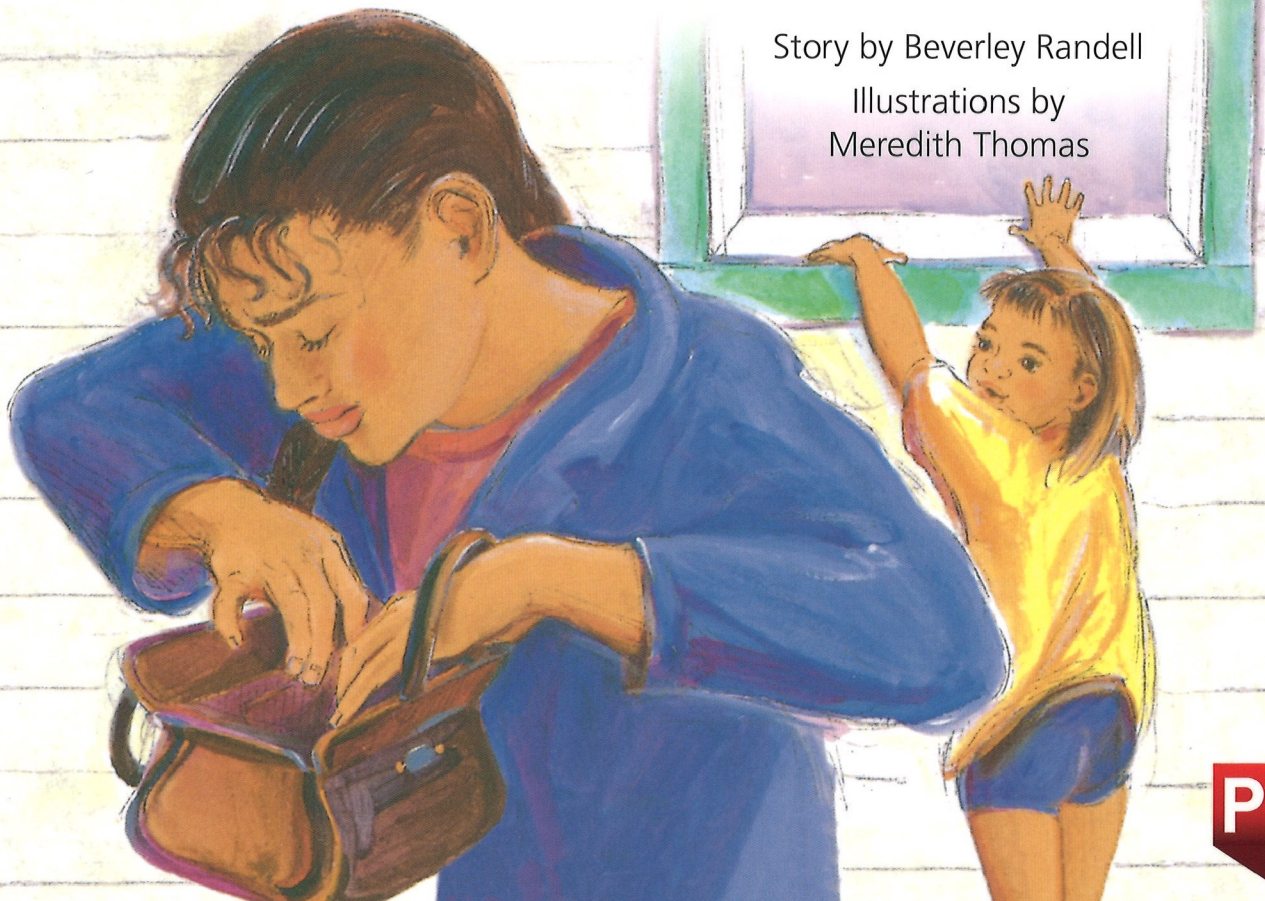
Locked Out

Story by Beverley Randell
Illustrations by
Meredith Thomas



PM

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Locked Out

Level 11 **Running words** 196

Key High-frequency Words

gone, It's, open, place, saw, that

Key Teaching Points

Identify the characters Sally and her mum on the cover illustration. Recall the characters from previous stories.

After reading page 5, predict what Sally and Mum will do next. List these predictions on a chart, and then read pages 7–11 to confirm.

Key Questions

What did Mum look for in her bag when she and Sally arrived home? *(Literal)*

Why did Sally say 'Good' when Mum couldn't see the key in the box? *(Inferential)*

Word Study

Expand the contractions: *can't, Here's, I'm, It's, Let's, Where's.*

Use PM Alphabet Blends to reinforce the initial digraph *sh-*: *she, shed, shut.*

Discuss the verb tenses: *go, going, gone.*

Links with other PM Books

PM Guided Reading	Level 7	*Sally and the Sparrows*
PM Guided Reading	Level 9	*Sally's Friends*



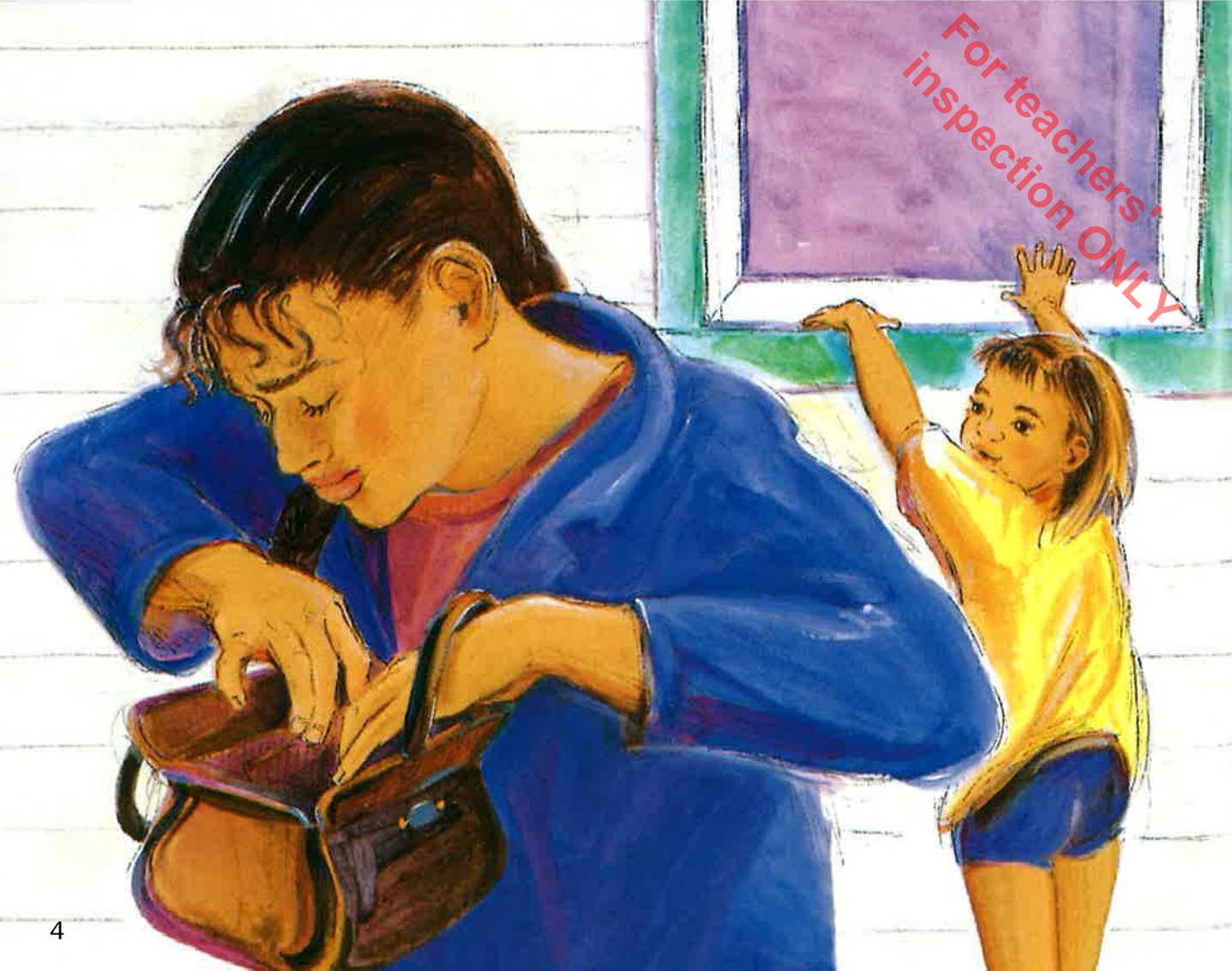
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Mum came home after work.

Sally came home with her.

Mum looked in her bag.

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"Where's my **key**?" said Mum.

"It's not here!

We are **locked out**!"

"Is a window open?" said Sally.

"No," said Mum.

"All the windows are shut."



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"Mrs James next door has a key," said Sally.

"She has gone out for the day," said Mum. "I saw her go."

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