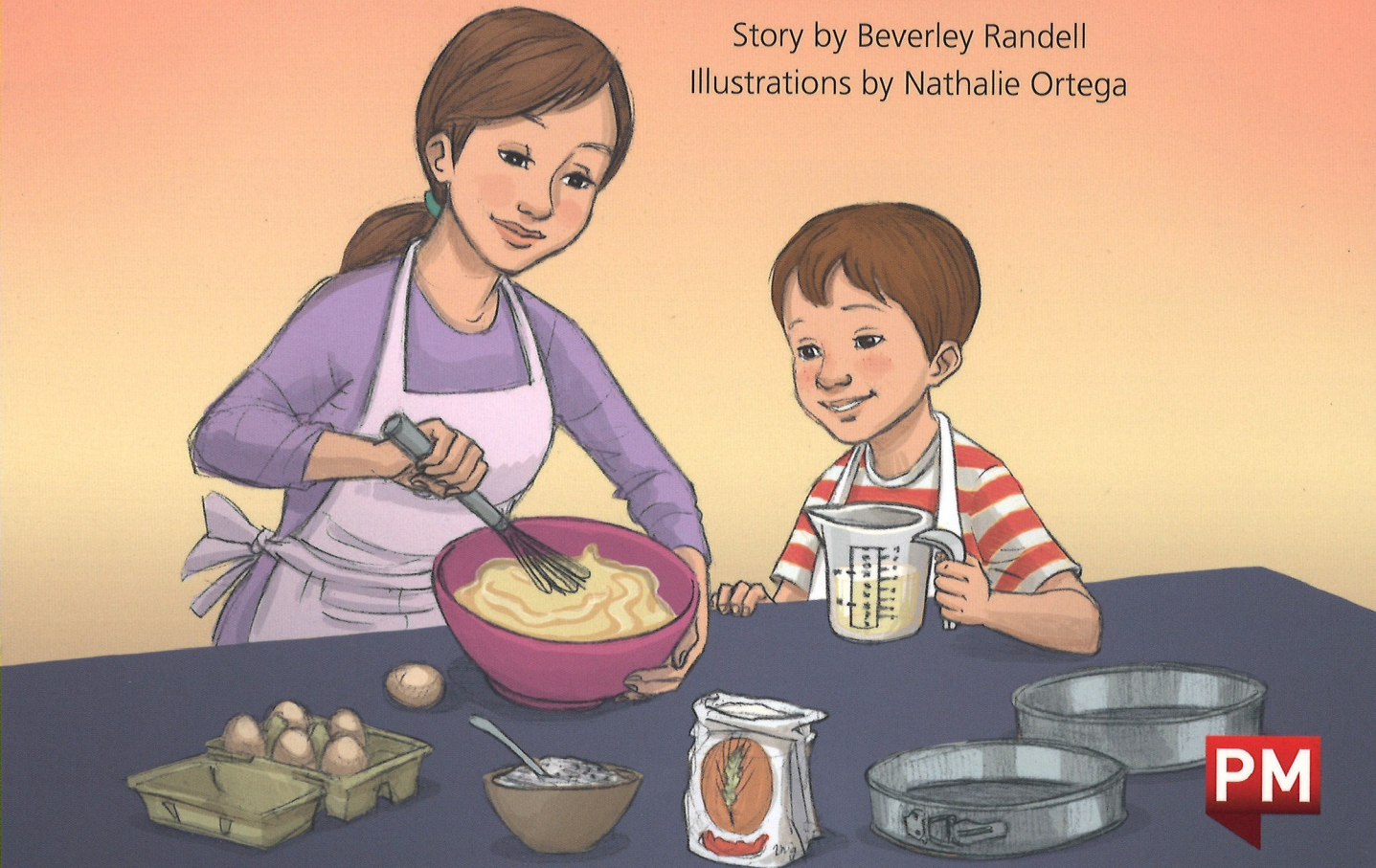
The Best Cake

Story by Beverley Randell
Illustrations by Nathalie Ortega



PM

For teachers' inspection ONLY

The Best Cake

Level 10 **Running words** 161

Key High-frequency Words

It's, making, opened, please, top

Key Teaching Points

Read the title then turn to the title page illustration. Talk about the delicious-looking cake.

Discuss the illustrations on pages 2–8. Students should empathise with Ben's emotional connection to the cake he has helped to make.

Key Questions

What was Mum doing when Ben was choosing a cake? *(Literal)*

Why didn't Ben tell Mum he had chosen their cake? *(Inferential)*

Word Study

Revise these verb tenses: *make, making, made; help, helping, helped.*

Discuss the plural form of: *girl, girls; book, books; cherry, cherries.*

Make a list of words that rhyme with: *car, look, make, top.*

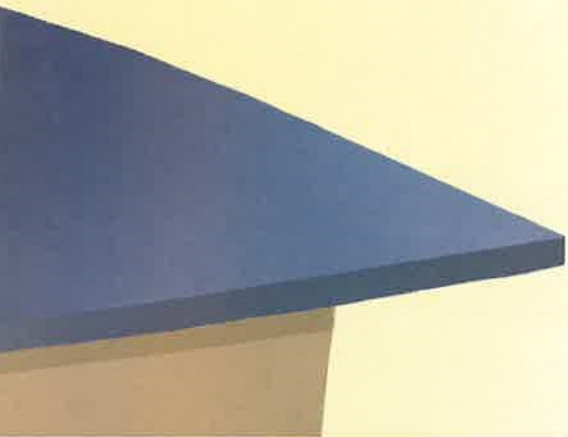
Links with other PM Books

PM Guided Reading	Level 7	*Ben's Dad*
PM Guided Reading	Level 10	*Birthday Balloons*



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Ben liked making cakes.
He helped Mum
make a cake
for the school fair.



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"It's a big cake," said Ben.

"Thanks for helping me, Ben,"
said Mum.

"Here are some red cherries
to go on the top."

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They went to the school fair in the car, and they went inside with the cake.

"Here you are," said Ben.
"Here's a **big** cake."

"Thank you," said the girls.

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