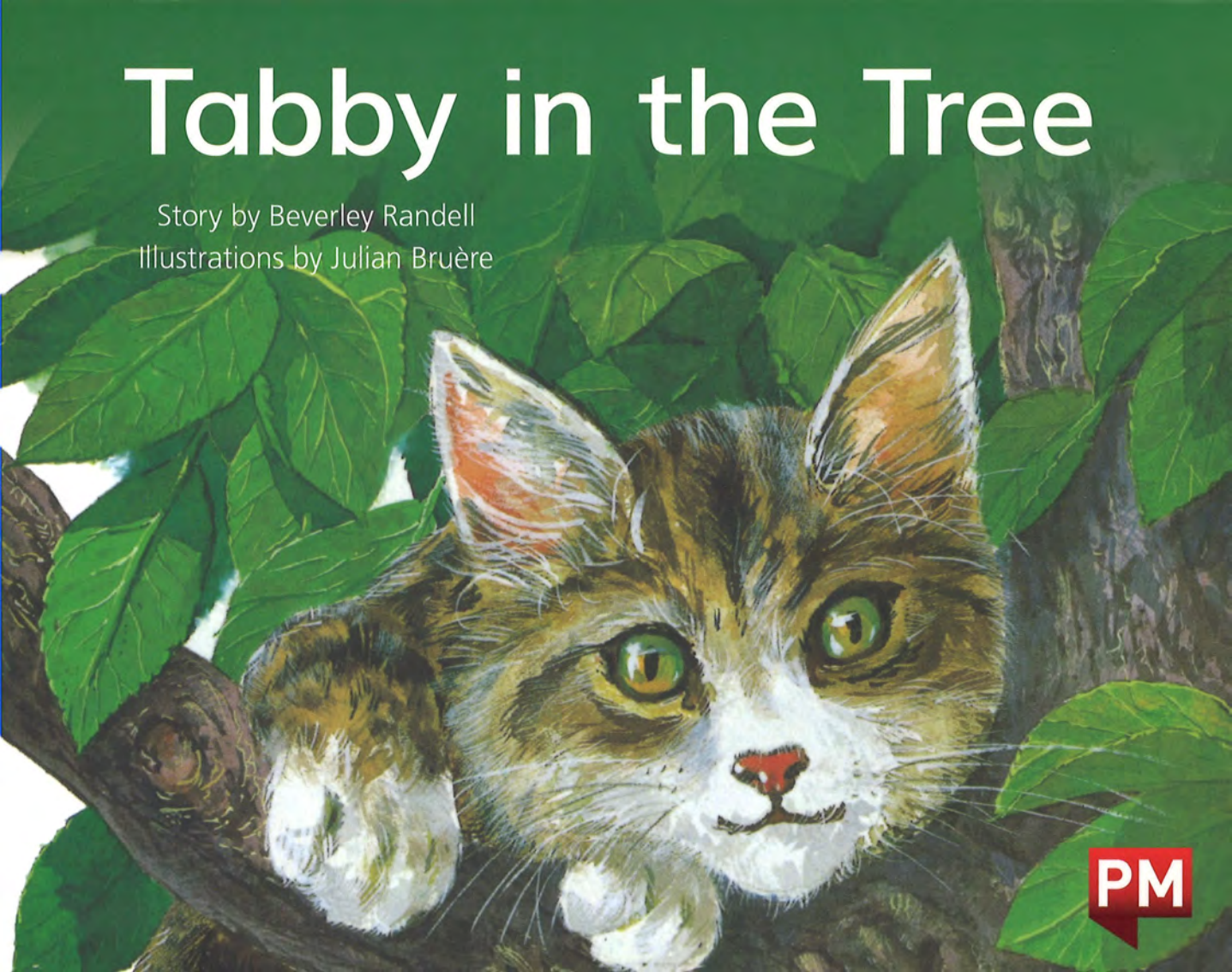
Tabby in the Tree

Story by Beverley Randell
Illustrations by Julian Bruère



PM

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Tabby in the Tree

Level 10 **Running words** 200

Key High-frequency Words

climbed, climbing, did, gone, now, saw, top

Key Teaching Points

Introduce the story with the title and illustration. The word 'tabby' is the name given to the fur colour and markings of some cats.

Discuss the cat's natural instinct to climb out of reach of the dog.

Ensure students understand why Kate used fish to appeal to the cat's sense of smell.

Key Questions

Why did Tabby climb up the tree? *(Literal)*

Why did Tabby stay up at the top of the tree? *(Inferential)*

Word Study

Reinforce consonant blend recognition as entry to these words: *tr- tree; cl- climbed; gr- green; sm- smell; st- stayed.*

Revise punctuation symbols used in the book, and explain their name and meaning.

Encourage the use of punctuation symbols as an aid to reading with understanding.

Links with other PM Books

PM Guided Reading	Level 9	*The Duck with a Broken Wing*
PM Guided Reading	Level 10	*Tiger Runs Away*

A big dog came
into Kate Green's garden.
It saw Tabby the cat.
"Woof! Woof! Woof!"

Tabby ran to a tree.
She did not like dogs.



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Tabby climbed up the tree.

"Woof! Woof!" went the dog.

Tabby went on climbing.

She climbed up

to the top of the tree.

"Miaow," she said.

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Kate Green ran into the garden to help Tabby.

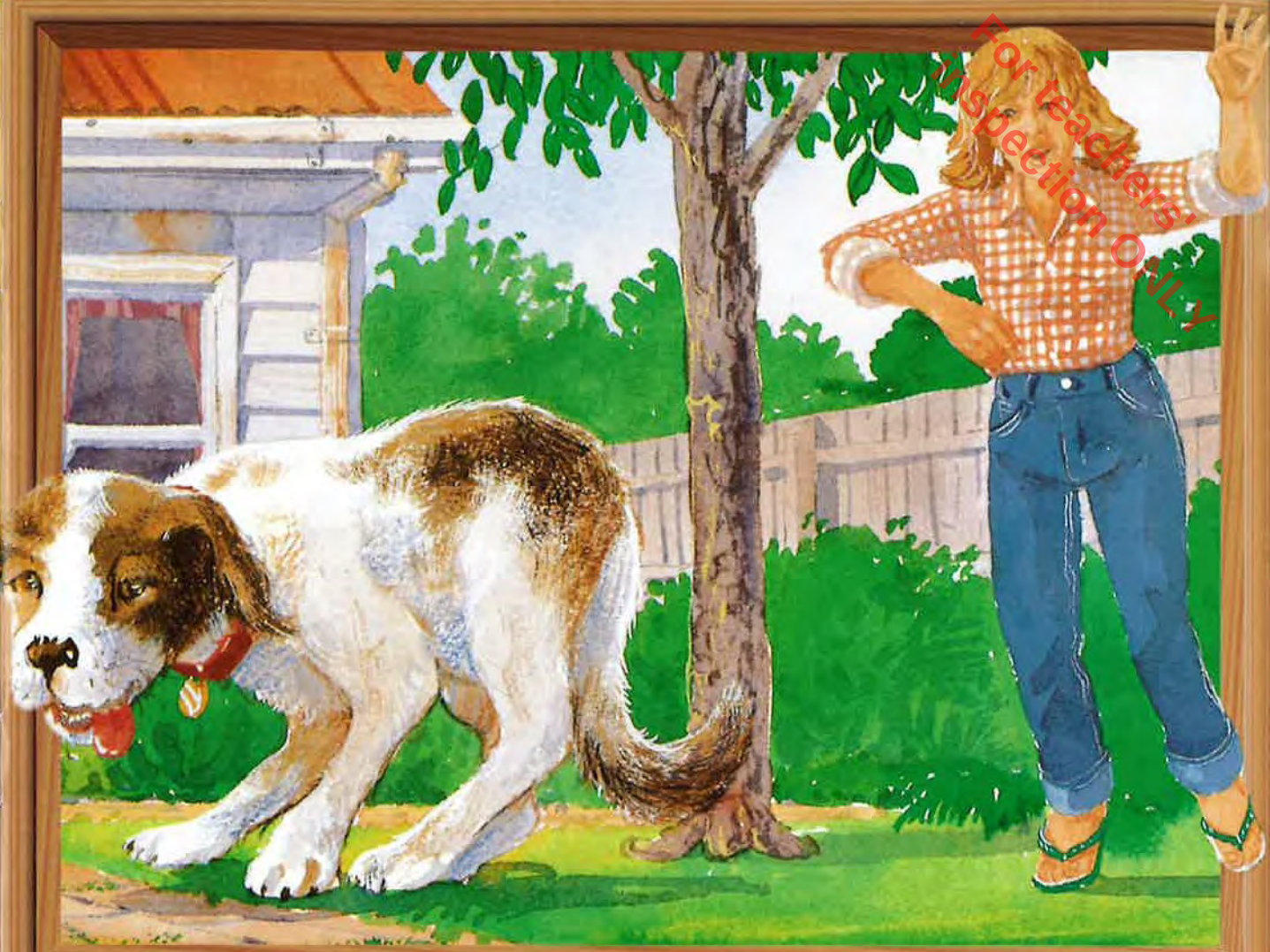
"Go away!" she said to the dog.

"Go away! Go on, **go**!"

The dog went.



"Miaow," said Tabby, up in the tree.



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