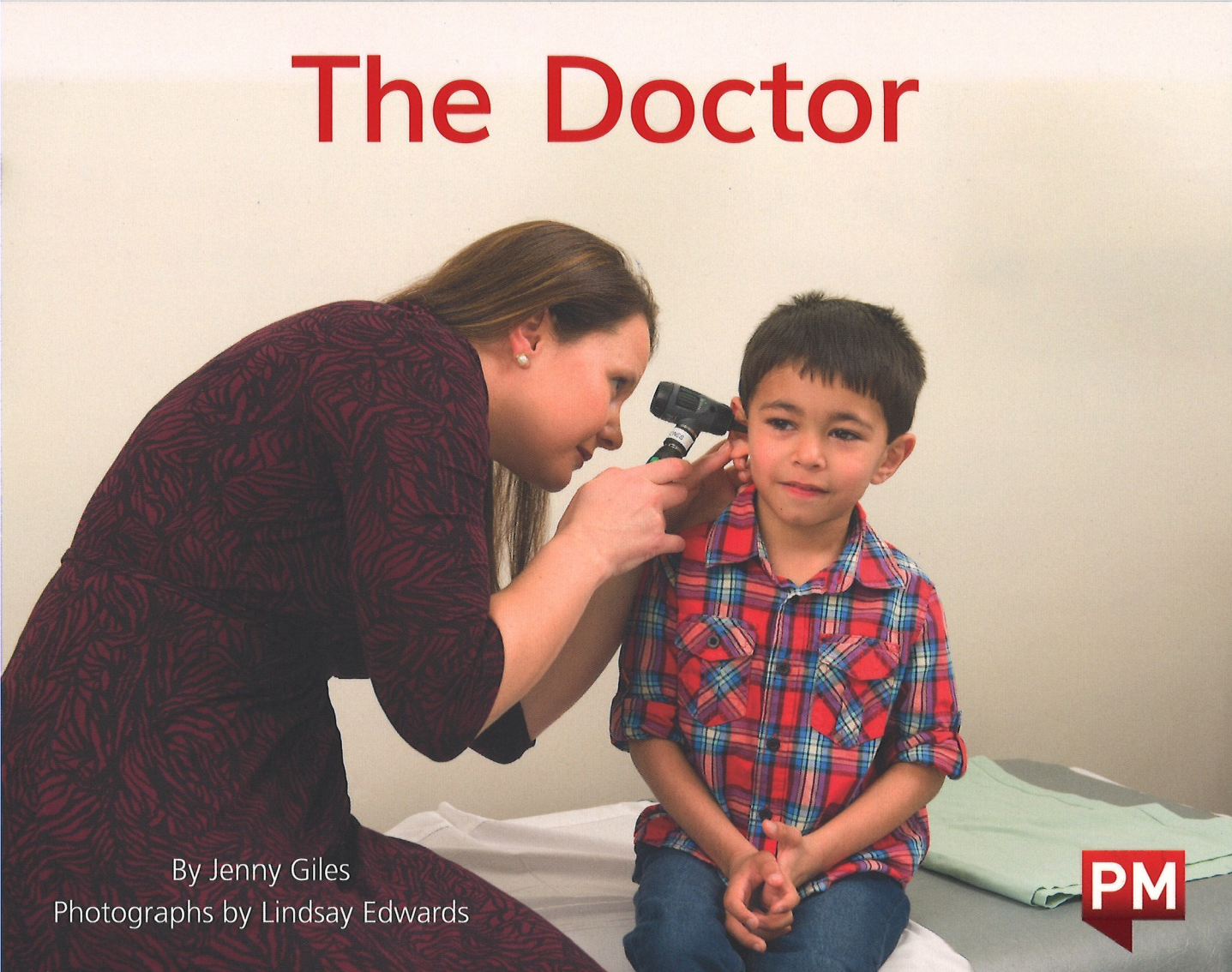
The Doctor



By Jenny Giles
Photographs by Lindsay Edwards

PM

For teachers' inspection ONLY

The Doctor

Levels 11/12 **Running words** 165

Text Type Non-fiction

Key High-frequency Words

better, puts, still, take, talks, that, Then, wait

Key Teaching Points

Establish the role of the doctor. Discuss why it is important for children to go to a doctor.

Explain what the doctor is doing in each photograph. Encourage interaction between students as they recount similar experiences.

Key Questions

What does the doctor use to look into the boy's ear? *(Literal)*

Why did the father go into the doctor's room with the boy? *(Inferential)*

Oral and Written Language Activities

Take students outside for a 'listening' walk.

Make a class mural with captions of the sounds that were heard.

Links with other PM Books

PM Guided Reading Levels 11/12 *The Dentist*

PM Guided Reading Levels 11/12 *The Vet*

I am going to the doctor.

My ear is hurting.

Dad is coming with me.

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I sit with Dad

in the waiting room.

We read some books,

and we wait to see the doctor.

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I go into the doctor's room
with Dad.
We sit down,
and Dad talks to the doctor.
I can see a **stethoscope**.

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My ear is hurting again.

The doctor talks to me.

