The Vet

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Photographs by Lindsay Edwards



PM

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The Vet

Levels 11/12 **Running words** 207

Text Type Non-fiction

Key High-frequency Words

around, does, First, moves, puts, still, taking, wants

Key Teaching Points

Read the title and establish the situation shown in the cover photograph. Talk about the role of the vet within a community.

Look closely at the photographs on pages 9–14. Make comparisons with similar health checks carried out by the family doctor.

Key Questions

Why did the boy and his mum take Scamp to see the vet? *(Literal)*

Why did Scamp move around when the vet put the stethoscope on his side? *(Inferential)*

Oral and Written Language Activities

Use a toy dog and act out the role of a vet who checks the family pet. Include actions and dialogue.

Write a list of things a family should do regularly to keep their dog healthy.

Links with other PM Books

PM Guided Reading Levels 11/12 *The Doctor*

PM Guided Reading Levels 11/12 *The Dentist*

Our family has a little dog.
His name is Scamp.

Scamp is not very well.
Mum and I are taking him
to the vet.
The vet is an animal doctor.

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We go into the **clinic** with Scamp.

Mum talks to the vet nurse.

I look after Scamp.

He sits next to me.

We have to wait here

for the vet.

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The vet comes to get us.
We go into her room.
She helps me put Scamp
onto a table.

The vet pats Scamp,
and talks to him.

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