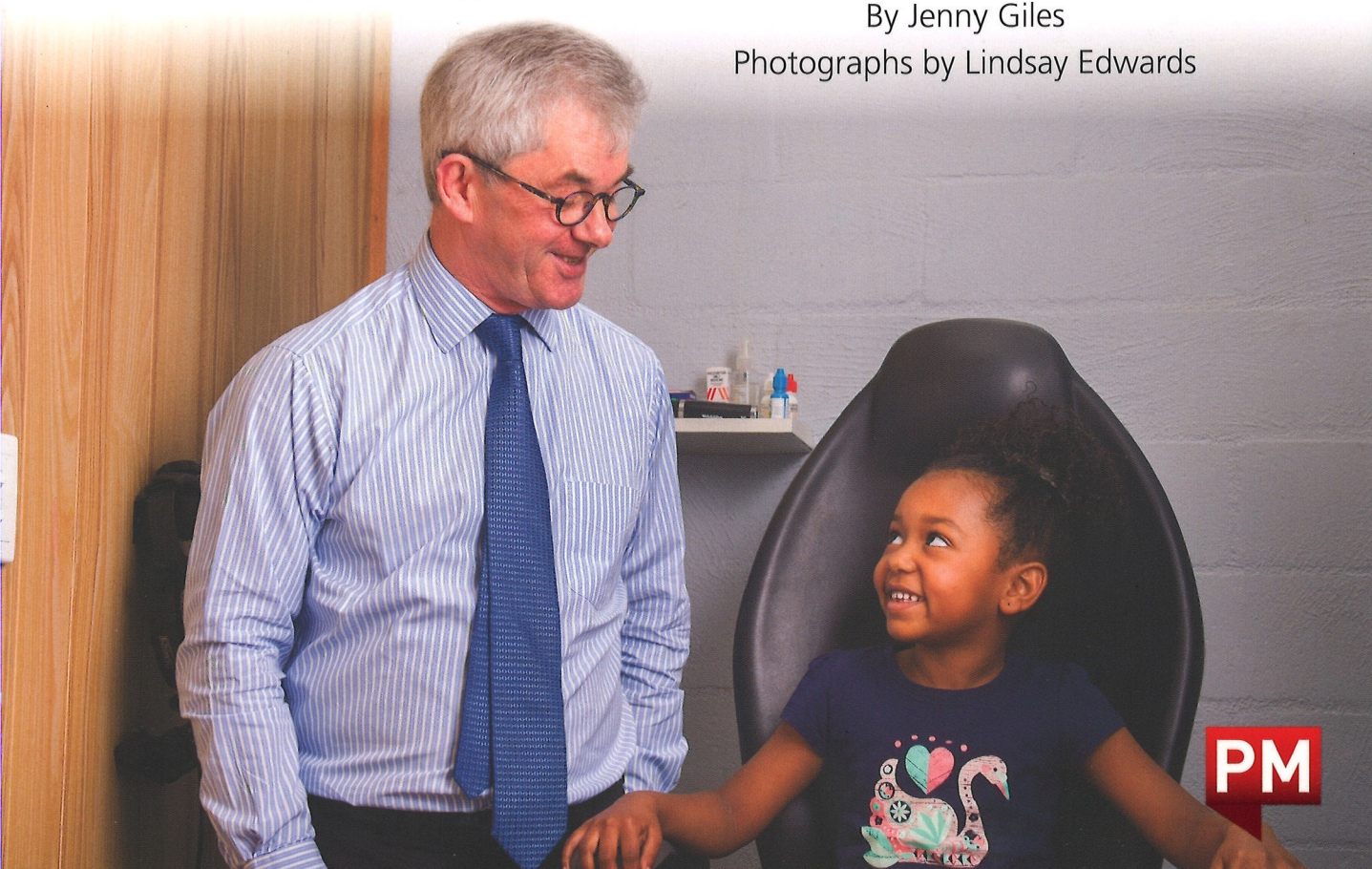
The Optometrist

By Jenny Giles
Photographs by Lindsay Edwards



PM

For teachers' inspection ONLY

The Optometrist

Levels 11/12 **Running words** 190
Text Type Non-fiction

Key High-frequency Words

next, now, other, puts, says, talks, them, Then, well

Key Teaching Points

Read the title and practise saying 'optometrist' slowly and clearly. Relate the job of the optometrist to the work of other health professionals.

Explain why the optometrist uses different instruments to look deeper into the girl's eyes.

Reinforce the importance of everyone protecting their eyes from bright sunshine.

Key Questions

What did the optometrist ask the girl to do first? *(Literal)*

Why couldn't the girl read the little letters on the screen? *(Inferential)*

Oral and Written Language Activities

Invite a student who wears glasses to talk about their experiences of wearing them at school and at home.

Write thank you notes to the student. Include a positive comment.

Links with other PM Books

PM Guided Reading Levels 11/12 *The Doctor*
PM Guided Reading Levels 11/12 *The Dentist*

I am going to the optometrist.

I can't see very well,

and he is going to look

at my eyes.

Dad is coming with me.

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We are in the waiting room.

We look at all the **frames**.

Some of the frames are little.

They are for children like me.

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We go into a room
with the optometrist.

He talks to me,
and I talk to him.

I sit up on the chair.

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